

MISSIONS JOURNEY *Kids*

# LEADER

SEPTEMBER • OCTOBER • NOVEMBER



# MISSIONS JOURNEY *Kids* LEADER

Sep • Oct • Nov • 2021



WMU, Woman's Missionary Union, Girls in Action, Royal Ambassadors, Lottie Moon Christmas Offering, and Annie Armstrong Easter Offering are registered trademarks of Woman's Missionary Union, Birmingham, Alabama. Children in Action, Missions Journey: Kids, Missions Expedition, RA Trek, GA Journey, and WorldCrafts are service marks of Woman's Missionary Union, Birmingham, Alabama.

Copyright 2021, Woman's Missionary Union. All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means – electronic, mechanical, photocopy, recording, or otherwise – without the prior written permission of Woman's Missionary Union. For reprint permission contact WMU at (205) 991-4097.

Unless otherwise indicated, Scripture is taken from The Holy Bible, *New International Reader's Version*, *NIRV*. Copyright © 1995, 1996, 1998, 2014 by Biblica, Inc<sup>®</sup>. Used by permission of Zondervan. All rights reserved worldwide.

Scripture quotations marked (CEV) are from the Contemporary English Version. Copyright © 1991, 1992, 1995 by American Bible Society. Used by Permission.

Websites maintained by Woman's Missionary Union, SBC, may have links to other websites that give additional information or resources, which are provided for the convenience of the user. These websites are publicly available on the World Wide Web; they may sometimes contain material or links to websites that are objectionable to some of our visitors. While WMU, SBC, attempts to review sites for appropriate content, we have no control over the information on other websites, nor does linking imply our endorsement. WMU, SBC, strongly urges parents and leaders to monitor children's usage of the Web.

## September 2021

Missionary Snapshot Information/Month at a Glance .....	8
Before You Begin .....	9
Children's Emphasis/Badge Ideas .....	10
September Week One .....	11
September Week Two .....	14
September Week Three.....	17
September Week Four.....	20
Extra Activities for Girls in Action.....	23
Extra Activities for Royal Ambassadors.....	24
Extra Activities for Children in Action.....	25
September Family Missions Focus.....	62

## October 2021 (not provided in this sample)

Missionary Snapshot Information/Month at a Glance .....	00
Before You Begin .....	00
Children's Emphasis/Badge Ideas .....	00
October Week One.....	00
October Week Two .....	00
October Week Three .....	00
October Week Four .....	00
Extra Activities for Girls in Action.....	00
Extra Activities for Royal Ambassadors.....	00
Extra Activities for Children in Action.....	00
October Family Missions Focus .....	00

## November 2021 (not provided in this sample)

Missionary Snapshot Information/Month at a Glance .....	00
Before You Begin .....	00
Children's Emphasis/Badge Ideas .....	00
November Week One .....	00
November Week Two.....	00
November Week Three.....	00
November Week Four.....	00
Extra Activities for Girls in Action.....	00
Extra Activities for Royal Ambassadors.....	00
Extra Activities for Children in Action.....	00
November Family Missions Focus.....	00

# Missionary Snapshot Information



## JD and Andreina Fasolino

**Children:** Daniel (7) and David (3)

speaking population of Toronto

**Area of Service:** Toronto, Canada

**Hobbies:** drums, tennis, soccer

**Responsibilities:** church planters with a focus on reaching the Spanish-

**Favorite Bible Verse:** 2 Corinthians 4:1



Visit [wmu.com/ThisMonth](http://wmu.com/ThisMonth) for additional learning resources related to this month's unit.

## Month at a Glance

Kids will meet JD and Andreina Fasolino and will learn how JD was influenced as a child by Christian leaders. They will learn about the awesome power of God to save and our responsibility to share this news with the world through Bible study. They will hear how the Fasolinos moved to Toronto to plant a Spanish-speaking church. Kids will hear about JD's bold compassion and the lives that have been changed because of it. Lastly, children will be challenged to boldly share their faith and apply what they have learned this month. They will make a thank-you gift for someone who has been a great influence on them or show compassion to kids in need of winter gear.

1  
2  
3  
4

### Week One: Introduction

Kids will learn about Toronto, Canada, and the diverse community that lives there. They will also be introduced to our featured missionary and Scripture focus for the month.

### Week Two: Discipleship

Kids will learn about the awesome power of God to save and our responsibility to share this news with the world. They will explore Psalm 98:1–5 (focusing on verse 2) and learn how to apply this verse to their own lives.

### Week Three: Missions

Kids will meet JD and Andreina Fasolino. They will learn how JD was influenced as a child by Christian leaders and how that led him to serve God in missions. They will hear how the Fasolinos moved from Venezuela to Canada to plant a church for Spanish-speaking people in Toronto.

### Week Four: Application

Kids will apply what they have learned this month by making a thank-you gift for someone who has been a great influence on them or by showing compassion to children in need of winter gear. They will end the study by praying for JD Fasolino's ministry in Toronto.

## Bible Verse

“The LORD has made known his power to save. He has shown the nations that he does what is right”  
(Psalm 98:2).

# Before You Begin

## Welcome to Toronto!

As we jump into learning about sharing Christ with people who live in Toronto, be prepared for your kids to want to know more about the culture and foods, as well as what it is like to live and play in Canada. Take time to decorate your space in red and white, and research favorite games or sports.

### Leading Online? Consider These Tips:

---

- Send a link to your meeting to families a few days in advance and then again on the afternoon of your meeting.
- Meeting online takes attention and focus. Shorten your meeting time and vary your activities so kids will engage more and be on task.
- Pick an element to be consistent each week: a prayer activity, a pledge, or the way you open or close your meeting time.
- Practice sharing your screen ahead of your meeting time if you are going to show this month's videos. (Reminder: they can be found at [wmu.com/ThisMonth](http://wmu.com/ThisMonth).)
- Once your lesson is over, email links to families to enjoy learning more about Toronto. Include the church's Facebook page, links to Toronto's landmarks, and this month's videos.

### Family Missions Focus

---

Connect with families at home by printing the "Family Missions Focus" (p. 62) and sending it home with the kids. Or download it from [wmu.com/ThisMonth](http://wmu.com/ThisMonth), and include it in your e-newsletter or connect it to your church's social media. Either way, it's a great way to connect families to what you are learning each week in missions!



# Project HELP Badge



Award the Project HELP Badge to children who complete activities related to the Project HELP<sup>SM</sup> emphasis!

**Project:** Children will learn how believers share God’s love with refugees who have fled their homelands for many reasons. Empower your children to share Jesus’ love by inviting them to make “You Are Loved Bags” to take to community ministries who help refugees adjust to their new homes and lives.

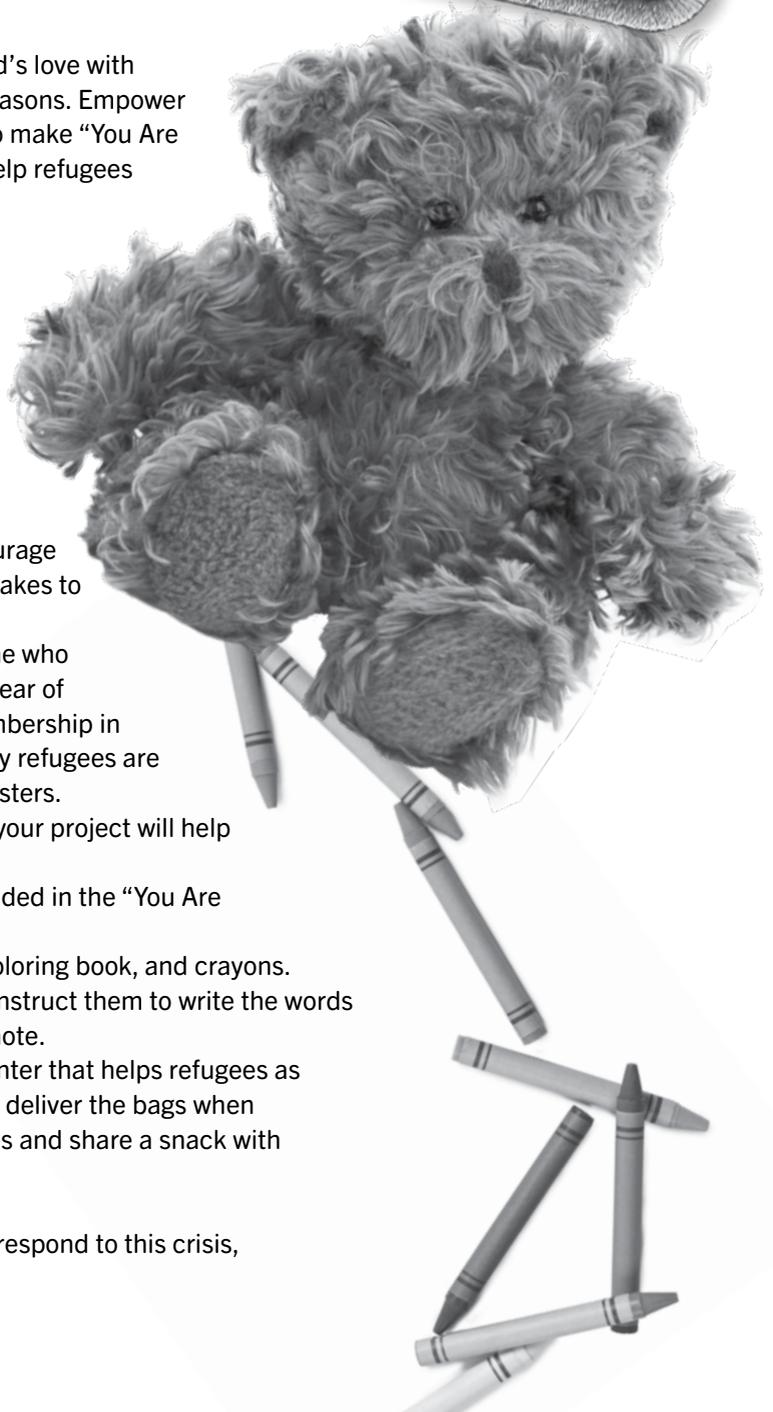
## ■ SUPPLIES

- gallon-size ziplock bags
- small stuffed animal for each bag
- small coloring book and crayons
- paper
- crayons or markers

## Instructions:

1. Discuss moving from one house to another. Encourage children to talk about packing and all the work it takes to move.
2. Explain what refugee means: A *refugee* is someone who has fled his or her home and country because of fear of persecution due to race, religion, nationality, membership in a particular social group, or political opinion. Many refugees are fleeing the effects of natural or human-made disasters.
3. Describe the project to children and explain that your project will help refugees know more about God’s love.
4. Invite the church to help provide items to be included in the “You Are Loved Bags.”
5. Children will fill each bag with a stuffed animal, coloring book, and crayons.
6. Encourage children to write a note for each bag. Instruct them to write the words *You are loved. God loves you!* and decorate each note.
7. Deliver the “You Are Loved Bags” to a ministry center that helps refugees as they relocate in your area. If possible, schedule to deliver the bags when your children can visit the ministry and play games and share a snack with children there.

