



## Checklist for Planning a Girls in Action Meeting

- Read through the unit introductory material about the culture and special worker in *Missions Journey: Kids Leader*.
- Become familiar with this month's scripture verses and Bible story.
- Go to [wmu.com/thismonth](http://wmu.com/thismonth) to download this month's video and scripture video. Download these to your device to show your kids at the beginning of the unit. Practice using the electronic device and showing the videos to ensure you know how to use them.
- Read through the lesson in *Missions Journey: Kids Leader*. When the supply list mentions *Missions Journey: Kids Adventure* or *Missions Journey: Kids Leader Kit*, make sure to look at those items and see how they work with the activity described in *Leader*.
  - Read the Story and determine if you will use the Younger or Older activity with the Story.
  - Read through the Making Connections activity. Notice how this section brings scripture into the missions lessons and missions into the Bible story lessons.
  - Read through the Adventure Activity. If there are two activities in this section, choose which one you will use.
  - Read through the Prayertime activity. Find the Prayer Calendar in the *Missions Journey: Kids Adventure* magazine and be prepared to share the worker's names and location for this week's lesson.
- Create a supply list for the activities you have chosen and prepare your supplies. Depending on the chosen activities, you may need:
  - Missions Journey: Kids Leader Kit* posters and activity pieces
  - recipe ingredients
  - craft pieces
  - Missions Journey: Kids Adventure* magazines
  - pencils or crayons
  - Bibles
- Enlist guest speakers (in-person or over a video call) as needed.
- Pray over the lesson and the children who will be in your group.