

MISSIONS JOURNEY: *Kids*

# LEADER

SEPTEMBER • OCTOBER • NOVEMBER • 2021

**SEPTEMBER:**  
**TORONTO**

**OCTOBER:**  
**SOUTH AFRICA**

**NOVEMBER:**  
**HAWAII**



# MISSIONS JOURNEY: *Kids*

# LEADER

Sep • Oct • Nov • 2021



## Note to Leaders

Prepare ahead of time for Week 4 Projects suggested each month. Depending on the activity, you may need to do the following:

- send home permission slips to take children off church property
- arrange for transportation and extra adults to supervise the group
- contact the owner or manager of the site of your missions outing
- check with parents for allergies or medical conditions that may limit a child's participation
- ask children to bring supplies for the project
- send out invitations and/or information sheets

## Connect Online

- [facebook.com/NationalWMU](https://www.facebook.com/NationalWMU)
- [facebook.com/GirlsinAction](https://www.facebook.com/GirlsinAction)
- [facebook.com/RoyalAmbassador](https://www.facebook.com/RoyalAmbassador)
- [facebook.com/groups/childreninaction](https://www.facebook.com/groups/childreninaction)
- free e-newsletter signup at [wmu.com](https://www.wmu.com)
- [wmu.com/ThisMonth](https://www.wmu.com/ThisMonth)
- [wmu.com/children](https://www.wmu.com/children)

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## HOW TO USE *MISSIONS JOURNEY: KIDS LEADER*

*Missions Journey: Kids Leader* is the magazine for children's missions group leaders for kids in grades 1–6. Visit [wmu.com/children](http://wmu.com/children) for more information about children's missions discipleship.

### Before You Begin

- **PRAY** for the children, leaders, and parents who will relate to your children's missions group.
- **ORDER** a subscription of *Missions Journey: Kids Leader* for every leader, a copy of *Missions Journey: Kids Adventure* for every child, and one *Missions Journey: Kids Leader Kit* per meeting space. Place orders at least six weeks before your first meeting. Familiarize yourself with each piece.
- **REVIEW** the leadership information at the front of the magazine as well as on the website. Visit [wmu.com/children](http://wmu.com/children).
- **READ** the monthly session plans. Highlight the activities and stories you will use each week. Gather and organize the supplies you will need. Plan for projects as needed. Follow these guidelines:

### *Missions Journey: Kids Leader*

- **OPENING** – Welcome each child. Focus children's attention on the lesson by leading this opening activity. Take attendance and recognize any children with birthdays this week.
- **STORY** – Read the story together as a group. Stories will be printed in both *Missions Journey: Kids Leader* and *Missions Journey: Kids Adventure* for leaders and children alike to follow along. If you teach a range of ages, pay close attention to the "younger" and "older" suggestions at the end of the story.
- **MAKING CONNECTIONS** – Connect what children have learned so far with the Scripture focus of the month. Use this activity to introduce the Scripture and draw connections to the missions focus of the month. During the discipleship lesson in Week 2, leaders will highlight the missions focus in this section instead.
- **ADVENTURE ACTIVITY** – Complete one or both of the activities listed in this section as a group using the instructions found in *Missions Journey: Kids Adventure*.
- **PRAYERTIME** – Guide children to participate in the activity together. Conclude each session with prayer. Pray for the children in your missions group. Pray for the featured missionaries and for church staff and leaders.

### *Missions Journey: Kids Adventure*

- **Read through the magazine.** Note pages that children will use during each week's missions experience.
- **Have children take their copy of *Missions Journey: Kids Adventure* home** at the end of the quarter and complete additional activities in it.

### *Missions Journey: Kids Leader Kit*

- **Prepare the items** included in the resource kit as needed.

### [wmu.com/children](http://wmu.com/children)

- Visit [wmu.com/children](http://wmu.com/children) for additional leader helps and ideas.

\*Find out more about children's missions resources at [wmu.com/children](http://wmu.com/children).

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# WELCOME TO MISSIONS JOURNEY: *Kids*



Sharing the love of Jesus Christ is at the very foundation of the Christian life. Missions Journey: Kids will help you empower children to discover the joy of living life on mission. With this curriculum, you'll share stories of missionaries making a difference in communities all around the world, build a biblical understanding of missions through Bible study and Scripture memorization, and encourage real-life missions experiences. You'll equip your children for missions with the understanding that no one is too young to share God's love.

In each monthly unit, you will invite children to explore a new missions focus area, missionary, Scripture focus, and missions opportunity.

As you journey with your children to each missions focus area, you'll guide them toward an appreciation of the unique places and peoples our featured missionaries serve. You'll instill a compassion for all people in the hearts of your children and lead them to see the wonders of the world through God's loving eyes.

The missionaries you'll meet are all connected to the Southern Baptist Convention. If you and your children are part of a Southern Baptist church, through your prayers and giving you are directly connected to the men and women highlighted each month. When you share the stories of these missionaries, you inspire your children to consider what a life dedicated to Christ will look like for them.

You'll ensure your children are firmly grounded and rooted in God's Word as you share the monthly Scripture focus and help them memorize passages from the Bible. As you help them establish a sturdy foundation for a missional life, their hearts and lives will be transformed.

Absorbing knowledge is wonderful, but we all know we are meant to put what we learn into action. Each month, you'll be given several options for mission action projects to facilitate with your children and their families. Some projects can be accomplished individually by the children themselves, other projects are group-focused, and still others involve the whole family. By encouraging them to engage in missions, you'll teach the children the importance of being doers of the Word, and not just hearers only.

We pray this is the beginning of a journey that will impact God's kingdom for years to come!

May the peace of Christ be with you,  
Zachariah Seanor

# Be Bold in Prayer and Action

by Judith K. Moore



Investing in prayer with children has wonderful value. Not only do we see children grow in their prayers, but we learn the sincerity of their hearts in praying for others. Always find a way to include prayer in your meetings – not just once and not just led by the adults. Let children lead and discover God’s wonder as He answers their prayers.