Tip: To learn more about refugees and how you can respond to this crisis, visit [wmu.com/refugees](http://wmu.com/refugees).





4. Allow time for kids to ask their own questions, and encourage them to learn more about Toronto outside of your time together.

## OLDER (GRADES 4–6)

### ■ SUPPLIES

- Posters 1 and 7 from *MJK Leader Kit*
- MJK Adventure*

1. Display “September Missions Photos” (Poster 1) and “Focus Area Map” (Poster 7).
2. Say: *Our story is about a couple who moved from Venezuela to Canada to plant a church for Spanish-speaking people in Canada.*
3. Ask: *How do you think Venezuela and Canada are different?* (different continents, different weather, mostly Spanish-speaking people in Venezuela, some Spanish-speaking people in Canada)
4. Direct kids to “Bold Compassion Builds a Church” (p. 1 in *MJK Adventure*).
5. Read the story aloud together. Allow each child to take a turn reading. Discuss what they learned from the story.

## MAKING CONNECTIONS

Connect what kids have learned so far with the Scripture focus of the month. Use the following activity to introduce the Scripture and make those connections!

### Let the Whole World Know

#### ■ SUPPLIES

- MJK Adventure*
- highlighters, several colors
- Bible

1. Say: *This month, our Bible study is from Psalm 98. What is a psalm? (a praise song)*
2. Show kids where the psalm is found in the Bible. Explain that it is in the Old Testament, which is the part of the Bible written before Jesus was born.
3. Direct kids to “Let’s Praise God!” (p. 2 in *MJK Adventure*).
4. Say: *Let’s read the psalm aloud. Listen to find out what the psalmist is praising God for.*
5. Let kids take turns reading lines of Psalm 98:1–5.
6. Say: *The psalm talks about two main things. First, it talks about what God has done. Then, it talks about what we should do because of what God has done. The people who attend JD and Andreina Fasolino’s church in Toronto sing praises to God for bringing them together. They thank God for all He is doing in their lives!*
7. Provide highlighters. Tell kids to choose two different colors of highlighters.
8. Say: *Read the psalm carefully. Highlight all the things it says God did in one color. Highlight all the things the people are told to do in another color.*

## ADVENTURE ACTIVITY

Complete one or both of these activities as a group using the instructions found in *Missions Journey: Kids Adventure*.

### Tell the World Cupcakes

#### ■ SUPPLIES

- MJK Adventure*
- blue and green food coloring
- white cake mix
- muffin tin
- ingredients to make cupcakes
- spoons
- cupcake liners

1. Have kids wash their hands. Direct them to “Tell the World Cupcakes” (p. 3 in *MJK Adventure*).
2. Preheat oven to 350°F.
3. Help kids prepare the cake mix according to package directions.
4. Divide batter in half and let kids put 15–20 drops of blue food coloring in one half of the batter and 15–20 drops of green food coloring in the other half. Stir well.
5. Instruct kids to place cupcake liners in the muffin tin.
6. Let kids take turns spooning equal parts of blue and green cake batter into the muffin tin.
7. Bake cupcakes according to package directions.
8. When cupcakes are done, remove from oven and place on a rack to cool.

**Note:** Kids will frost and eat the cupcakes during Closing.

### All the Nations

#### ■ SUPPLIES

- MJK Adventure*
- pencils

1. Say: *Did you know there is at least one country for every letter of the alphabet—except one? Can you guess which letter does not begin the name of a country? (answer: X)*
2. Ask: *Can you name countries for all the other letters of the alphabet? Let’s see who can name the most nations.*
3. Direct kids to “All the Nations” (p. 4 in *MJK Adventure*).
4. As kids work to complete their lists, give clues for countries. Encourage them to guess the countries. (Clue examples: first letter, continent, capital, famous cities, foods, landmarks, geographical features, etc.)
5. Encourage kids to pray for missionaries who serve all over the world. Remind them that in many countries there is no one to share the good news of Jesus. Encourage kids to pray for these countries.



# September 2 Week Two

## Discipleship

### Overview

Kids will learn about the awesome power of God to save and our responsibility to share this news with the world. They will explore Psalm 98:1–5 (focusing on verse 2) and learn how to apply this verse to their own lives.

**Bible verse:** “The LORD has made known his power to save. He has shown the nations that he does what is right.” (Psalm 98:2).

NOTES: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### OPENING

Welcome kids with a game or activity of your own choosing. Or, complete this activity with your kids as they arrive.

#### What’s the Word?

##### ■ SUPPLIES

- letter tiles

Before the session, arrange the letter tiles in A, B, C order on a table. This will make the game move more quickly as the leader won’t have to search for tiles to spell the words.

1. Form two teams. Have the teams sit in lines facing one another with a space between the two lines.
2. Say: *I will place two sets of tiles in the middle of the circle. Each team will send a team member to the tiles to unscramble a word from the psalm. The first person to unscramble the word will earn five points for their team.*
3. Leaders will choose tiles to spell one word from the psalm and place two sets of tiles for that word in the center. (Words to use: joyful, shout, sing, music, song, shout, everyone, nations, wonderful, saved, power, faithful, love, shown.)
4. After each word has been unscrambled, replace the tiles with two more sets of letters for another word, and two more children will try to unscramble the word.
5. After everyone has arrived, take attendance. Recognize any kids with birthdays this week.

### STORY

Take a moment to read this story together as a group. If you teach mixed ages, pay attention to the “younger” and “older” suggestions at the end of the story.

#### Sing a New Song

##### ■ SUPPLIES

- MJK Leader Kit
- MJK Adventure

Beginning a new year deserves a celebration! We start a new year with hope and joy as we look forward to what God will do in and through us. God is faithful and sticks with us when things get hard to handle. Take a moment to read the verses from our Scripture focus this month, and think about the words you read aloud together.

Sing a new song to the LORD.  
He has done wonderful things.  
By the power of his right hand and his holy arm  
he has saved his people.  
The LORD has made known his power to save.  
He has shown the nations that he does what is right.  
He has shown his faithful love  
to the people of Israel.  
People from one end of the earth to the other  
have seen that our God has saved us.

Shout for joy to the LORD, everyone on earth.  
Burst into joyful songs and make music.  
Make music to the LORD with the harp.  
Sing and make music with the harp.  
(Psalm 98: 1–5)

When this psalm was written, the people were praising God for all the ways He had taken care of them. Think about ways the Lord has taken care of you this year, and share them with the group.

**YOUNGER (GRADES 1–3)****■ SUPPLIES**

- Poster 8 from *MJK Leader Kit*
- MJK Adventure*

1. Direct kids to “Sing a New Song” (p. 5 in *MJK Adventure*). As you read the story together, display “September Memory Verse” (Poster 8) for children to see.
2. Pause to ask questions about the psalm you have just read together.
3. Direct children’s attention to “September Memory Verse” and read Psalm 98:2 together as a group.
4. Allow time for kids to ask their own questions and share stories of how God has worked in their lives this past year.

**OLDER (GRADES 4–6)****■ SUPPLIES**

- Poster 8 from *MJK Leader Kit*
- MJK Adventure*

1. Direct kids to “Sing a New Song” (p. 5 in *MJK Adventure*). As you read the story together, display “September Memory Verse” (Poster 8) for children to see.
2. Say: *Psalms were originally meant to be sung aloud as a group. Let’s try to sing this psalm together using a familiar melody.*
3. Sing Psalm 98:1–5 together as a group to a familiar tune like “Happy Birthday” or “Jesus Loves Me.” The words and music may not fit together perfectly, but that’s OK! The idea is to get kids to associate the psalms with group singing.
4. Allow kids to try to sing a solo by singing the memory verse alone to a tune of their choosing.

**MAKING CONNECTIONS**

Connect what kids have learned so far with the missions focus of the month. Use one of the following activities to briefly focus on our featured missionaries and make those connections!

**Concentrate on Compassion****■ SUPPLIES**

- index cards
- dry-erase board and marker
- marker

Before the session, write the letters to spell *compassion* on index cards, one letter per card. Make two sets of these cards. Shuffle the two sets of cards together so they are mixed well. Lay the cards facedown in five rows of four cards each. Write the word *compassion* on the dry-erase board.

1. Direct kids’ attention to the dry-erase board.

Say: *Last week we learned about church planter and missionary JD Fasolino. God’s protection and provision for JD, like what was described in Psalm 98, has encouraged him to show that same care and compassion to the people of Toronto.*

2. Show children the cards you laid out, and instruct them to take turns turning over two cards at a time to find matching letters.
3. When a child finds a match, he will pick up those cards and take another turn.
4. Play continues until all the matches have been found.
5. Next, erase the dry-erase board, separate the cards into two sets, and form two teams.
6. Say: *When I give the signal, your teams will race to see who can put the letters in the correct order to spell compassion first.*

**My Influencers****■ SUPPLIES**

- Poster 6 from *MJK Leader Kit*
- markers or colored pencils
- paper
- stapler

Before the session, cut apart “Scrapbook of Influencers Pages” (Poster 6). Make enough copies for each child to have a set of pages.

1. Say: *An influencer is someone who changes your way of thinking or your behavior. They may do it by something they say. Or you may watch how they act and are persuaded to change because of what you see. Some influencers cause us to change for good. Others might influence us to make bad decisions. We must be careful about whom we allow to influence us.*
2. Say: *Everyone is influenced by someone. JD Fasolino says God used many people to influence him. These preachers and teachers disciplesd JD. They taught him about Jesus.*
3. Say: *You have influencers in your life, also. Think about it. Who are the good influencers in your life?*
4. Give each child a set of “Scrapbook of Influencers Pages.”
5. Say: *Use these pages to make a record of the people who have made a good impression on your life. Draw pictures of the influencers and write down how they have influenced you in positive ways.*
6. When children have finished, show them how to staple the pages together. Encourage them to decorate the covers of their scrapbooks.
7. Lead children to pray and thank God for good influencers. Encourage them to thank people who have been good influencers for them.

