# **September Extra Activities**

# For Threes and Fours

### **Hula Hoops and Beach Balls**

Supplies: hula hoops, inflated beach balls

Show how to hold a hula hoop upright so a friend can toss a beach ball through the hoop. Encourage preschoolers to take turns holding the hoop and tossing a ball. Say: Many people traveled to Paris for the Summer Olympics.

### **Measure Distances**

Supplies: measuring tape, ruler, tape

Let preschoolers measure distances they want to jump or run. Use tape to help them make start and finish lines. Cheer for each other as preschoolers jump and run. Say: People in France and other countries worked together to tell people who went to the Summer Olympics about Jesus.

**Open the Bible and read:** We work together (see 1 Cor. 3:9).

## **I** Spy

Supplies: pictures of Summer Olympics athletes
Display pictures. Give clues and ask preschoolers to
find a sport. Say: I spy a sport where someone is wet.

Allow preschoolers to identify the sport. Ask: How do you think Mr. Harris and his team helped people who went to the Paris Summer Olympics?

Give hints so preschoolers will understand the Paris team prayed, met new people, and told people about Jesus.

### **Color Word Book**

Supplies: copy paper, crayons, hole punches, stapler In advance, cut paper in half. Print one color word on each page (one per child, each color): red, rouge [roozh]; blue, bleu [bluh]; and yellow, jaune [zhuhn].

Doing one color at a time, give preschoolers a paper and matching crayon. Say the color words in English and French as they color on the page. Continue with each color. Let them punch holes in their pages. Staple each child's pages together to make a book. Say: The Harrises had to learn French to speak with people in Paris.

# For Kindergarten

### **Trading Pins**

Supplies: child-safe lanyards, trading pins (at least one per child)

Give kindergartners a lanyard with a trading pin to wear. Encourage them to pretend to walk through Paris during the Summer Olympics to meet people. As they meet each other, have them stop, visit, and trade pins. Let them tell each other "Jesus loves you." Say: Mr. Harris met people at the Olympics, traded pins, and told them about Jesus.

#### **Obstacle Course**

Supplies: three shoeboxes, one large box, several hula hoops, painter's tape

**In advance,** arrange an obstacle course. Tape down three shoe boxes to step over, one box to crawl through, hula hoops to jump in and out of, and a curvy line to walk across heel-to-toe.

Invite kindergartners to go through the obstacle course like an athlete. Say: Many athletes and visitors were in Paris for the Summer Olympics. The Harrises worked with others to meet new people and tell them about Jesus.

#### **Learn about Other Countries**

Supplies: picture books about different countries, colorful cloth place mats

**In advance,** spread place mats in a circle. Place a picture book on each.

Invite kindergartners to sit by a place mat and picture read a book about a different country. Encourage them to talk about what they see. Say: People from different countries live in France. You can learn about people in other countries.

### **Create Sculptures**

Supplies: electronic tablet, play dough, sculpting tools **In advance**, search online for appropriate sculptures people can see in Paris. **Post the allergy alert chart.** 

Show pictures. Invite kindergartners to create a sculpture with play dough and tools. Say: People in Paris can visit museums or see sculptures in parks. The Harrises find ways to meet people in Paris so they can share about Jesus.