- **Pray for the Nations** – As there are more than 190 countries in the world, your group could choose just five countries for each prayertime. You would not complete “praying around the world,” but what a worthy goal!
- **Mushroom Explosion** – We often say that when something “mushrooms” it grows quite large. When we send our prayers to God, we pray for them to reach out and “explode”! Guide children to make mushroom paper dolls. Fanfold a piece of paper 8–10 inches long and 3–4 inches wide. Draw a mushroom on the front fold, and make sure the top of the mushroom and the bottom stem are on the folds. Cut out the shape. Share prayer requests to write on the mushrooms. Instruct children to unfold the “mushrooms” and pray daily.
- **Matching Prayers** – Create two sets of prayers on square paper or index cards that go with the lesson. Place them facedown in a random order. Allow children to choose a partner. Each child will choose a card and see if the cards match. If the cards do match, the partners will go to a corner of the room and pray for the request they matched. If the cards do not match, partners may go to the end of the line and try again.
- **Button Prayers** – Give each child a small bag with several buttons (5–10). Instruct children to take the buttons home and pray a prayer for each button about the needs of the missionaries they studied.
- **Trust in God Prayers** – Before the meeting, write simple prayer requests on the side of play money that says *In God We Trust*. Provide several “dollars” for each child. Say: *Each time we pray, we trust that God hears our prayers and will answer them. As you pray this week, thank God for answering prayers.*
- **Bold Going Prayers** – Provide a small car or car picture for each child. Give each kid a piece of masking tape and a permanent marker. Tell kids to write the name of a person or place where they could boldly share Jesus this week. Kids should tape it to the car. Pray for kids to be bold.
- **Spam Praying** – Provide a can of SPAM. Say: *Today, “spam” usually means some unwanted mail on our computers. But SPAM in Hawaii is an important food product. We know that all people need food to survive. Ask kids to share a favorite food. Pray for God to provide food for people in need.*

# Welcome Back!

by Jenice Pearson

It's time to celebrate welcoming kids back to missions education. Members of your church family may have been away for much of the last year. Here is a chance to get **back** into the swing of things. Set a date for a celebration. Review the curriculum calendar for the year in advance, and choose some places and verses for the games. Choose three to four activities from the following suggestions, and set up stations. Allow kids to move through stations while time allows. Wrap up with a quick preview of plans for the new month's lesson, missions activity, and "Family Missions Focus." If you want to provide back-to-school supply bags from your church family, pass them out as kids leave. Fill them with pencils, crayons, glue sticks, earbuds, scissors, and other items requested by your local schools.

**Backward Relay** – Create a Start line, and divide kids into teams. Kids should hop, jump, walk, or run backward from the Start line to a world map showing places where this year's missionaries live. Kids can call out the name of one place they find and return for the next team member.

**Back to Back Drawing** – Direct kids to stand back to back. Give each child a clipboard with drawing paper. Give directions for a simple drawing, and instruct them to draw without looking at each other. After two minutes, ask kids to show their work. Vote on whose drawing is most accurate.

**Backup Your Brain** – Place ten random items on a table, and cover the items with a cloth. Remove cloth for one minute, and challenge kids to memorize what they see. Recover items, and let kids have one more minute to list as many as they remember. Ask them if they can think of ways those items might be useful to a missionary.

**Background Check** – Hang a piece of butcher paper on the wall as the "background." Allow kids to draw pictures that represent them. Afterward, point out parts of the background, and have others guess who they represent.

**Bounce Back** – Tape signs with several common needs (homelessness, hunger, medical care, clean water) on the floor or wall. Children will take turns bouncing a tennis ball to see where it lands. They should give an idea how to help a person with that need.

**Feedback** – Make a list of missions project ideas in advance. When kids visit this station, have them rank each idea from one to five, with five being "a great idea I want to help with" and one being "I don't think I can help with that project."

**Backyard Brainstorm** – Put a poster in this station. Have kids brainstorm and write or draw ways that they could use their backyards to help share Jesus with their neighbors.

**Piggyback Snack** – Give each child a cookie and some frosting. Direct kids to spread the frosting on the cookies. Then they can choose a "piggyback" for their cookies, such as sprinkles, gummy treats, graham cracker treats, or other treats.

**Backbone** – Precut some paper bone shapes. Write Scripture verses from the upcoming units on them. Have kids choose a bone and use Bibles to locate the passage. Remind kids that learning the Scriptures is important to being a successful Christ follower just as having healthy bones is essential to growing up.

## Toronto: Bold Compassion Builds a Church



### J. D. and Andreina Fasolino

**Children:** Daniel (7) and David (3)

**Area of Service:** Toronto, Canada

**Responsibilities:** church planters with a focus on reaching the Spanish-speaking population of Toronto

**Hobbies:** drums, tennis, soccer

**Favorite Bible Verse:** 2 Corinthians 4:1

**Contact Information:**  
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www.ebce.ca



Visit [wmu.com/ThisMonth](http://wmu.com/ThisMonth) for additional learning resources related to this month's unit.

## Month at a Glance

Kids will meet J. D. and Andreina Fasolino, and they will learn how J. D. was influenced as a child by Christian leaders. They will learn about the awesome power of God to save and our responsibility to share this news with the world through Bible study. They will hear how the Fasolinos moved to Toronto to plant a Spanish-speaking church. Kids will hear about J. D.'s bold compassion and the lives that have been changed because of it. Lastly, children will be challenged to boldly share their faith and apply what they have learned this month. They will make a thank-you gift for someone who has been a great influence on them or show compassion to kids in need of winter gear.

### Week One: Introduction

Kids will learn about Toronto, Canada, and the diverse community that lives there. They will also be introduced to our featured missionary and Scripture focus for the month.

### Week Two: Discipleship

Kids will learn about the awesome power of God to save and our responsibility to share this news with the world. They will explore Psalm 98:1–5 (focusing on verse 2) and learn how to apply this verse to their own lives.

### Week Three: Missions

Kids will meet J. D. and Andreina Fasolino. They will learn how J. D. was influenced as a child by Christian leaders and how that led him to serve God in missions. They will hear how the Fasolinos moved from Venezuela to Canada to plant a church for Spanish-speaking people in Toronto.

### Week Four: Application

Kids will apply what they have learned this month by making a thank-you gift for someone who has been a great influence on them or by showing compassion to children in need of winter gear. They will end the study by praying for J. D. Fasolino's ministry in Toronto.

## Bible Verse

“The LORD has made known his power to save. He has shown the nations that he does what is right”  
(Psalm 98:2).

# Be Bold

## Badge

**Project:** Ask your kids: *When other kids at school see you, what do they see? Can they see the love of Jesus at work in your life? Do they know that you know Jesus? Create a bold look with tie-dye T-shirts that let everyone who sees them know that they are loved by God!*

### ■ SUPPLIES

- plain, white T-shirts (one per child)
- dyes in various colors
- rubber bands
- multi-purpose tarp

Encourage children to Be Bold as they take part in the annual children's theme this year. Your kids will boldly share the love of Christ, pray for missionaries and the people they serve, and support missions efforts around the world through giving. Award this badge to children who boldly proclaim Jesus in what they say, do, and wear!

### Instructions:

1. With adult supervision, provide children with the materials needed to tie-dye their own T-shirts in an outdoor area if possible.
2. Instruct children to bunch up each shirt, wrapping rubber bands around the fabric every few inches.
3. Guide children to dip or squirt the dye onto each section in the pattern of their choice. Lay your shirts on the tarp for the dye to set.
4. When the dye is set, rinse each shirt and remove the rubber bands. Hang shirts to dry.
5. Once shirts are completely dry, encourage your kids use paint or permanent markers to write encouraging messages for other children to read. Kids should write messages that outwardly share their bold inner faith like *Jesus Loves You* or *Jesus Christ is Lord*.
6. Remind children that when they wear the shirts they have made, everyone will know that they are on mission for Christ and should let their actions match the bold shirts they have made.