**ADVENTURE ACTIVITY**

Complete one or both of these activities as a group using the instructions found in *Missions Journey: Kids Adventure*.

## My World

### ■ SUPPLIES

- round paper coffee filters
- blue and green washable markers
- spray bottles of water
- plastic tablecloth
- MJK Adventure

Before the session, cover a table with a plastic tablecloth. Flatten round paper coffee filters. Place the flattened coffee filters, blue and green markers, and spray bottles with water on the table.

1. Direct children to the table with supplies to make “My World.”
2. Say: *God has shared His love with the world in many ways. His greatest gift of love was sending His Son to die for us. He wants us to share that good news. Let’s make a reminder to share God’s love with our part of the world.*
3. Have children turn to “God’s Love to the World” (p. 10 in *MJK Adventure*).
4. Say: *Take a coffee filter and scribble on it with blue and green markers. You do not have to completely cover the paper with marker.*
5. After children have colored the filters, say: *Lightly spray your coffee filter with water. You do not have to spray much water. If you spray too much, the colors will blend too much. Spray a little bit and watch what happens. Then, if you need more water, you can spray more.*
6. Set the craft aside to dry.
7. Say: *When the craft is dry, you can choose what you would like to do with it. You can write this month’s Bible verse on it to remind you to share God’s love with your world, or you can write a note on it to thank someone who has shared God’s love with you.*

## Never too Young to be Bold

### ■ SUPPLIES

- Poster 4 from *MJK Leader Kit*
- MJK Adventure*
- hole punch
- colorful card stock
- binder rings, one for each child

Before the session, cut apart “Be Bold Verses” (Poster 4) and make enough copies so each child has one set of verses. Print the verses on colorful card stock. Encourage your kids to review “Sing a New Song” (p. 5 in *MJK Adventure*) to help them prepare for the activity.

1. Say: *JD says that even when he was a young man, he was busy serving God. You are never too young to be bold for God! Sometimes it helps to have a bit of encouragement to be bold! The Bible is full of verses that can encourage you.*
2. Give each child a binder ring and a set of “Be Bold Verses” (Poster 4).
3. Say: *We’re going to make a ring of verses that you can read to encourage you to be bold for God.*
4. Ask kids to take turns reading the Bible verses aloud.

5. Instruct kids to punch holes in the Bible verse strips and place them on their binder rings.
6. Challenge kids to choose at least one verse from the ring to memorize.

## PRAYERTIME

Guide your group to participate in this activity together.

### I Can’t Resist Praising God

#### ■ SUPPLIES

- white paper
- white crayons
- paintbrush
- watered-down tempera paint
- MJK Adventure

1. Give each kid several pieces of white paper and a white crayon.
2. Say: *Use the white crayon to write a few important words from the psalm on your paper. Be sure to press heavily on the paper to write the words. You might want to trace over them several times.*
3. Say: *On the other piece of paper, draw a picture of you praising God. Remember to press heavily.*
4. Instruct children to turn the papers over and write their names on both sheets with a pencil or crayon (not white).
5. When children are finished, collect all the papers. Keep the words and pictures separate.
6. Redistribute the papers so each kid gets a page with words and one with a picture. Make sure no kid gets his or her own papers.
7. Provide paintbrushes and watered-down tempera paint.
8. Instruct children to lightly brush over the pages with the watered-down paint to reveal the words and pictures.
9. Have children share what they found. Lead children in a prayer of thanksgiving and praise to God. Ask children to pray with you and offer words of thanks and praise as well.
10. Return pictures to their owners when the activity is completed.
11. Read about the Week 2 “September Missionaries of the Week” (p. 14 in *MJK Adventure*). Pray for the missionaries.

## OPENING

Welcome kids with a game or activity of your own choosing. Or, complete this activity with your kids as they arrive.

### Bold Bible Believers

#### ■ SUPPLIES

- strips of paper with bold Bible believers' names
- bowl

Before the session, write names of bold believers from the Bible on small strips of paper. Fold the strips and place them in a bowl. (Examples of bold believers: Joseph, David, Daniel, Paul, Moses, Esther, Abraham, Noah, Peter, Mary, John the Baptist, Ruth, Joshua, Jonah, the three wise men, Zacchaeus.)

1. Form two teams.
2. Say: *There are many examples of bold believers in the Bible. Teams will take turns having one of their members draw a name from the bowl.*
3. Say: *When your team member draws a name, your team may ask yes-or-no questions to try to figure out who the person is. You may ask up to 20 questions.*
4. Say: *When your team either figures out who the bold believer is or asks 20 questions, the next team will have a turn to draw a name and begin asking questions.*
5. Briefly review the Bible stories with kids as they play the game.
6. After everyone has arrived, take attendance. Recognize any kids with birthdays this week.

## STORY

Take a moment to read this story together as a group. If you teach mixed ages, pay attention to the “younger” and “older” suggestions at the end of the story.

### ¡Hola Toronto!

#### ■ SUPPLIES

- MJK Adventure

Direct children to “From South America to North America with Love” (p. 6 in *MJK Adventure*) to read the story for this week.

JD Fasolino grew up in Venezuela. His family attended church together. JD accepted Christ and was baptized when he was 13 years old. When he went to college, he decided to study economics. He was not close to God during this time. Then a friend of JD’s died. This made JD think more about God. He realized that he needed to be more committed to following what God wanted him to do. JD finished college and went to seminary. He studied to become a minister.

JD served in his church in Venezuela for a few years. He played drums on the worship team. He worked with the youth. He went on a missions trip. Soon he was involved in many kinds of leadership jobs in the church. He was still a very young man, but God used JD and his talents even though he was young.

JD and his wife, Andreina, began praying about going to another country to plant a new church. They learned that there are many Spanish-speaking people living in Ontario, Canada. However, there are very few Spanish-speaking Baptist churches in Ontario. JD and his wife decided to move to Toronto, Ontario, to plant a church for Spanish-speaking people. They moved from South America to North America. It was quite a change!

After they moved, JD and Andreina looked for Spanish-speaking people to invite to their church. They soon discovered that many Spanish-speaking people work at a mushroom farm in Toronto. JD says, “We started going to this farm, building

## Overview

Kids will meet JD and Andreina Fasolino. They will learn how JD was influenced as a child by Christian leaders and how that led him to serve God in missions. They will hear how the Fasolinos moved from Venezuela to Canada to plant a church for Spanish-speaking people in Toronto.

**Bible verse:** “The LORD has made known his power to save. He has shown the nations that he does what is right.” (Psalm 98:2).

NOTES: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

relationships, studying the Bible, and sharing the gospel ever since day one of our church.” The workers were Spanish-speaking people who had moved to Toronto, far from their homes and families. JD and Andreina had compassion for the workers. The workers were happy to have the fellowship and love. Many of the workers went to the new church. The Fasolinos also met people in their community and invited them to church. Before long, the church had grown so much that they sent out a missionary to start another church!

## YOUNGER (GRADES 1–3)

### ■ SUPPLIES

- Poster 1 from *MJK Leader Kit*
- MJK Adventure*
- pencils

1. Display “September Missions Photos” (Poster 1).
2. Say: *Today we will learn more about JD and Andreina Fasolino, who serve as church planters in Toronto. They traveled from Venezuela to Canada to plant a church for Spanish speakers in the city.*
3. Ask: *How do you think JD and Andreina knew God wanted them to plant this church? Think about what would have prepared them for this bold act of faith.*
4. Direct kids to “From South America to North America with Love” (p. 6 in *MJK Adventure*).
5. Read the story aloud. Discuss what happened in the story.

## OLDER (GRADES 4–6)

### ■ SUPPLIES

- Posters 1 and 2 from *MJK Leader Kit*
- MJK Adventure*
- pencils

1. Display “September Missions Photos” (Poster 1).
2. Say: *Today we will learn more about JD and Andreina Fasolino, who serve as church planters in Toronto. They traveled from Venezuela to Canada to plant a church for Spanish speakers in the city.*
3. Ask: *How do you think JD and Andreina knew God wanted them to plant this church? Think about what would have prepared them for this bold act of faith.*
4. Direct kids to “From South America to North America with Love” (p. 6 in *MJK Adventure*).
5. Read the story aloud. Discuss what happened in the story.
6. Direct kids to “So Many Countries” (p. 7 in *MJK Adventure*). Read directions and let kids work the puzzle.
7. When the puzzle is completed, direct children to “World Prayer Map” (Poster 2). Challenge children to find the countries from the puzzle on the map. Explain that many of the people in the Fasolinos’ church are far from home.

## MAKING CONNECTIONS

Connect what kids have learned so far with the Scripture focus of the month. Use the following activity to explore the Scripture and make those connections!

### Good News for the World

#### ■ SUPPLIES

- Poster 3 from *MJK Leader Kit*
- tape

Before the session, cut apart “Good News for the Nations” (Poster 3).

1. Display the Bible verse by taping the continents to a wall or dry-erase board.
2. Instruct kids to read the verse aloud together several times.
3. Say: *This verse is from the psalm we studied earlier. It declares that God has shown the world His power to save us.*
4. Ask: *Not everyone knows that God has the power to save. Since we do know, what should we do? (Tell others.)*
5. Remove one of the continents and have kids read the verse, supplying the missing words.
6. Continue removing continents and reciting the verse until all the continents have been removed.
7. Ask: *Would anyone like to try reciting the verse?* Praise any attempts at reciting the verse.

## ADVENTURE ACTIVITY

Complete one or more of these activities as a group using the instructions found in *Missions Journey: Kids Adventure*.

### Marvelous Mushroom Message

#### ■ SUPPLIES

- MJK Adventure*
- pencils

1. Direct kids to “Marvelous Mushroom Message” (p. 8 in *MJK Adventure*).
2. Read directions and instruct children to complete the puzzle.
3. When everyone has finished the puzzle, let children take turns reciting the Bible verse.

