

Checklist for Planning a Royal Ambassadors Chapter Meeting

☐ Read through the unit introductory material about the culture and special

	worker	in Missions Journey: Klas Leader.	
	Become familiar with this month's scripture verses and Bible story.		
	Go to wmu.com/thismonth to download this month's video and scripture		
	video.	Download these to your device to show your kids at the beginning	
	of the i	unit. Practice using the electronic device and showing the videos to	
	ensure	you know how to use them.	
	Read th	nrough the lesson in Missions Journey: Kids Leader. When the	
	supply	list mentions Missions Journey: Kids Adventure or Missions Journey:	
	Kids Le	ader Kit, make sure to look at those items and see how they work	
with the		e activity described in <i>Leader</i> .	
	0	Read the Story and determine if you will use the Younger or Older	
		activity with the Story.	
	0	Read through the Making Connections activity. Notice how this	
		section brings scripture into the missions lessons and missions	
		into the Bible story lessons.	
	0	Read through the Adventure Activity. If there are two activities in	
		this section, choose which one you will use.	
	0	Read through the Prayertime activity. Find the Prayer Calendar in	
		the Missions Journey: Kids Adventure magazine and be prepared	
		to share the worker's names and location for this week's lesson.	
	Create a supply list for the activities you have chosen and prep		
	supplie	supplies. Depending on the chosen activities, you may need:	
	0	Missions Journey: Kids Leader Kit posters and activity pieces	
	0	recipe ingredients	
	0	craft pieces	
	0	Missions Journey: Kids Adventure magazines	
	0	pencils or crayons	
	0	Bibles	
	Enlist guest speakers (in-person or over a video call) as needed.		
	Pray over the lesson and the children who will be in your group.		