# September 1 Week One

## Introduction

### Overview

Kids will learn about Toronto, Canada, and the diverse community that lives there. They will also be introduced to our featured missionary and Scripture focus for the month.

### Bible Verse

“The LORD has made known his power to save. He has shown the nations that he does what is right” (Psalm 98:2).

NOTES: \_\_\_\_\_

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### OPENING

Welcome kids with a game or activity of your own choosing. Or, complete this activity with your kids as they arrive.

#### Portrait of a Bold Believer

##### ■ SUPPLIES

- paper  pencils

1. As kids arrive, give each child a pencil and a piece of paper. Tell them to spell out *Bold Believer* vertically on their papers.
2. Challenge kids to think of people or events that demonstrate what a bold believer is. They can choose people and events from the Bible, current-day people and events, or phrases that make them think of boldness.
3. Say: *For each of the different letters of “Bold Believer,” think of one word or phrase that either begins with the letter or has the letter in the word, and write it down next to that letter.*
4. When they are finished, let kids read their acrostics aloud and explain to the group why they chose these people and phrases to represent the different letters of “Bold Believers.”
5. After everyone has arrived, take attendance. Recognize any kids with birthdays this week.

### STORY

As you prepare to lead the Story activity, please take a moment to review the “younger” and “older” suggestions to use with this section. Remember that the story is also printed on p. 4 in *MJK Adventure for children* to read along. Use these instructions to create an engaging story time that fits the needs of your group!

#### Get to Know Toronto

This month, we’ll be learning about the amazing work God is doing in Toronto, Canada. Toronto is the largest city in Canada and the capital of the province of Ontario. This city is located right next to Lake Ontario, one of the Great Lakes that make up the border between the United States and Canada. The winters in Toronto can be very cold! The temperature can drop to the mid-20 degrees Fahrenheit. But because Toronto sits next to such a big lake, the windchill can make it feel even colder!

There are many different people groups living in Toronto. People come from all over the world to live in this big city. They bring different languages, different cultural practices, and different religions to the city.

Our missionaries for this month, J. D. and Andreina Fasolino, are committed to sharing the gospel with the people of Toronto. They moved to Canada from Venezuela (in South America) to start a new church for the people in Toronto who speak Spanish as their first language. There are many Spanish-speaking people living in the city, but often they are isolated from one another and feel very lonely. J. D. and Andreina want to bring these people together to speak in their own language and to share the good news of Jesus Christ.

Choose one of the following younger/older activities for the story:

#### YOUNGER (GRADES 1–3)

##### Hello, Toronto!

##### ■ SUPPLIES

- Posters 1 and 7 from *MJK Leader Kit*  *MJK Adventure*

1. As you read the story together, display “September Missions Photos” (Poster 1) and “September Focus Area Map” (Poster 7).

2. Pause to ask questions about the story. Point to pictures on the poster to help tell the story.
3. Allow time for kids to ask their own questions, and encourage them to learn more about Toronto outside of your time together.

## OLDER (GRADES 4–6)

### Church Planting in Toronto

#### ■ SUPPLIES

- Posters 1 and 7 from *MJK Leader Kit*
- MJK Adventure*

1. Display “September Missions Photos” (Poster 1) and “September Focus Area Map” (Poster 7).
2. Say: *Our story is about a couple who moved from Venezuela to Canada to plant a church for Spanish-speaking people in Canada.*
3. Ask: *How do you think Venezuela and Canada are different?* (different continents, different weather, mostly Spanish-speaking people in Venezuela, some Spanish-speaking people in Canada)
4. Direct kids to “Bold Compassion Builds a Church” (p. 4 in *MJK Adventure*).
5. Read the story aloud together. Allow each child to take a turn reading. Discuss what they learned from the story.

## MAKING CONNECTIONS

Connect what kids have learned so far with the Scripture focus of the month. Use the following activity to introduce the Scripture and make those connections!

### Let the Whole World Know

#### ■ SUPPLIES

- MJK Adventure*
- highlighters, several colors
- Bible

1. Say: *This month, our Bible study is from Psalm 98. What is a psalm?* (a praise song)
2. Show kids where the psalm is found in the Bible. Explain that it is in the Old Testament, which is the part of the Bible written before Jesus was born.
3. Direct kids to “Let’s Praise God!” (p. 5 in *MJK Adventure*).
4. Say: *Let’s read the psalm aloud. Listen to find out what the psalmist is praising God for.*
5. Let kids take turns reading lines of Psalm 98:1–5.
6. Say: *The psalm talks about two main things. First, it talks about what God has done. Then, it talks about what we should do because of what God has done. The people who attend J. D. and Andreina Fasolino’s church in Toronto sing praises to God for bringing them together. They thank God for all He is doing in their lives!*
7. Provide highlighters. Tell kids to choose two different colors of highlighters.

8. Say: *Read the psalm carefully. Highlight all the things it says God did in one color. Highlight all the things the people are told to do in another color.*

## ADVENTURE ACTIVITY

Complete one or both of these activities as a group using the instructions found in *MJK Adventure*.

### Tell the World Cupcakes

#### ■ SUPPLIES

- MJK Adventure*
- blue and green food coloring
- white cake mix
- muffin tin
- ingredients to make cupcakes
- spoons
- cupcake liners

1. Have kids wash their hands. Direct them to “Tell the World Cupcakes” (p. 6 in *MJK Adventure*).
2. Preheat oven to 350°F.
3. Help kids prepare the cake mix according to package directions.
4. Divide batter in half and let kids put 15–20 drops of blue food coloring in one half of the batter and 15–20 drops of green food coloring in the other half. Stir well.
5. Instruct kids to place cupcake liners in the muffin tin.
6. Let kids take turns spooning equal parts of blue and green cake batter into the muffin tin.
7. Bake cupcakes according to package directions.
8. When cupcakes are done, remove from oven and place on a rack to cool.

**Note:** Kids will frost and eat the cupcakes during Closing.

### All the Nations

#### ■ SUPPLIES

- MJK Adventure*
- pencils

1. Say: *Did you know there is at least one country for every letter of the alphabet—except one? Can you guess which letter does not begin the name of a country?* (answer: X)
2. Ask: *Can you name countries for all the other letters of the alphabet? Let’s see who can name the most nations.*
3. Direct kids to “All the Nations” (p. 7 in *MJK Adventure*).
4. As kids work to complete their lists, give clues for countries. Encourage them to guess the countries. (Clue examples: first letter, continent, capital, famous cities, foods, landmarks, geographical features, etc.)
5. Encourage kids to pray for missionaries who serve all over the world. Remind them that in many countries there is no one to share the good news of Jesus. Encourage kids to pray for these countries.



#### OPENING

Welcome kids with a game or activity of your own choosing. Or, complete this activity with your kids as they arrive.