### Acts of Kindness

#### ■ SUPPLIES

- MJK Adventure*
- pencils

1. Say: *In the story, JD Fasolino and Emmanuel Baptist Church East performed acts of kindness for Fernando, Mario, and Cecilia. Name some of the acts of kindness (having meals together, teaching about the Bible, prayer, visiting in the hospital).*
2. Direct kids to “Acts of Kindness” (p. 9 in *MJK Adventure*).
3. Read instructions aloud. Provide pencils and instruct kids to complete the puzzle.



# September Week Four

# 4

## Application

### Overview

Kids will apply what they have learned this month by making a thank-you gift for someone who has been a great influence on them or by showing compassion to children in need of winter gear. They will end the study by praying for JD Fasolino's ministry in Toronto.

**Bible verse:** "The LORD has made known his power to save. He has shown the nations that he does what is right."  
(Psalm 98:2).

NOTES: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### OPENING

Welcome kids with a game or activity of your own choosing. Or, complete this activity with your kids as they arrive.

#### Complete My Thought!

##### ■ SUPPLIES

- Poster 5 from MJK Leader Kit

Before the session, cut apart cards from "Complete my Thought!" (Poster 5). Lay the cards facedown in a grid.

1. Say: *Each of these cards has either the beginning of a sentence or the end of a sentence on it. The object is to find the matching parts of the sentences.*
2. Let children take turns turning over two cards.
3. When a match is found, remove it from the grid. When all the matches have been found, instruct children to work together to put the sentences in the correct order to tell the story.
4. After everyone has arrived, take attendance. Recognize any kids with birthdays this week.

### Choose Your Path!

Select one or two of the projects below to complete as a group. Think about how each project connects to what children have learned this month!

### OUTREACH

#### Spreading the Warmth

##### ■ SUPPLIES

- dry-erase board and markers
- poster board
- markers
- gift wrap
- scissors
- tape
- large boxes for donations

1. Say: *This month we have learned about JD Fasolino and Emmanuel Baptist Church East showing compassion to people in their community. Because of their compassion and boldness, many people have decided to follow Jesus.*
2. Ask: *What are some ways JD and Emmanuel Baptist Church East showed compassion? (visiting the hospital, praying for the sick, encouraging a man whose mother died, teaching the Bible, having meals together)*
3. Say: *Compassion is feeling concern for the hurts of other people and helping with acts of kindness. Showing compassion to someone is a good way to show them that Jesus loves them.*
4. Ask: *Can you name some ways that you can show compassion to someone?* Record children's answers on the dry-erase board. Offer suggestions, if needed.
5. Say: *For our project, we are going to show compassion to people who do not have warm clothes for the winter. We are going to sponsor a collection of winter coats, hats, and gloves.*
6. Discuss with children where they would like to donate the winter gear. (Suggestions: foster children's agency, children's group home, homeless shelter.)
7. Provide poster board and markers for children. Direct them to make posters to put up in your church to ask for donations. Encourage children to include the dates for the collection, what they are collecting, and who will receive the donations.
8. Provide one or two large boxes to collect the donations. Have children wrap the boxes with gift wrap and place posters on the boxes.
9. When children have finished decorating the posters and boxes, help them find strategic locations in the church to place them. (Note: Get permission from

church leadership before placing the posters and boxes.)

10. If any children brought gloves and hats to donate, allow them to place their donations in one of the boxes.
11. Plan a time for children to deliver the winter gear and ask for parent volunteers to go with the group.

---

## LARGE GROUP GAME

### Cross-Country Skiing

#### ■ SUPPLIES

- long, narrow strips of thick cardboard (two per child)
- masking tape
- traffic cones or other items to mark turnaround points

Cross-country skiing is a popular sport in Canada. Challenge children to participate in a cross-country skiing activity that will get their hearts pumping and help them remember what they've learned during this unit about our neighbor to the north.

Before the session, locate a large, open area to run this relay. A fellowship hall, basketball court, or long hallway will work. Place two traffic cones at the beginning of the relay area and two at the end of the relay space.

1. Instruct kids to line up by their birthdays. Divide children into two teams: January–June and July–December. Give them just a few seconds to determine their Canadian-themed team name.
2. Give each child a pair of “skis,” and help them tape them to their shoes with masking tape. Consider wrapping tape around the shoe and the strip of cardboard a few times in an over-under manner.
3. Tell children they will “ski” from the starting point to the traffic cones at the end of your play space. They must go around the cone and then come back to the starting point. Once they pass the starting cones, the next “skier” may ski to the end and back.

*Optional:* If you have time, children can come up with a chant they should say while skiing to help them remember something from this unit. If you have older kids, consider adding “trees” (additional obstacles) for them to ski around.

---

## SMALL GROUP GAME

### Table Hockey

#### ■ SUPPLIES

- toothpicks
- two cups
- one coin
- masking tape
- scissors

1. Say: *Canadians love to play table hockey! Let's play our own version of this awesome game with a few household items.*
2. Give each child a toothpick to use as a hockey stick.
3. Place a cup at each end of a table to serve as that

side's goal. (Cut cups in half lengthwise and tape to table for a more secured goal.)

4. Use the masking tape to create the hockey “rink”. Create out-of-bounds markers and a midway line.
5. Instruct children to use their toothpicks as hockey sticks by flicking the coin toward the opposing team's goal.
6. Play! Divide the group into two teams and watch your children go head to head in authentic Canadian style.

---

## SCRIPTURE ACTIVITY

### I'll Tell the Whole World

#### ■ SUPPLIES

- Bible
- highlighters, several colors
- MJK Adventure*

Before the session, write Psalm 98:1–5 on two sheets of paper. Cut two of the copies into 14 strips each so that each line of the psalm is on a different strip of paper. Put the sets of strips in two envelopes.

1. Say: *This month our Scripture study is from Psalm 98. What is a psalm? (It's a praise song.)*
2. Show children where the psalm is found in the Bible. Explain that it is in the Old Testament, which is the part of the Bible written before Jesus was born.
3. Direct children to “Let's Praise God!” (p. 2 in *MJK Adventure*).
4. Say: *Let's read the psalm aloud. Listen to find out what the psalmist is praising God for.*
5. Let children take turns reading lines of Psalm 98:1–5.
6. Say: *The psalm talks about two main things: First it talks about what God has done. Then it talks about what we should do because of what God has done.*
7. Provide highlighters. Have each child choose two different colors of highlighters.
8. Say: *Read the psalm carefully. Highlight all the things it says God did in one color. Highlight all the things the people are told to do in another color.*
9. When children have finished highlighting, discuss their answers.
10. Divide children into two teams. Give each team one of the envelopes of paper strips you prepared earlier.
11. Say: *In your envelope are 14 strips of paper. On my signal, you may open the envelope and work with your team to assemble the strips in the correct order. You may look at the psalm in your magazine if you need help.*
12. After the psalms are assembled in the correct order, instruct children read the psalm aloud together.

## CRAFT

### A Sweet Little Thank You

#### ■ SUPPLIES

- mason jars
- ribbon or twine
- scissors
- variety of ingredients for trail mix
- bowls to hold ingredients
- spoons
- colorful card stock
- markers
- MJK Adventure*

Before the session, put the ingredients in small bowls to make it easier for children to spoon it into the jars.

1. Say: *Earlier this month, we made scrapbooks of people who have been a good influence in our lives. Those people have served and encouraged us in many ways.*
2. Ask for volunteers to tell who they put in their scrapbooks and how the person was a good influence to them.
3. Direct children to “Mix Up a Little Love” (p. 12 in *MJK Adventure*). Show children the ingredients for the trail mix.
4. Say: *Each of you will make a jar of trail mix to give to someone who has been a good influence and encourager to you.*
5. Have children wash their hands.
6. Give each child a jar.
7. Instruct children either to use one of the recipes from *MJK Adventure* or to invent their own recipe. Encourage them to use equal portions of the ingredients they choose.
8. Remind children to use spoons and not their hands to place ingredients in the jars.
9. When the jars are full, have children put the tops on and tie a ribbon or piece of twine around their jars.
10. Encourage children to make cards thanking the person to whom they are giving the trail mix.
11. Tell children to find a time this week to deliver the gift.
12. Say: *Next week I will ask you to share with the group about delivering your gift.*

## RECIPE

### Let’s make Moose Sandwiches!

#### ■ SUPPLIES

- bread (four slices per child)
- blueberries or raisins
- plastic knives
- round cookie cutter
- sandwich fillings – lunch meats and cheeses, salad spreads, or peanut butter and jelly

1. Cut all four pieces of bread with the circle cookie cutter. Trim the crusts off the leftover pieces, and save them.
2. Give children four circles, two blueberries (or raisins), four pieces of crust, sandwich fillings, and a plastic knife.
3. Help children make two sandwiches using the four round pieces of bread. Stack one sandwich partially on top of the other. Put one long crust on each side of the

wmu.com/Children

moose’s head and add smaller pieces as antlers. Add blueberries (or raisins) for eyes.

Add small pieces of crust for the nostrils.

3. Discuss the creatures God made that live in Canada, as well as how much the people of Canada love the outdoors and their natural resources. Remind children to pray and thank God for the wildlife in Canada and the people who love being outdoors to learn more about God.

## INDIVIDUAL ACHIEVEMENT

Leaders of Girls in Action®, Royal Ambassadors®, and Children in Action™ may consider using this time to fulfill their requirements for individual achievement. See the Extras pages at the end of this unit for activities tailored to each group.

## PRAYERTIME

Guide your group to participate in this activity together.

### Connected by Prayer

#### ■ SUPPLIES

- MJK Adventure*
- pencils

1. Read aloud information for the Week 4 “September Missionaries of the Week” (p. 14 in *MJK Adventure*). Pray for the missionaries.
2. Direct children to “Connected by Prayer” (p. 13 in *MJK Adventure*).
3. Say: *You may be too young to move to another country to share God’s love, but you can be a witness where you are. You can also pray for missionaries like JD and Andreina, who have moved far from home to be witnesses.*
4. Read the instructions and have children complete the activity.
5. When children have finished connecting the prayers, have them take turns reading the prayer requests aloud.
6. Ask for volunteers to pray for the requests.

## ABOUT THE WRITERS

Tammy Bankston lives in Rhode Island, the smallest state in the US. She enjoys reading and tutoring. Her favorite activities are baking, doing crafts, and playing games with her grandkids.



## Earn a Badge

### GA Lifestyle Verse Badge

#### ■ SUPPLIES

- five pieces of poster board
- markers

1. Write one sentence from Micah 6:8 across the top of each poster board.
2. Divide girls into five groups. Give each group a poster board and markers.
3. Encourage groups to draw pictures and write phrases that illustrate how their sentence can be applied in their lives.
4. After posters are completed, challenge girls to arrange their posters in order. Then, allow time for each group to explain its poster.
5. Hang the posters around the doorway or entryway to your meeting space (if possible) to remind girls of the GA Lifestyle Verse before every meeting. Or, hang them on a focal wall in your meeting space.

#### Project:

Have GAs made Micah 6:8 their lifestyle? Encourage girls to learn and apply the GA Lifestyle Verse by creating posters that illustrate each phrase of the verse.

## Individual Achievement

### GA Journey

#### ■ SUPPLIES

- GA Journey Leader Guide*
- GA Journey books 1–6
- supplies for GA Journey activities

1. GA Journey<sup>SM</sup> is the individual achievement plan for Girls in Action<sup>®</sup>. Obtain a copy of *GA Journey Leader Guide* and the appropriate grade-level GA Journey books.
2. Focus on the “I Am a GA” growth area. Using *GA Journey Leader Guide*, select a project from this growth area for every grade level represented by your GAs. Many projects are appropriate for more than one grade.
3. Gather the supplies girls will need.
4. Invite GAs to share reasons they enjoy being a GA.
5. Say: *Today we will learn more about being a GA.*
6. Have each girl complete her project.
7. Guide girls to complete the “I Am a GA” section of their grade-level GA Journey books.

## Just for Girls

### Maple Leaf Wreaths

#### ■ SUPPLIES

- maple leaves (one per girl)
- white paper
- crayons
- safety scissors
- glue sticks
- clean pizza box or large piece of cardboard

Before the session, cut a large wreath shape from a pizza box or large piece of cardboard.

1. Show girls how to create a leaf rubbing by placing the leaf under a white sheet of paper and rubbing a crayon across the leaf.
2. Instruct girls to make several different rubbings of the same leaf, each with a different color.
3. As girls finish their leaves, help them glue them onto your wreath.
4. Display your maple leaf wreath in your meeting space this month as a reminder to pray for Canada.



## Earn a Patch

Use an activity like this to encourage boys working to earn their patches in Campcraft.

### Campcraft Nature Study: Tree Bark

#### ■ SUPPLIES

- at least three pieces of white paper per boy
- one wax crayon per boy
- access to three different types of trees

The maple leaf serves as the most recognizable symbol of Canada, most notably featured on the national flag. We study nature to appreciate the beautiful world God has made. In nature, we can see special patterns and designs unique to different types of trees. Study these patterns by making a bark rubbing with your crayon and paper, and give thanks to God for the world He has made.

1. Find at least three trees from which you would like to get rubbings.
2. Help boys identify what kind of trees they are studying.
3. Place one sheet of white paper over the bark of the tree.
4. Using the side of the crayon, rub lightly over the white paper.
5. Once the pattern appears, write the name of the tree on the back of your rubbing.

## Individual Achievement

### RA Trek

#### ■ SUPPLIES

- RA Trek Leader Guide
- RA Trek log books
- supplies for selected RA Trek activities

1. RA Trek<sup>SM</sup> is the individual achievement plan for all Royal Ambassadors<sup>®</sup>. Obtain a copy of the *RA Trek Leader Guide* and the appropriate grade-level RA Trek log books for your boys.
2. First, begin by focusing on the “My RA Identity” growth area. Using the *RA Trek Leader Guide*, select a project from this growth area for each Trek level in your group.
3. Gather the supplies boys will need to complete this growth area.
4. Invite boys to share what they enjoy about Royal Ambassadors.
5. Say: *Today we will learn more about what it means to be an RA.*
6. Provide time for each boy to complete his project.
7. Instruct your boys to complete the “My RA Identity” section of their grade-level RA Trek log books.

## Just for Boys

### Trash Can Basketball

#### ■ SUPPLIES

- three pieces of paper
- two trash cans
- duct tape

1. Say: *Did you know the game of basketball was invented by a Canadian? Let’s celebrate this inventive spirit by inventing a game of our own!*
2. Use the duct tape to make your own “court” in your meeting room. Factor in out-of-bounds, half court and even a three-point line if you wish.
3. Place trash cans at either side of your court. Place them up high to add to the difficulty of the game.
4. Crumple up your three sheets of paper to create the “ball.” Use orange paper if you want to be really authentic!
5. Play! Divide your boys into two teams and let the game begin. For added difficulty, only allow boys to make one step.

## Earn a Badge

### CA Motto Badge

#### ■ SUPPLIES

- travel brochures, magazines and missions magazines
- hole punch
- card stock
- binder ring
- glue stick

Before your experience:

1. Place supplies at each workspace.
2. Create a sample to show children.

During your event:

1. Instruct children to cut card stock and pictures from travel brochures, magazines, and missions magazines into 2-inch circles.
2. Glue pictures to card stock.
3. Punch a hole in the top of each piece.
4. On the back of the card, write the name of the place in the picture, or have older children write a description.
5. On blank card stock circles, have children write one-sentence prayer for missionaries who have been sent to these locations. (Ex: *God, please give missionaries in this city new friends.*)
6. Put cards on the binder ring. Insert a prayer circle of card stock between each picture.

Tip: While children are creating their picture cards and prayers, discuss what it means to say, "Send me!"

## Individual Achievement

### Missions Expedition

1. Missions Expedition<sup>SM</sup> is the individual achievement plan for Children in Action<sup>SM</sup>. Obtain a copy of *Missions Expedition*.
2. Challenge children to earn their Missions Expedition Badge this month by creating an evidence box that will be used to keep all of the things they create as they work through Missions Expedition this year.
3. Gather the supplies children will need: a shoebox (per child), art supplies, stickers.
4. Say: *Today we are going to create a storage box for you to keep evidence of all of your Missions Expedition projects we complete. We may put an entire project in the box, or we may just put a picture of the project.*
6. Have each child decorate a storage box, shoebox, or even clean pizza box with assorted art supplies. Label each box with the child's name.
7. As children prepare for this activity, remember to take plenty of pictures to share on social media and during your recognition service.

## Just for Kids

### Make Your Own Hockey Stick

#### ■ SUPPLIES

- empty wrapping paper tubes
- wax paper
- duct tape
- rubber bands
- cardboard
- scissors

Hockey is the most popular sport in Canada. Let's make our own hockey sticks and join in the fun!

1. Gather your supplies. Make sure each child has one empty wrapping paper tube, three strips of duct tape, two pieces of cardboard, two pieces of wax paper, and two rubber bands.
2. Using your scissors, have children cut two L-shaped pieces from the cardboard.
3. Once shaped, use your tape to fasten your "L's" to the end of your wrapping paper tube. Make sure the cardboard pieces are also fixed together using plenty of duct tape.
4. Make your hockey puck by cutting several circles out of your cardboard, stacking them together, and wrapping this stack in more duct tape.
5. Help children attach wax paper to the bottom of their shoes by using the rubber bands to hold the paper in place. This will make the floor slippery and allow them to slide around as if skating on ice. (This works best on carpeted surfaces.)
6. Play! Divide your children into two teams and let the game begin.





MISSIONS JOURNEY *Kids*

# ADVENTURE

SEPTEMBER • OCTOBER • NOVEMBER





WMU, Woman's Missionary Union, Girls in Action, Royal Ambassadors, Lottie Moon Christmas Offering, and Annie Armstrong Easter Offering are registered trademarks of Woman's Missionary Union, Birmingham, Alabama. Children in Action, Missions Journey: Kids, Missions Expedition, RA Trek, GA Journey, and WorldCrafts are service marks of Woman's Missionary Union, Birmingham, Alabama.

Copyright © 2021, Woman's Missionary Union. All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form or by any means—electronic, mechanical, photocopy, recording, or otherwise—without the prior written permission of Woman's Missionary Union. For reprint permission contact WMU at (205) 991-4097.

Unless otherwise indicated, Scripture is taken from The Holy Bible, New International Reader's Version®, Nlrv®. Copyright © 1995, 1996, 1998, 2014 by Biblica, Inc®. Used by permission of Zondervan. All rights reserved worldwide.

Scripture quotations marked (CEV) are from the Contemporary English Version. Copyright © 1991, 1992, 1995 by American Bible Society. Used by Permission.

Websites maintained by Woman's Missionary Union, SBC, may have links to other websites that give additional information or resources, which are provided for the convenience of the user. These websites are publicly available on the World Wide Web; they may sometimes contain material or links to websites that are objectionable to some of our visitors. While WMU, SBC, attempts to review sites for appropriate content, we have no control over the information on other websites, nor does linking imply our endorsement. WMU, SBC, strongly urges parents and leaders to monitor children's usage of the Web.

## Table of Contents

### September 2021

Week 1 Story: Bold Compassion Builds a Church .....	1
Let's Praise God!.....	2
Tell the World Cupcakes.....	3
All the Nations .....	4
Week 2 Story: Sing a New Song .....	5
Week 3 Story: From South America to North America with Love.....	6
So Many Countries.....	7
Marvelous Mushroom Message! .....	8
Acts of Kindness .....	9
God's Love to the World .....	10
God Is on the Move! .....	11
Mix Up a Little Love.....	12
Connected by Prayer.....	13
September Missionaries of the Week.....	14
Earn Your Project HELP Badge! .....	15
Coloring Page .....	16

### October 2021

Not provided in sample.

### November 2021

Not provided in sample.



# Toronto, Canada:



## BOLD COMPASSION BUILDS A CHURCH



*"The LORD has made known his power to save. He has shown the nations that he does what is right" (Psalm 98:2).*



This month, we'll be learning about the amazing work God is doing in Toronto, Canada. Toronto is the largest city in Canada and the capital of the province of Ontario. This city is located right next to Lake Ontario, one of the Great Lakes that make up the border between the United States and Canada. The winters in Toronto can be very cold! The temperature can drop to the mid-20s Fahrenheit. But because Toronto sits next to such a big lake, the windchill can make it seem even colder!

There are many different people groups living in Toronto. People come from all over the world to live in this big city, bringing different languages, cultural practices, and religions to the city.

Our missionaries, JD and Andreina Fasolino, are committed to sharing the gospel with the people of Toronto. They moved to Canada from Venezuela, in South America, to start a new church for the people in Toronto who speak Spanish as their first language. There are many people who speak Spanish living in the city, but they are often isolated from one another and feel very lonely. JD and Andreina want to bring these people together to speak in their own language and to share the good news of Jesus Christ.