#### What's the Word?

##### ■ SUPPLIES

- letter tiles or index cards

Before the session, arrange the letter tiles in A, B, C order on a table. This will make the game move more quickly as the leader won't have to search for tiles to spell the words. *Optional:* If letter tiles are not available, create tiles by writing the letters of the alphabet on index cards.

1. Form two teams. Have the teams sit in lines facing one another with a space between the two lines.
2. Say: *I will place two sets of tiles in the middle of the circle. Each team will send a team member to the tiles to unscramble a word from the psalm. The first person to unscramble the word will earn five points for their team.*
3. Leaders will choose tiles to spell one word from the psalm and place two sets of tiles for that word in the center. (Words to use: joyful, shout, sing, music, song, everyone, nations, wonderful, saved, power, faithful, love, shown.)
4. After each word has been unscrambled, replace the tiles with two more sets of letters for another word, and two more children will try to unscramble the word.
5. After everyone has arrived, take attendance. Recognize any kids with birthdays this week.

#### STORY

As you prepare to lead the Story activity, please take a moment to review the "younger" and "older" suggestions to use with this section. Remember that the story is also printed on p. 8 in MJK Adventure for children to read along. Use these instructions to create an engaging story time that fits the needs of your group!

#### Sing a New Song

Beginning a new year deserves a celebration! We start a new year with hope and joy as we look forward to what God will do in and through us. God is faithful and sticks with us when things get hard to handle. Take a moment to read the verses from our Scripture focus this month, and think about the words you read aloud together.

Sing a new song to the LORD.

He has done wonderful things.

By the power of his right hand and his holy arm  
he has saved his people.

The LORD has made known his power to save.

He has shown the nations that he does what is right.

He has shown his faithful love  
to the people of Israel.

People from one end of the earth to the other  
have seen that our God has saved us.

Shout for joy to the LORD, everyone on earth.

Burst into joyful songs and make music.

Make music to the LORD with the harp.

Sing and make music with the harp.

(Psalm 98: 1–5)

When this psalm was written, the people were praising God for all the ways He had taken care of them. Think about ways the Lord has taken care of you this year, and share them with the group.

#### Overview

Kids will learn about the awesome power of God to save and our responsibility to share this news with the world. They will explore Psalm 98:1–5 (focusing on verse 2) and learn how to apply this verse to their own lives.

#### Bible Verse

"The LORD has made known his power to save. He has shown the nations that he does what is right" (Psalm 98:2).

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Choose one of the following younger/older activities for the story:

## YOUNGER (GRADES 1–3)

### Sing Praise

#### ■ SUPPLIES

- Poster 8 from *MJK Leader Kit*
- MJK Adventure*

1. Direct kids to “Sing a New Song” (p. 8 in *MJK Adventure*). As you read the story together, display “September Memory Verse” (Poster 8) for children to see.
2. Pause to ask questions about the psalm you have just read together.
3. Direct children’s attention to “September Memory Verse” and read Psalm 98:2 together as a group.
4. Allow time for kids to ask their own questions and share stories of how God has worked in their lives this past year.

## OLDER (GRADES 4–6)

### Try a New Tune

#### ■ SUPPLIES

- Poster 8 from *MJK Leader Kit*
- MJK Adventure*

1. Direct kids to “Sing a New Song” (p. 8 in *MJK Adventure*). As you read the story together, display “September Memory Verse” (Poster 8) for children to see.
2. Say: *Psalms were originally meant to be sung aloud as a group. Let’s try to sing this psalm together using a familiar melody.*
3. Sing Psalm 98:1–5 together as a group to a familiar tune like “Happy Birthday” or “Jesus Loves Me.” The words and music may not fit together perfectly, but that’s OK! The idea is to get kids to associate the psalms with group singing.
4. Allow kids to try to sing a solo by singing the memory verse alone to a tune of their choosing.

## MAKING CONNECTIONS

Connect what kids have learned so far with the missions focus of the month. Use one of the following activities to briefly focus on our featured missionaries and make those connections!

### Concentrate on Compassion

#### ■ SUPPLIES

- index cards
- dry-erase board and marker
- marker

Before the session, write the letters to spell *compassion* on index cards, one letter per card. Make two sets of these cards. Shuffle the two sets of cards together so

they are mixed well. Lay the cards facedown in five rows of four cards each. Write the word *compassion* on the dry-erase board.

1. Direct kids’ attention to the dry-erase board. Say: *Last week we learned about church planter and missionary J. D. Fasolino. God’s protection and provision for J. D., like what was described in Psalm 98, has encouraged him to show that same care and compassion to the people of Toronto.*
2. Show children the cards you laid out, and instruct them to take turns turning over two cards at a time to find matching letters.
3. When a child finds a match, she will pick up those cards and take another turn.
4. Play continues until all the matches have been found.
5. Next, erase the dry-erase board, separate the cards into two sets, and form two teams.
6. Say: *When I give the signal, your teams will race to see who can put the letters in the correct order to spell compassion first.*

### My Influencers

#### ■ SUPPLIES

- Poster 6 from *MJK Leader Kit*
- markers or colored pencils
- paper
- stapler

Before the session, cut apart “Scrapbook of Influencers Pages” (Poster 6). Make enough copies for each child to have a set of pages.

1. Say: *An influencer is someone who changes your way of thinking or your behavior. They may do it by something they say. Or you may watch how they act and change because of what you see. Some influencers cause us to change for good. Others might influence us to make bad decisions. We must be careful about whom we allow to influence us.*
2. Say: *Everyone is influenced by someone. J. D. Fasolino says God used many people to influence him. These preachers and teachers disciples J. D. They taught him about Jesus.*
3. Say: *You have influencers in your life, also. Think about it. Who are the good influencers in your life?*
4. Give each child a set of “Scrapbook of Influencers Pages.”
5. Say: *Use these pages to make a record of the people who have made a good impression on your life. Draw pictures of the influencers and write down how they have influenced you in positive ways.*
6. When children have finished, show them how to staple the pages together. Encourage them to decorate the covers of their scrapbooks.
7. Lead children to pray and thank God for good influencers. Encourage them to thank people who have been good influencers for them.

## ADVENTURE ACTIVITY

Complete one or both of these activities as a group using the instructions found in *MJK Adventure*.

### My World

#### ■ SUPPLIES

- round paper coffee filters
- spray bottles of water
- blue and green washable markers
- plastic tablecloth
- MJK Adventure*

Before the session, cover a table with a plastic tablecloth. Flatten round paper coffee filters. Place the flattened coffee filters, blue and green markers, and spray bottles with water on the table.