# Let's Praise God!

This psalm is a praise song to God. It tells about the wonderful things God has done for us and how we can thank Him.

Sing a new song to the LORD.  
He has done wonderful things.  
By the power of his right hand and his holy arm  
he has saved his people.  
The LORD has made known his power to save.  
He has shown the nations that he does what is right.  
He has shown his faithful love  
to the people of Israel.  
People from one end of the earth to the other  
have seen that our God has saved us.  
Shout for joy to the LORD, everyone on earth.  
Burst into joyful songs and make music.  
Make music to the LORD with the harp.  
Sing and make music with the harp  
(Psalm 98:1–5).



What does the psalmist say God has done?

How can we show God we are thankful?

Since we have this wonderful news about what God has done, what should we do with it?

# Tell the World CUPCAKES



## What you need:

- white cake mix
- ingredients to make cupcakes (see cake mix package)
- bowls for cake batter
- large spoon
- cupcake liners
- muffin tin
- white frosting
- green and blue food coloring
- small bowls for frosting
- spoons
- plastic knives



## Directions for Cupcakes

1. Wash your hands.
2. Preheat oven to 350°F.
3. Prepare cake mix according to package directions.
4. Divide batter in half. Put 15–20 drops of blue food coloring in one half of the batter and 15–20 drops of green food coloring in the other half.
5. Place cupcake liners in the muffin tin.
6. Spoon equal parts of blue and green cake batter into the muffin cups.
7. Bake cupcakes according to package directions.
8. When cupcakes are done, remove from oven and place on a rack to cool.



## Directions for Frosting

1. While cupcakes are baking, divide white frosting and place in two bowls.
2. Put blue food coloring in one half of the frosting and green food coloring in the other half.
3. When the cupcakes have cooled, put green and blue frosting on each cupcake. Use a knife to swirl the frosting so it resembles the world.
4. Before you dig in, take a moment to thank God for our beautiful world. Ask Him to show you how you can boldly share His love!
5. Enjoy!





# ALL THE NATIONS



There is at least one country for every letter of the alphabet except one. Can you guess which one? Can you name countries for all the other letters of the alphabet?

A \_\_\_\_\_

B \_\_\_\_\_

C \_\_\_\_\_

D \_\_\_\_\_

E \_\_\_\_\_

F \_\_\_\_\_

G \_\_\_\_\_

H \_\_\_\_\_

I \_\_\_\_\_

J \_\_\_\_\_

K \_\_\_\_\_

L \_\_\_\_\_

M \_\_\_\_\_

N \_\_\_\_\_

O \_\_\_\_\_

P \_\_\_\_\_

Q \_\_\_\_\_

R \_\_\_\_\_

S \_\_\_\_\_

T \_\_\_\_\_

U \_\_\_\_\_

V \_\_\_\_\_

W \_\_\_\_\_

Y \_\_\_\_\_

Z \_\_\_\_\_



## Pray for the world!

1. Pray for missionaries who serve all over the world.
2. Pray for countries where there is no one to share the good news of Jesus.

*Just for Fun*

**CREATE A NAME FOR A COUNTRY THAT BEGINS WITH THE LETTER X.**

\_\_\_\_\_



## Sing a New Song

Beginning a new year deserves a celebration! We start a new year with hope and joy as we look forward to what God will do in and through us. God is faithful and sticks with us when things get hard to handle. Take a moment to read the verses from our Scripture focus this month, and think about the words you read aloud together.



**Sing a new song to the LORD.**

**He has done wonderful things.**

**By the power of his right hand and his holy arm  
he has saved his people.**

**The LORD has made known his power to save.**

**He has shown the nations that he does what is  
right.**

**He has shown his faithful love  
to the people of Israel.**

**People from one end of the earth to the other  
have seen that our God has saved us.**

**Shout for joy to the LORD, everyone on earth.**

**Burst into joyful songs and make music.**

**Make music to the LORD with the harp.**

**Sing and make music with the harp.**

**(Psalm 98: 1–5)**

When this psalm was written, the people were praising God for all the ways He had taken care of them. Think about ways the Lord has taken care of you this year, and share them with the group.



# FROM SOUTH AMERICA TO NORTH AMERICA WITH LOVE



JD Fasolino grew up in Venezuela. His family attended church together. JD accepted Christ and was baptized when he was 13 years old. When he went to college, he decided to study economics. He was not close to God during this time. Then a friend of JD's died. This made JD think more about God. He realized that he needed to be more committed to following what God wanted him to do. JD finished college and went to seminary. He studied to become a minister.

JD served in his church in Venezuela for a few years. He played drums on the worship team. He worked with the youth. He went on a missions trip. Soon he was involved in many kinds of leadership jobs in the church. He was still a very young man, but God used JD and his talents even though he was young.

JD and his wife, Andreina, began praying about going to another country to plant a new church. They learned that there are many Hispanic people living in Ontario, Canada. However, there are very few Hispanic Baptist churches in Ontario. JD and his wife decided to move to Toronto, Ontario, to plant a church for Spanish-speaking people. They moved from South America to North America. It was quite a change!

After they moved, JD and Andreina looked for Spanish-speaking people to invite to their church. They soon discovered that many Hispanic people work at a mushroom farm in Toronto. JD says, "We started going to this farm, building relationships, studying the Bible, and sharing the gospel ever since day one of our church." The workers were Hispanic people who had moved to Toronto, far from their homes and families. JD and Andreina had compassion for the workers. The workers were happy to have the fellowship and love. Many of the workers went to the new church. The Fasolinos also met people in their community and invited them to church. Before long, the church had grown so much that they sent out a missionary to start another church.



# So Many Countries

One of the most interesting things about the Fasolinos' church is the people who attend. They are from more than 11 different countries. Can you find the countries some of the people come from?

N B K S M H O X H S B G Q R C  
O Q O Q E M W V G N R G I B T  
I L E L X B J D U L E C P Z U  
Y Q U W I F V R A W L V P R V  
J Q X M C D S T T M L B Y U A  
K E M P O Q K G E H C O L H C  
V K L P U K Q T M O C L H Q U  
H E T S P E O L A V O I O J B  
E G N T A E R L L N L V N A A  
U R H E N L R T A D O I D C N  
C N M B Z I V U O U M A U R O  
H F Q N H U T A F R B D R G F  
I Q J X N R E O D T I I A I A  
L U O L P J Q L L O A C S W L  
E Y W Q I K V W A L R H O B A

## Countries to search for:

Mexico  
Guatemala  
Venezuela

Honduras  
El Salvador  
Colombia

Bolivia  
Chile  
Peru

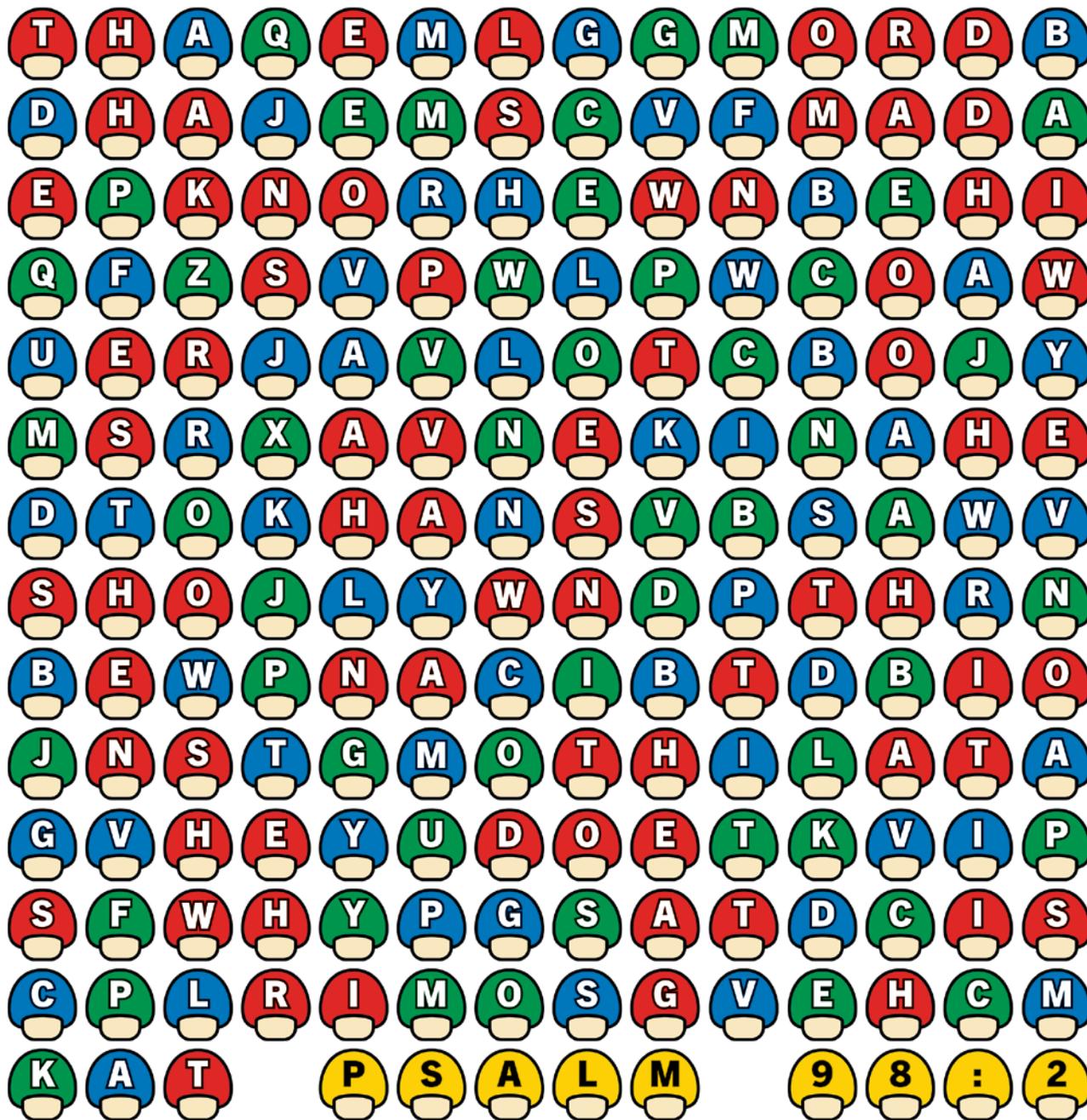
Cuba  
Puerto Rico



Now that you know the countries, can you find them on a map? Hint: You'll find the countries in North America, Central America, and South America.

# MARVELOUS MUSHROOM MESSAGE!

JD and Andreina share God's love with the Spanish-speaking people who work on the mushroom farm. Write the letters you see on the red mushrooms on the lines below to read a marvelous message about God.



(PSALM 98:2).

# ACTS OF KINDNESS

Read the three short stories about acts of kindness JD and Emmanuel Baptist Church East did for Fernando, Mario, and Cecilia. Find the correct words in the word bank to fit the blanks in the stories.

When Fernando's mother died, he was \_\_\_\_\_ about how a person goes to heaven. JD studied the Bible and prayed with \_\_\_\_\_. Fernando became a Christian. Now JD says that Fernando is "one of the greatest joys in \_\_\_\_\_."

Mario had cancer when he was a child. God healed him. When Mario was older, he stopped following God.

JD \_\_\_\_\_ for Mario and met with him weekly for lunch or tea. He \_\_\_\_\_ Mario about God. Mario committed his life to \_\_\_\_\_.

Now he does media for Emmanuel Baptist Church East.

Cecilia had many \_\_\_\_\_. A lady from Emmanuel Baptist Church East was \_\_\_\_\_ to Cecilia. She taught Cecilia about \_\_\_\_\_ Jesus.

When Cecilia was sick in the hospital, she was surprised about how kind the church members were to her. She decided to follow Jesus. Now she teaches \_\_\_\_\_ and Spanish at the church for free.



prayed  
English  
confused  
kind

## Word Bank

taught  
ministry  
following

Jesus  
Fernando  
problems



Write the letters in the circles above on the lines below to complete the sentence:

\_\_\_\_\_ is feeling the hurts of other people and helping with acts of kindness.

# GOD'S LOVE TO THE WORLD

God has shared His love with the world in many ways. His greatest gift of love was sending His Son to die for us. He wants us to share that good news. Make this reminder to share God's love with your part of the world.



## What you need:

- round paper coffee filters
- blue and green washable markers
- spray bottle of water
- plastic tablecloth

## What you do:

1. Cover your work area with a plastic tablecloth.
2. Flatten a round paper coffee filter.
3. Scribble on the coffee filter with blue and green markers. You do not have to completely cover the paper with marker.
4. When the filter is colored, lightly spray it with water. If you spray too much, the colors will blend too much. Spray a little bit and watch what happens. If you need more water, you can spray more.
5. Set the craft aside to dry.
6. When the craft is dry, you can choose what you would like to do with it. You can write this month's Bible verse on it to remind you to share God's love with your world, or you can write a note on it to thank someone who has shared God's love with you.



# God Is on the Move!



JD loves talking to people and hearing about their lives. He enjoys hearing answers to prayers. He especially likes to hear about people realizing the Bible is true. It makes him so happy when someone decides to follow Jesus! Read these stories about how God is using JD and Emmanuel Baptist Church East to change people's lives.



Fernando is from Peru. He has lived in Toronto for over ten years. When JD met Fernando, his mother had recently died. Fernando was confused about how a person goes to heaven. He asked JD to pray for his mom to go to heaven. After a few months of meeting with JD to study the Bible, Fernando understood that a person must accept Jesus before death. Fernando accepted Jesus and was baptized. JD says, "Fernando and his family have been one of the greatest joys in ministry we have had."



Mario had lung cancer when he was ten years old. He was in a hospital breathing through a tube connected to a machine. Doctors did not think he would live. But God had other plans for Mario. He did live! When Mario went to college, he stopped following God. His parents were very worried about him. They prayed for him all the time. JD's church prayed for Mario, too. Mario began attending the church. He started meeting with JD weekly for tea or lunch. They became good friends. Soon Mario committed his life to Jesus. Now he is in charge of the church website, social media, and livestreaming. His talents were a huge blessing during the pandemic when the church could not meet in person. God prepared him for this job!



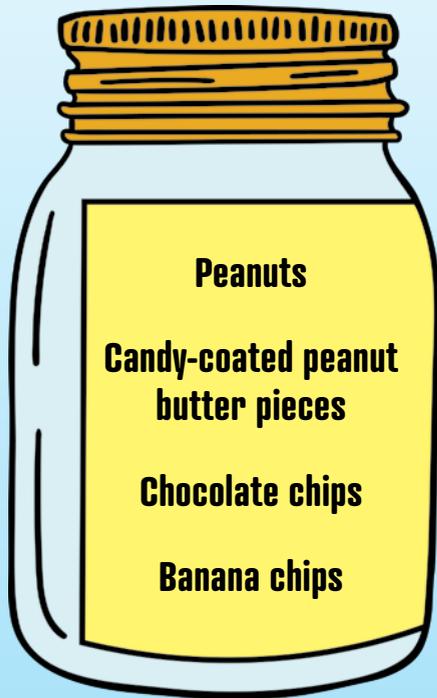
Cecilia started visiting Emmanuel Baptist Church East because another woman in the church had been kind to her. Cecilia had some relationship problems and had been diagnosed with cancer. A woman in the church began teaching Cecilia about following Jesus. When Cecilia had to go to the hospital, the people in the church helped her. Cecilia was amazed! She kept asking why the people were helping her. Finally, she realized they were helping her because they loved her. They loved her because God loved her. Cecilia decided to follow Jesus, and she was baptized. She is very involved in the church. She teaches English and Spanish at the church for free. She is always smiling and sharing the love of God with others.



JD says these people "are living testimonies of what God is doing among us. From the beginning of our church plant, we have been praying to God out loud to please do the things that only He can do so there will be no doubt that [it] is He and only He doing it. People have seen that. People have experienced that. They know God is on the move!"

# Mix Up a Little Love

Mix up a little love for someone who has been a blessing to you! Use one of the trail mix recipes below, or invent your own recipe! Put the trail mix in a jar and decorate it with a ribbon. Include a card with your gift explaining how the person has been a good influence on you.

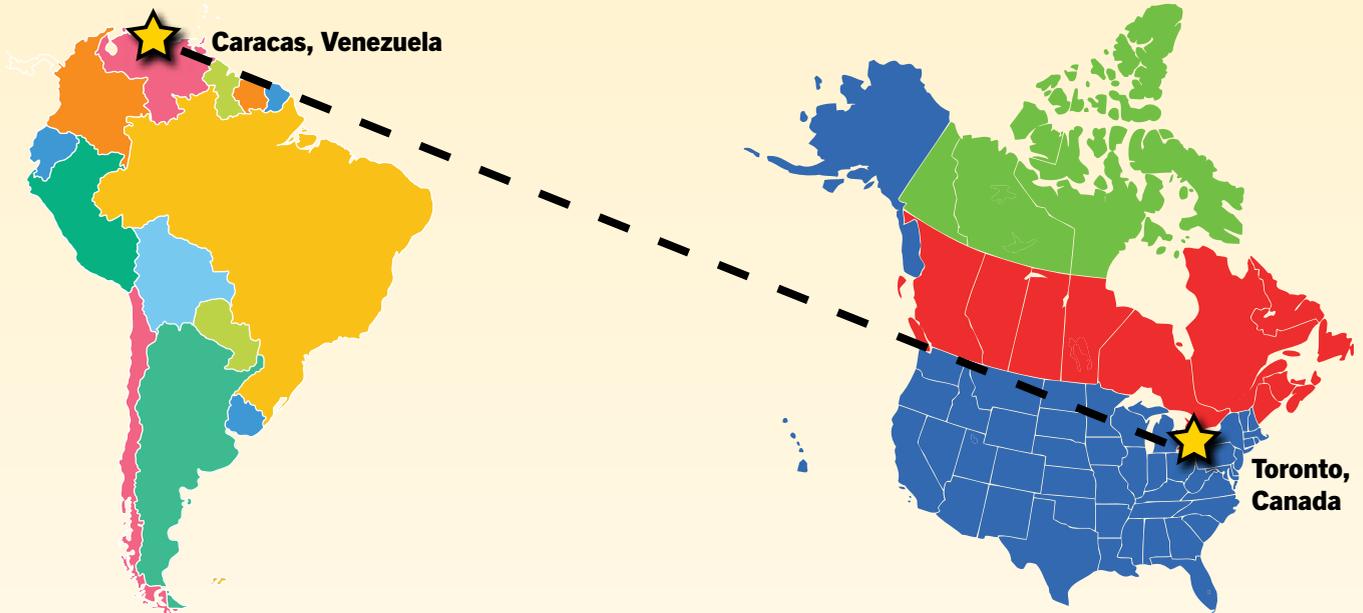




# Connected by **PRAYER**



JD and Andreina Fasolino moved from Venezuela to Canada to boldly share God's love and start a Hispanic church. This move took a lot of faith and prayer. Will you commit to pray for the Fasolinos? Their prayer requests start in South America and end in North America. Draw lines connecting the beginnings to the correct endings. When you are finished, pray for the Fasolinos.



Pray that JD and Andreina will manage their time well so

Pray that JD will have wisdom to make

Pray that Emmanuel Baptist Church East will train many

Pray that God will protect JD and his family

Pray that God will provide the finances

good decisions as he leads the church.

from illness so they can serve their community.

the Fasolinos need for their family budget.

leaders to be bold witnesses in their community.

they can balance ministry, family, and work.

SEP

# MISSIONARIES OF THE WEEK

North American  
Mission Board

WEEK 1

## PARKER MANUEL

**Birthday:** September 2

**Place of Service:** Colorado

Pray that Parker will see new ways to love and serve the people of Colorado so that they will come to know Jesus.

imb INTERNATIONAL  
MISSION BOARD

## KAYSIE NATHMAN

**Birthday:** September 2

**Area of Service:** European Peoples

Pray for Kaysie to have the strength to keep going even when things get hard.

North American  
Mission Board

WEEK 3

## BEN THORNTON

**Birthday:** September 16

**Place of Service:** Maine

Pray that Ben will rely on God for the strength to continue his ministry.

imb INTERNATIONAL  
MISSION BOARD

## JUDY ARMACOST

**Birthday:** September 16

**Area of Service:** European Peoples

Pray for Judy to be bold when sharing her faith.