1. Direct children to the table with supplies to make “My World.”
2. Say: *God has shared His love with the world in many ways. His greatest gift of love was sending His Son to die for us. He wants us to share that good news. Let's make a reminder to share God's love with our part of the world.*
3. Have children turn to “God’s Love to the World” (p. 13 in *MJK Adventure*).
4. Say: *Take a coffee filter and scribble on it with blue and green markers. You do not have to completely cover the paper with marker.*
5. After children have colored the filters, say: *Lightly spray your coffee filter with water. You do not have to spray much water. If you spray too much, the colors will blend too much. Spray a little bit and watch what happens. Then, if you need more water, you can spray more.*
6. Set the craft aside to dry.
7. Say: *When the craft is dry, you can choose what you would like to do with it. You can write this month's Bible verse on it to remind you to share God's love with your world, or you can write a note on it to thank someone who has shared God's love with you.*

### Never Too Young to be Bold

#### ■ SUPPLIES

- Poster 4 from *MJK Leader Kit*
- colorful card stock
- MJK Adventure*
- binder rings, one for each child
- hole punch

Before the session, cut apart “Be Bold Verses” (Poster 4) and make enough copies for each child to have one set of verses. Print the verses on colorful card stock. Encourage your kids to review “Sing a New Song” (p. 8 in *MJK Adventure*) to help them prepare for the activity.

1. Say: *J. D. says that even when he was a young man, he was busy serving God. You are never too young to be bold for God! Sometimes it helps to have a bit of encouragement to be bold! The Bible is full of verses that can encourage you.*
2. Give each child a binder ring and a set of “Be Bold Verses” (Poster 4).

3. Say: *We're going to make a ring of verses that you can read to encourage you to be bold for God.*
4. Ask kids to take turns reading the Bible verses aloud.
5. Instruct kids to punch holes in the Bible verse strips and place them on their binder rings.
6. Challenge kids to choose at least one verse from the ring to memorize.

## PRAYERTIME

Guide your group to participate in this activity together.

### I Can't Resist Praising God

#### ■ SUPPLIES

- white paper
- white crayons
- paintbrush
- watered-down tempera paint
- MJK Adventure*

1. Give each kid several pieces of white paper and a white crayon.
2. Say: *Use the white crayon to write a few important words from the psalm on your paper. Be sure to press heavily on the paper to write the words. You might want to trace over them several times.*
3. Say: *On the other piece of paper, draw a picture of you praising God. Remember to press heavily.*
4. Instruct children to turn the papers over and write their names on both sheets with a pencil or crayon (not white).
5. When children are finished, collect all the papers. Keep the words and pictures separate.
6. Redistribute the papers so each kid gets a page with words and a page with a picture. Make sure no kid gets his or her own papers.
7. Provide paintbrushes and watered-down tempera paint.
8. Instruct children to lightly brush over the pages with the watered-down paint to reveal the words and pictures.
9. Have children share what they found. Lead children in a prayer of thanksgiving and praise to God. Ask children to pray with you and offer words of thanks and praise as well.
10. Return pictures to their owners when the activity is completed.
11. Read about the Week 2 “September Missionaries of the Week” (p. 16 in *MJK Adventure*). Pray for the missionaries.

# September 3 Week Three

## Missions

### Overview

Kids will meet J. D. and Andreina Fasolino. They will learn how J. D. was influenced as a child by Christian leaders and how that led him to serve God in missions. They will hear how the Fasolinos moved from Venezuela to Canada to plant a church for Spanish-speaking people in Toronto.

### Bible Verse

“The LORD has made known his power to save. He has shown the nations that he does what is right” (Psalm 98:2).

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### OPENING

Welcome kids with a game or activity of your own choosing. Or, complete this activity with your kids as they arrive.

#### Bold Bible Believers

##### ■ SUPPLIES

- strips of paper with bold Bible believers' names
- bowl

Before the session, write names of bold believers from the Bible on small strips of paper. Fold the strips and place them in a bowl. (Examples of bold believers: Joseph, David, Daniel, Paul, Moses, Esther, Abraham, Noah, Peter, Mary, John the Baptist, Ruth, Joshua, Jonah, the three wise men, Zacchaeus.)

1. Form two teams.
2. Say: *There are many examples of bold believers in the Bible. Teams will take turns having one of their members draw a name from the bowl.*
3. Say: *When your team member draws a name, your team may ask yes-or-no questions to try to figure out who the person is. You may ask up to 20 questions.*
4. Say: *When your team either figures out who the bold believer is or asks 20 questions, the next team will draw a name and begin asking questions.*
5. Briefly review the Bible stories with kids as they play the game.
6. After everyone has arrived, take attendance. Recognize any kids with birthdays this week.

### STORY

As you prepare to lead the Story activity, please take a moment to review the “younger” and “older” suggestions to use with this section. Remember that the story is also printed on p. 9 in *MJK Adventure for children* to read along. Use these instructions to create an engaging story time that fits the needs of your group!

#### ¡Hola Toronto!

##### ■ SUPPLIES

- MJK Adventure*

Direct children to “From South America to North America with Love” (p. 9 in *MJK Adventure*) to read the story for this week.

J. D. Fasolino grew up in Venezuela. His family attended church together. J. D. accepted Christ and was baptized when he was 13 years old. When he went to college, he decided to study economics. He was not close to God during this time. Then a friend of J. D.’s died. This made J. D. think more about God. He realized that he needed to be more committed to following what God wanted him to do. J. D. finished college and went to seminary. He studied to become a minister.

J. D. served in his church in Venezuela for a few years. He played drums on the worship team. He worked with the youth. He went on a missions trip. Soon he was involved in many kinds of leadership jobs in the church. He was still a very young man, but God used J. D. and his talents even though he was young.

J. D. and his wife, Andreina, began praying about going to another country to plant a new church. They learned that there are many Spanish-speaking people living in Ontario, Canada. However, there are very few Spanish-speaking Baptist churches in Ontario. J. D. and his wife decided to move to Toronto, Ontario, to plant a church for Spanish-speaking people. They moved from South America to North America. It was quite a change!

After they moved, J. D. and Andreina looked for Spanish-speaking people to invite to their church. They soon discovered that many Spanish-speaking people work at a mushroom farm in Toronto. J. D. says, “We started going to this farm, building relationships, studying the Bible, and sharing the gospel ever since day one of our church.” The workers were Spanish-speaking people who had moved to Toronto, far from their homes and families. J. D. and Andreina had compassion for the workers. The workers were happy to have the fellowship and love. Many of the workers went to the new church. The Fasolinos also met people in their community and invited them to church. Before long, the church had grown so much that they sent out a missionary to start another church!

Choose one of the following younger/older activities for the story:

## YOUNGER (GRADES 1–3)

### The Fasolinos at Work

#### ■ SUPPLIES

- Poster 1 from *MJK Leader Kit*
- MJK Adventure*
- pencils

1. Display “September Missions Photos” (Poster 1).
2. Say: *Today we will learn more about J. D. and Andreina Fasolino, who serve as church planters in Toronto. They traveled from Venezuela to Canada to plant a church for Spanish speakers in the city.*
3. Ask: *How do you think J. D. and Andreina knew God wanted them to plant this church? Think about what would have prepared them for this bold act of faith.*
4. Direct kids to “From South America to North America with Love” (p. 9 in *MJK Adventure*).
5. Read the story aloud. Discuss what happened in the story.

## OLDER (GRADES 4–6)

### A Church for Spanish Speakers

#### ■ SUPPLIES

- Posters 1 and 2 from *MJK Leader Kit*
- MJK Adventure*
- pencils

1. Display “September Missions Photos” (Poster 1).
2. Say: *Today we will learn more about J. D. and Andreina Fasolino, who serve as church planters in Toronto. They traveled from Venezuela to Canada to plant a church for Spanish speakers in the city.*
3. Ask: *How do you think J. D. and Andreina knew God wanted them to plant this church? Think about what would have prepared them for this bold act of faith.*
4. Direct kids to “From South America to North America with Love” (p. 9 in *MJK Adventure*).
5. Read the story aloud. Discuss the story.
6. Direct kids to “So Many Countries” (p. 10 in *MJK Adventure*). Read the directions. Let kids work the puzzle.

7. When the puzzle is completed, direct children to “World Prayer Map” (Poster 2). Challenge children to find the countries from the puzzle on the map. Explain that many of the people in the Fasolinos’ church are far from home.

## MAKING CONNECTIONS

Connect what kids have learned so far with the Scripture focus of the month. Use the following activity to explore the Scripture and make those connections!

### Good News for the World

#### ■ SUPPLIES

- Poster 3 from *MJK Leader Kit*
- tape

Before the session, cut apart “Good News for the Nations” (Poster 3).

1. Display the Bible verse by taping the continents to a wall or dry-erase board.
2. Instruct kids to read the verse aloud together several times.
3. Say: *This verse is from the psalm we studied earlier. It declares that God has shown the world His power to save us.*
4. Ask: *Not everyone knows that God has the power to save. Since we do know, what should we do?* (Tell others.)
5. Remove one of the continents and have kids read the verse, supplying the missing words.
6. Continue removing continents and reciting the verse until all the continents have been removed.
7. Ask: *Would anyone like to try reciting the verse?* Praise any attempts at reciting the verse.

## ADVENTURE ACTIVITY

Complete one or more of these activities as a group using the instructions found in *MJK Adventure*.

### Marvelous Mushroom Message

#### ■ SUPPLIES

- MJK Adventure*
- pencils

1. Direct kids to “Marvelous Mushroom Message!” (p. 11 in *MJK Adventure*).
2. Read directions and instruct children to complete the puzzle.
3. When everyone has finished the puzzle, let children take turns reciting the Bible verse.

### Acts of Kindness

#### ■ SUPPLIES

- MJK Adventure*
- pencils

1. Direct kids to “Acts of Kindness” (p. 12 in *MJK Adventure*).
2. Read instructions aloud. Provide pencils, and instruct kids to complete the puzzle.



### OPENING

Welcome kids with a game or activity of your own choosing. Or, complete this activity with your kids as they arrive.

#### Complete My Thought!

##### ■ SUPPLIES

- Poster 5 from *MJK Leader Kit*

Before the session, cut apart cards from “Complete My Thought!” (Poster 5). Lay the cards facedown in a grid.

1. Say: *Each of these cards has either the beginning of a sentence or the end of a sentence on it. The object is to find the matching parts of the sentences.*
2. Let children take turns turning over two cards.
3. When a match is found, remove it from the grid. When all the matches have been found, instruct children to work together to put the sentences in the correct order to tell the story.
4. After everyone has arrived, take attendance. Recognize any kids with birthdays this week.

### CHOOSE YOUR PATH!

Select one or two of the projects below to complete as a group. Think about how each project connects to what children have learned this month!

### OUTREACH

#### Spreading the Warmth

##### ■ SUPPLIES

- dry-erase board and markers
- poster board
- markers
- gift wrap
- scissors
- tape
- large boxes for donations

1. Say: *This month we have learned about J. D. Fasolino and Emmanuel Baptist Church East showing compassion to people in their community. Because of their compassion and boldness, many people have decided to follow Jesus.*
2. Ask: *What are some ways J. D. and Emmanuel Baptist Church East showed compassion?* (visiting the hospital, praying for the sick, encouraging a man whose mother died, teaching the Bible, having meals together)
3. Say: *Compassion is feeling concern for the hurts of other people and helping with acts of kindness. Showing compassion to someone is a good way to show them that Jesus loves them.*
4. Ask: *Can you name some ways that you can show compassion to someone?* Record children’s answers on the dry-erase board. Offer suggestions, if needed.
5. Say: *For our project, we are going to show compassion to people who do not have warm clothes for the winter. We are going to sponsor a collection of winter coats, hats, and gloves.*
6. Discuss with children where they would like to donate the winter gear. (Suggestions: foster children’s agency, children’s group home, homeless shelter.)
7. Provide poster board and markers for children. Direct them to make posters to put up in your church to ask for donations. Encourage children to include the dates for the collection, what they are collecting, and who will receive the donations.
8. Provide one or two large boxes to collect the donations. Have children wrap the boxes with gift wrap and place posters on the boxes.
9. When children have finished decorating the posters and boxes, help them find strategic locations in the church to place them. (Note: Get permission from

### Overview

Kids will apply what they have learned this month by making a thank-you gift for someone who has been a great influence on them or by showing compassion to children in need of winter gear. They will end the study by praying for J. D. Fasolino’s ministry in Toronto.

### Bible Verse

“The LORD has made known his power to save. He has shown the nations that he does what is right” (Psalm 98:2).

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church leadership before placing the posters and boxes.)

10. If any children brought gloves and hats to donate, allow them to place their donations in one of the boxes.
11. Plan a time for children to deliver the winter gear and ask for parent volunteers to go with the group.

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## LARGE GROUP ACTIVITY

### Cross-Country Skiing

#### ■ SUPPLIES

- long, narrow strips of thick cardboard (two per child)
- masking tape
- traffic cones or other items to mark turnaround points

Cross-country skiing is a popular sport in Canada. Challenge children to participate in a cross-country skiing activity that will get their hearts pumping and help them remember what they've learned during this unit about our neighbor to the north.

Before the session, locate a large, open area to run this relay. A fellowship hall, basketball court, or long hallway will work. Place two traffic cones at the beginning of the relay area and two at the end of the relay space.

1. Instruct kids to line up by their birthdays. Divide children into two teams: January–June and July–December. Give them just a few seconds to determine their Canadian-themed team name.
2. Give each child a pair of “skis,” and help them tape them to their shoes with masking tape. Consider wrapping tape around the shoe and the strip of cardboard a few times in an over-under manner.
3. Tell children they will “ski” from the starting point to the traffic cones at the end of your play space. They must go around the cone and then come back to the starting point. Once they pass the starting cones, the next “skier” may ski to the end and back.

*Optional:* If you have time, children can come up with a chant they should say while skiing to help them remember something from this unit. If you have older kids, consider adding “trees” (additional obstacles) for them to ski around.