North American  
Mission Board

WEEK 2

## COLE DEIKE

**Birthday:** September 9

**Place of Service:** Iowa

Pray that Cole will feel encouragement today to try new mission strategies that will bring people closer to God.

imb INTERNATIONAL  
MISSION BOARD

## ANNA LOVETT

**Birthday:** September 9

**Area of Service:** Southeast Asian Peoples

Pray for Anna to have the help she needs to meet the needs of the people of Southeast Asia.

North American  
Mission Board

WEEK 4

## NOLAN FREDERICK

**Birthday:** September 23

**Place of Service:** New Mexico

Pray that God will provide new partners in ministry for Nolan.

imb INTERNATIONAL  
MISSION BOARD

## BRYAN JACKSON

**Birthday:** September 23

**Area of Service:** East Asian Peoples

Pray that Bryan knows he is not alone as he serves the people of East Asia.

# Earn Your **PROJECT HELP** Badge!

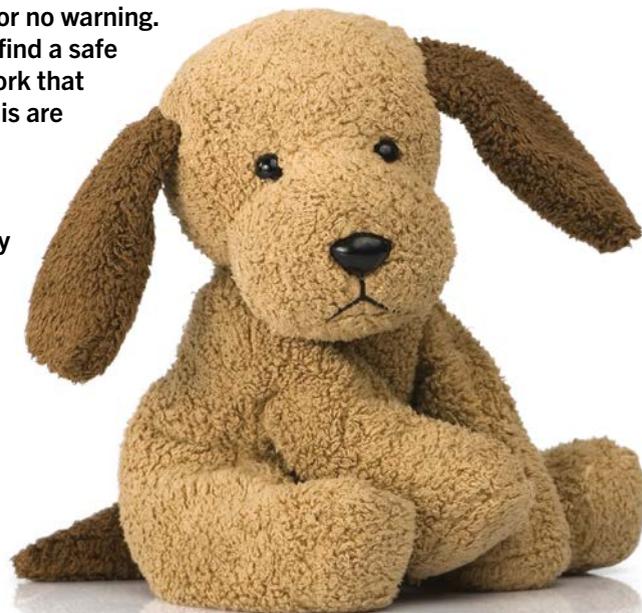
Sometimes people are forced to leave their homes with little or no warning. They might be seeking refuge after a terrible storm, trying to find a safe place to live during a war, or hoping to find a good place to work that pays fairly and treats them well. People seeking refuge like this are called refugees.

We are going to show God's love to refugees like these by making "You Are Loved Bags." These bags will go to community ministries who help refugees adjust to their new lives.

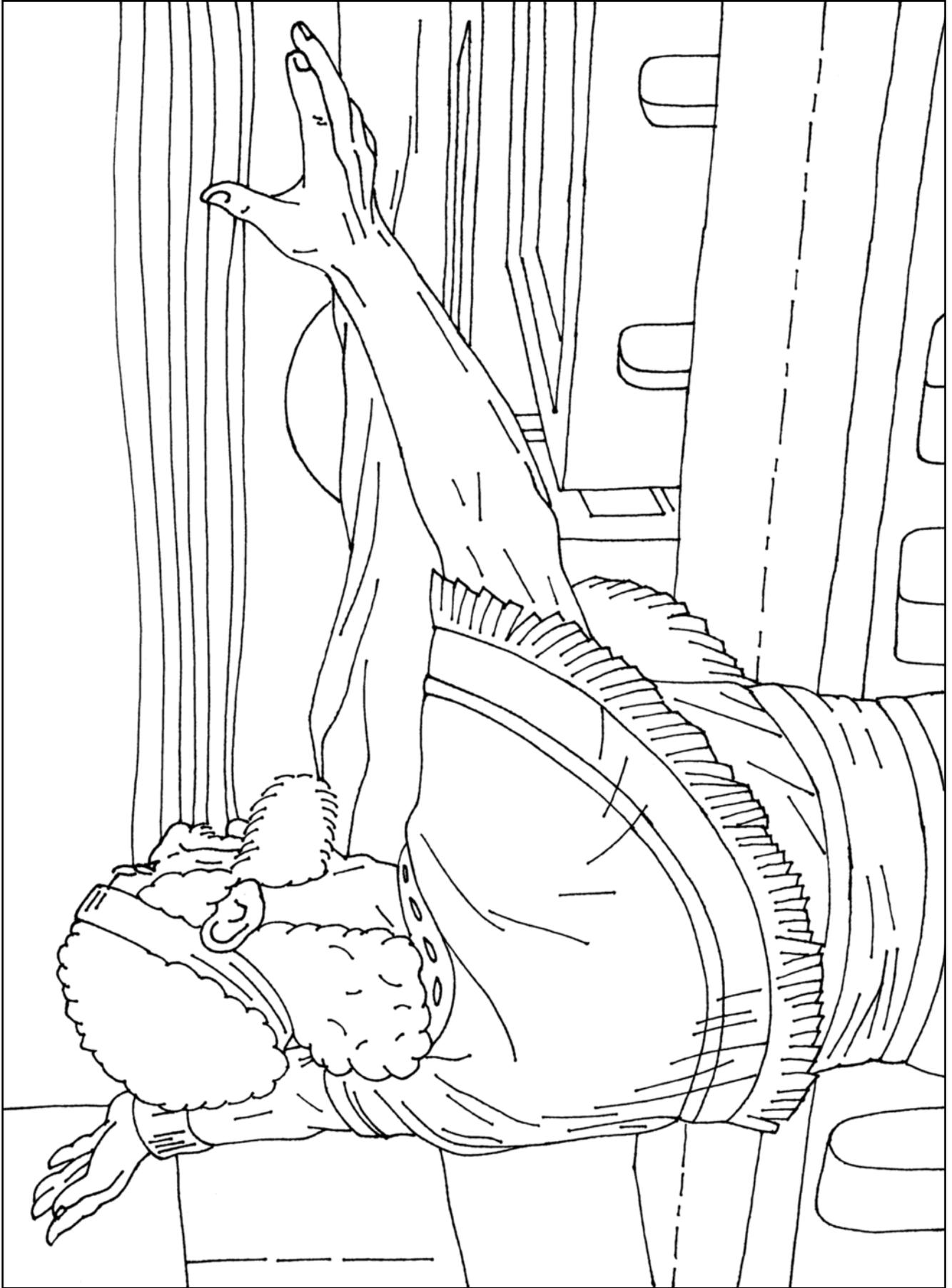
## **What you need:**

- gallon-size ziplock bags
- small stuffed animal for each bag
- small coloring book and crayons
- paper
- crayons or markers

Follow your leader's instructions as you create your bags. Ask your leader where your bags are going and how they will be used. Remember to pray for the people who receive these bags. Pray that they will feel the love of God and feel welcome in their new home.



**PROJECT  
HELP**



# Encourage Giving!

Encourage families to support missions through giving. Send home one reusable, fold-out bank to collect money for special missions offerings like the Lottie Moon Christmas Offering, the Annie Armstrong Easter Offering, Global Hunger Relief, and your state missions offering.

Visit [wmustore.com](http://wmustore.com) or call 1-800-968-7301 to purchase.

WMU® God's mission.  
Our passion.



W198103 • \$10.99  
(Sold in packs of 10)



SAMPLE

WMU® God's mission.  
Our passion.

[wmu.com/children](http://wmu.com/children)  
[wmustore.com/children](http://wmustore.com/children)  
1-800-968-7301



The *Missions Journey: Kids Leader Kit* is designed to accompany *Missions Journey: Kids Leader* and *Missions Journey: Kids Adventure* for use during missions experiences.

Inside this issue of the *Missions Journey Kids: Leader Kit*, you'll find great resources that you can use in every meeting. Your kids will love the colorful posters and creative games while they discover how missionaries are spreading the good news of Jesus around the world.

**SEPTEMBER:** Toronto  
**OCTOBER:** South Africa  
**NOVEMBER:** Hawaii Pacific  
Baptist Convention





**JD and Andreina Fasolino are committed to sharing the gospel with the people of Toronto. They moved to Canada from Venezuela to start a new church for the people in Toronto who speak Spanish as their first language.**



**People come from all over the world to live in this big city. They bring different languages, different cultural practices, and different religions to the city.**





**"The LORD has**

**made known his**

**He has shown**

**the nations  
that**

**he does what**

**is right"  
(Psalm 98:2).**

**power to save.**

**“When I called out to you, you answered me. You made me strong and brave” (Psalm 138:3).**

**“What should we say then? Since God is on our side, who can be against us?” (Romans 8:31)**

**“Wait for the LORD. Be strong and don’t lose hope. Wait for the LORD” (Psalm 27:14).**

**“Be on your guard. Remain strong in the faith. Be brave” (1 Corinthians 16:13).**

**“So we can say boldly, ‘The LORD helps me. I will not be afraid. What can mere human beings do to me?’” (Hebrews 13:6)**

**“Here is what I am commanding you to do. Be strong and brave. Do not be afraid. Do not lose hope. I am the LORD your God. I will be with you everywhere you go” (Joshua 1:9).**

**“God gave us his Spirit. And the Spirit doesn’t make us weak and fearful. Instead, the Spirit gives us power and love. He helps us control ourselves” (2 Timothy 1:7).**

**JD Fasolino grew up**

**in Venezuela.**

**JD accepted Christ and  
was baptized**

**when he was 13 years  
old.**

**JD experienced what  
it means**

**to serve others in RA<sup>®</sup>.**

**When JD's friend died,  
he decided**

**to follow what God  
wanted him to do.**

**JD went to seminary  
and studied**

**to become a minister.**

**God used JD and his  
talents in his church**

**even though he  
was young.**

**JD and his wife,  
Andreina, moved to  
Toronto to**

**plant a church for  
Spanish-speaking  
people.**

**They met many Spanish-  
speaking people at a  
mushroom farm**

**and invited them  
to church.**

**The church grew and  
sent out a**

**missionary to start  
another church.**

**God placed preachers,  
teachers, and RA leaders  
in JD's life**

**to prepare him to  
serve in missions.**

MY SCRAPBOOK OF  
**INFLUENCERS**

INFLUENCERS IN MY  
**FAMILY**

INFLUENCERS IN MY  
**CHURCH**

INFLUENCERS IN MY  
**COMMUNITY**

INFLUENCERS IN MY  
**SCHOOL**

OTHER  
**INFLUENCERS**



**“The LORD has made known his power to save. He has shown the nations that he does what is right.”**

**— Psalm 98:2**