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## SMALL GROUP ACTIVITY

### Table Hockey

#### ■ SUPPLIES

- toothpicks
- two cups
- one coin
- masking tape
- scissors

1. Say: *Canadians love to play table hockey! Let's play our own version of this awesome game with a few household items.*
2. Give each child a toothpick to use as a hockey stick.
3. Place a cup at each end of a table to serve as that

side's goal. (Cut cups in half lengthwise and tape to table for a more secured goal.)

4. Use the masking tape to create the hockey “rink.” Create out-of-bounds markers and a midway line.
5. Instruct children to use their toothpicks as hockey sticks by flicking the coin toward the opposing team's goal.
6. Play! Divide the group into two teams and watch your children go head to head in authentic Canadian style.

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## SCRIPTURE ACTIVITY

### I'll Tell the Whole World

#### ■ SUPPLIES

- Bible
- highlighters, several colors
- MJK Adventure

Before the session, write Psalm 98:1–5 on two sheets of paper. Cut two of the copies into 14 strips each so that each line of the psalm is on a different strip of paper. Put the sets of strips in two envelopes.

1. Say: *This month our Scripture study is from Psalm 98. What is a psalm? (It's a praise song.)*
2. Show children where the psalm is found in the Bible. Explain that it is in the Old Testament, which is the part of the Bible written before Jesus was born.
3. Direct children to “Let's Praise God!” (p. 5 in *MJK Adventure*).
4. Say: *Let's read the psalm aloud. Listen to find out what the psalmist is praising God for.*
5. Let children take turns reading lines of Psalm 98:1–5.
6. Say: *The psalm talks about two main things: First it talks about what God has done. Then it talks about what we should do because of what God has done.*
7. Provide highlighters. Have each child choose two different colors of highlighters.
8. Say: *Read the psalm carefully. Highlight all the things it says God did in one color. Highlight all the things the people are told to do in another color.*
9. When children have finished highlighting, discuss their answers.
10. Divide children into two teams. Give each team one of the envelopes of paper strips you prepared earlier.
11. Say: *In your envelope are 14 strips of paper. On my signal, you may open the envelope and work with your team to assemble the strips in the correct order. You may look at the psalm in your magazine if you need help.*
12. After the psalms are assembled in the correct order, instruct children read the psalm aloud together.

## CRAFT

### A Sweet Little Thank You

#### ■ SUPPLIES

- |   |  |
|---|--|
| <input type="checkbox"/> mason jars                           | <input type="checkbox"/> bowls to hold ingredients |
| <input type="checkbox"/> ribbon or twine                      | <input type="checkbox"/> spoons                    |
| <input type="checkbox"/> scissors                             | <input type="checkbox"/> colorful card stock       |
| <input type="checkbox"/> variety of ingredients for trail mix | <input type="checkbox"/> markers                   |
|   | <input type="checkbox"/> <i>MJK Adventure</i>      |

Before the session, put the ingredients in small bowls to make it easier for children to spoon it into the jars.

1. Say: *Earlier this month, we made scrapbooks of people who have been a good influence in our lives. Those people have served and encouraged us in many ways.*
2. Ask for volunteers to tell who they put in their scrapbooks and how the person was a good influence to them.
3. Direct children to “Mix Up a Little Love” (p. 15 in *MJK Adventure*). Show children the ingredients for the trail mix.
4. Say: *Each of you will make a jar of trail mix to give to someone who has been a good influence and encourager to you.*
5. Have children wash their hands.
6. Give each child a jar.
7. Instruct children either to use one of the recipes from *MJK Adventure* or to invent their own recipe. Encourage them to use equal portions of the ingredients they choose.
8. Remind children to use spoons and not their hands to place ingredients in the jars.
9. When the jars are full, have children put the tops on and tie a ribbon or piece of twine around their jars.
10. Encourage children to make cards thanking the person to whom they are giving the trail mix.
11. Tell children to find a time this week to deliver the gift.
12. Say: *Next week I will ask you to share with the group about delivering your gift.*

## RECIPE

### Let’s Make Moose Sandwiches!

#### ■ SUPPLIES

- |  |   |
|--|---|
| <input type="checkbox"/> bread (four slices per child) | <input type="checkbox"/> sandwich fillings – lunch meats and cheeses, salad spreads, or peanut butter and jelly |
| <input type="checkbox"/> blueberries or raisins        |   |
| <input type="checkbox"/> plastic knives                |   |
| <input type="checkbox"/> round cookie cutter           |   |

1. Cut all four pieces of bread with the circle cookie cutter. Trim the crusts off the leftover pieces, and save them.
2. Give children four circles, two blueberries (or raisins), four pieces of crust, sandwich fillings, and a plastic knife.
3. Help children make two sandwiches using the four round pieces of bread. Stack one sandwich partially on top of the other. Put one long crust on each side of the

moose’s head and add smaller pieces as antlers. Add blueberries (or raisins) for eyes.

Add small pieces of crust for the nostrils.

4. Discuss the creatures God made that live in Canada, as well as how much the people of Canada love the outdoors and their natural resources. Remind children to pray and thank God for the wildlife in Canada and the people who love being outdoors to learn more about God.

## INDIVIDUAL ACHIEVEMENT

Leaders of Girls in Action®, Royal Ambassadors®, and Children in Action<sup>SM</sup> may consider using this time to fulfill their requirements for individual achievement. See the Extras pages at the end of this unit for activities tailored to each group.

## PRAYERTIME

*Guide your group to participate in this activity together.*

### Connected by Prayer

#### ■ SUPPLIES

- |   |                                  |
|---|----------------------------------|
| <input type="checkbox"/> <i>MJK Adventure</i> | <input type="checkbox"/> pencils |
|---|----------------------------------|

1. Read aloud information for the Week 4 “September Missionaries of the Week” (p. 16 in *MJK Adventure*). Pray for the missionaries.
2. Direct children to “Connected by Prayer” (p. 15 in *MJK Adventure*).
3. Say: *You may be too young to move to another country to share God’s love, but you can be a witness where you are. You can also pray for missionaries like J. D. and Andreina, who have moved far from home to be witnesses.*
4. Read the instructions and have children complete the activity.
5. When children have finished connecting the prayers, have them take turns reading the prayer requests aloud.
6. Ask for volunteers to pray for the requests.

## ABOUT THE WRITER

Tammy Bankston lives in Rhode Island, the smallest state in the US. She enjoys reading and tutoring. Her favorite activities are baking, doing crafts, and playing games with her grandkids.



## Earn a Badge

### GA Lifestyle Verse Badge

#### ■ SUPPLIES

- five pieces of poster board
- markers

1. Write one sentence from Micah 6:8 across the top of each poster board.
2. Divide girls into five groups. Give each group a poster board and markers.
3. Encourage groups to draw pictures and write phrases that illustrate how their sentence can be applied in their lives.
4. After posters are completed, challenge girls to arrange their posters in order. Then, allow time for each group to explain its poster.
5. Hang the posters around the doorway or entryway to your meeting space (if possible) to remind girls of the GA Lifestyle Verse before every meeting. Or, hang them on a focal wall in your meeting space.

#### Project:

Have GAs made Micah 6:8 their lifestyle? Encourage girls to learn and apply the GA Lifestyle Verse by creating posters that illustrate each phrase of the verse.

## Individual Achievement

### GA Journey

#### ■ SUPPLIES

- GA Journey Leader Guide*
- GA Journey books 1–6
- supplies for GA Journey activities

1. GA Journey<sup>SM</sup> is the individual achievement plan for Girls in Action<sup>®</sup>. Obtain a copy of *GA Journey Leader Guide* and the appropriate grade-level GA Journey books.
2. Focus on the “I Am a GA” growth area. Using *GA Journey Leader Guide*, select a project from this growth area for every grade level represented by your GAs. Many projects are appropriate for more than one grade.
3. Gather the supplies girls will need.
4. Invite GAs to share reasons they enjoy being a GA.
5. Say: *Today we will learn more about being a GA.*
6. Have each girl complete her project.
7. Guide girls to complete the “I Am a GA” section of their grade-level GA Journey books.

## Just for Girls

### Maple Leaf Wreaths

#### ■ SUPPLIES

- maple leaves (one per girl)
- safety scissors
- white paper
- glue sticks
- crayons
- clean pizza box or large piece of cardboard

Before the session, cut a large wreath shape from a pizza box or large piece of cardboard.

1. Show girls how to create a leaf rubbing by placing the leaf under a white sheet of paper and rubbing a crayon across the leaf.
2. Instruct girls to make several different rubbings of the same leaf, each with a different color.
3. As girls finish their leaves, help them glue them onto your wreath.
4. Display your maple leaf wreath in your meeting space this month as a reminder to pray for Canada.



## Earn a Patch

Use an activity like this to encourage boys working to earn their patches in Campcraft.

### Campcraft Nature Study: Tree Bark

#### ■ SUPPLIES

- at least three pieces of white paper per boy
- one wax crayon per boy
- access to three different types of trees

1. Say: *The maple leaf serves as the most recognizable symbol of Canada, most notably featured on the national flag. We study nature to appreciate the beautiful world God has made. In nature, we can see special patterns and designs unique to different types of trees. Study these patterns by making a bark rubbing with your crayon and paper, and give thanks to God for the world He has made.*
2. Say: *Find at least three trees from which you would like to get rubbings.*
3. Help boys identify what kind of trees they are studying.
4. Instruct boys to place one sheet of white paper over the bark of the tree.
5. Guide boys to use the side of the crayon to rub lightly over the white paper.
6. Say: *Once the pattern appears, write the name of the tree on the back of your rubbing.*

## Individual Achievement

### RA Trek

#### ■ SUPPLIES

- RA Trek Leader Guide
- RA Trek log books
- supplies for selected RA Trek activities

1. RA Trek<sup>SM</sup> is the individual achievement plan for all Royal Ambassadors<sup>®</sup>. Obtain a copy of the *RA Trek Leader Guide* and the appropriate grade-level RA Trek log books for your boys.
2. First, begin by focusing on the “My RA Identity” growth area. Using the *RA Trek Leader Guide*, select a project from this growth area for each Trek level in your group.
3. Gather the supplies boys will need to complete this growth area.
4. Invite boys to share what they enjoy about Royal Ambassadors.
5. Say: *Today we will learn more about what it means to be an RA.*
6. Provide time for each boy to complete his project.
7. Instruct your boys to complete the “My RA Identity” section of their grade-level RA Trek log books.

## Just for Boys

### Trash Can Basketball

#### ■ SUPPLIES

- three pieces of paper
- two trash cans
- duct tape

1. Say: *Did you know the game of basketball was invented by a Canadian? Let's celebrate this inventive spirit by inventing a game of our own!*
2. Use the duct tape to make your own “court” in your meeting room. Factor in out-of-bounds, half court, and even a three-point line if you wish.
3. Place trash cans at either side of your court. Place them up high to add to the difficulty of the game.
4. Crumple up your three sheets of paper to create the “ball.” Use orange paper if you want to be really authentic!
5. Play! Divide your boys into two teams and let the game begin. For added difficulty, only allow boys to make one step.



## Earn a Badge

### CA Motto Badge

#### ■ SUPPLIES

- travel brochures, magazines, and missions magazines
- glue stick
- card stock
- hole punch
- binder ring

Before your experience:

1. Place supplies at each workspace.
2. Create a sample to show children.

During your event:

1. Instruct children to cut card stock and pictures from travel brochures, magazines, and missions magazines into 2-inch circles.
2. Glue pictures to card stock.
3. Punch a hole in the top of each piece.
4. On the back of the card, write the name of the place in the picture, or have older children write a description.
5. On blank card stock circles, have children write one-sentence prayers for missionaries who have been sent to these locations. (Ex: *God, please give missionaries in this city new friends.*)
6. Put cards on the binder ring. Insert a prayer circle of card stock between each picture.

Tip: While children are creating their picture cards and prayers, discuss what it means to say, "Send me!"

## Individual Achievement

### Missions Expedition

1. Missions Expedition<sup>SM</sup> is the individual achievement plan for Children in Action<sup>SM</sup>. Obtain a copy of *Missions Expedition*.
2. Challenge children to earn their Missions Expedition Badge this month by creating an evidence box that will be used to keep all of the things they create as they work through Missions Expedition this year.
3. Gather the supplies children will need: a shoebox (per child), art supplies, stickers.
4. Say: *Today we are going to create a storage box for you to keep evidence of all of your Missions Expedition projects we complete. We may put an entire project in the box, or we may just put a picture of the project.*
5. Have each child decorate a storage box, shoebox, or even clean pizza box with assorted art supplies. Label each box with the child's name.
6. As children prepare for this activity, remember to take plenty of pictures to share on social media and during your recognition service.

## Just for Kids

### Make Your Own Hockey Stick

#### ■ SUPPLIES

- empty wrapping paper tubes
- wax paper
- duct tape
- rubber bands
- cardboard
- scissors

Hockey is the most popular sport in Canada. Let's make our own hockey sticks and join in the fun!

1. Gather your supplies. Make sure each child has one empty wrapping paper tube, three strips of duct tape, two pieces of cardboard, two pieces of wax paper, and two rubber bands.
2. Instruct kids to use scissors to cut two L-shaped pieces from the cardboard.
3. Say: *Once shaped, use your tape to fasten your "L's" to the end of your wrapping paper tube. Make sure the cardboard pieces are also fixed together using plenty of duct tape.*
4. Say: *Make your hockey puck by cutting several circles out of your cardboard, stacking them together, and wrapping this stack in more duct tape.*
5. Help children attach wax paper to the bottom of their shoes by using the rubber bands to hold the paper in place. This will make the floor slippery and allow them to slide around as if skating on ice. (This works best on carpeted surfaces.)
6. Play! Divide your children into two teams and let the game begin.

