

RA Patch and Activity Guide

**For Missions Discipleship
Leaders**



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RA Patch and Activity Guide

Table of Contents

Royal Ambassadors Awards	3	Children's Missions Day Patch	19
RA Membership	4	Christmas in August Patch	20
Welcome to RA Trek	5	Cooperative Program Patch	21
RA Advancement	6	Disaster Relief Patch.....	22
Bible Memory Medals	8	Families on Mission Patch.....	23
Missions Study/Action Patches	8	Global Hunger Relief Patch	24
Activity Patches	9	God's Creation Patch	25
• RA Campout Patch		High Five Patch.....	26
• RA Sports Patch		I Led a Project Patch.....	27
• RA Missions Activity Patch		I Met a Missionary Patch	28
• RA Racecar Patch		International Mission Study Patch	29
• RA Lineglider Patch		You're Speaking My Language	30
• I Pray		Lottie Moon Christmas Offering Patch	31
• RA Sailboat Patch		Loved So Much! Patch	32
• RA Archery Patch		MK Friends Patch	33
Year Patch	9	North American Mission Study Patch	34
Campcraft—Outdoor Living Skills	10	Pen Pals Patch	35
• Discoverer One Patch Requirements	11	Prayerwalking Patch.....	36
• Discoverer Two Patch Requirements	11	Prayer Clue Page.....	37
• Discoverer Three Patch Requirements	12	Project HELP Patch.....	38
• Hiker Patch Requirements	13	Pure Water, Pure Love Patch.....	39
• Camper Patch Requirements	14	Senior Friends Patch	40
• Woodsman Patch Requirements	15	Serving Others Patch	41
Children's Patches	16	Tell the Story Patch	42
Annie Armstrong Easter Offering Patch	17	WorldCrafts Patch	43
Backpack Ministry Patch	18	Individual Achievement Tracking Chart	44
		RA Patch Placement.....	47

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Royal Ambassadors Awards

Sometimes it can be difficult to teach new generations about the importance of earning something for yourself and the pride that comes from working to achieve your goals, the feeling of accomplishment that comes with setting yourself to a task and seeing it through to completion, and the lessons that are remembered for years to come. Royal Ambassadors strives to teach a new generation of boys just that—the importance of earning. One way we do this is through RA awards.

So many things are simply given to us today. We push buttons on phones that tell us exactly what we want to hear. We live in homes where we are able to completely control our surroundings. We often go to churches that allow complacency and apathy to set in. Where is the challenge? Where is the drive to be something more? RA awards endeavor to combat these problems by challenging and recognizing the achievements of the next generation of boys.

Our boys participate in a wide variety of mission studies and action. They engage in Scripture studies and memorization that challenge the heart as well as the head. They learn about the work of the church and larger Southern Baptist denomination and are encouraged to take an active role in the kingdom of God. And at the end of each of these trials, we seek to honor them with the credit and praise they have earned.

Patches, pins, bars, and medals are more than just awards—they are ways to recognize the hard work of your boys as they progress through Royal Ambassadors. Awards also serve as mementos to help them remember the lessons they learned as boys well into adulthood.

Consider awarding your Royal Ambassadors for what they achieve together. You'll be surprised what a committed group of boys is capable of when they are empowered to live as Ambassadors for Christ!



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RA Membership

The RA Membership Patch and/or RA Membership Pin are presented to chapter members who have completed the membership requirements for Royal Ambassadors. Boys and leaders who have memorized the RA Motto and the RA Pledge may wear the RA Membership Patch and/or RA Membership Pin.

Those who have memorized the Lad or Crusader Motto and learned the meaning of the respective patch may wear the Lad or Crusader patch and the accompanying chevron.



RA Membership Pin

Awarding Criteria: Recite the RA Motto and the RA Pledge

Awarded to: Leaders and members in grades 1–6

Members who learn the RA Motto and the RA Pledge earn the privilege to proudly wear the RA Membership Pin.



RA Membership Patch

Awarding Criteria: Recite the RA Motto and the RA Pledge

Awarded to: Leaders and members in grades 1–6

Members who learn the RA Motto and the RA Pledge also earn the privilege to proudly wear the RA Membership Patch.



RA Leader Chevron

Awarding Criteria: Recite the RA Motto and the RA Pledge

Awarded to: Leaders

Royal Ambassadors provides a unique opportunity for men to help shape the lives of boys and help them to become Ambassadors for Christ. The RA Leader Chevron is given to all RA leaders who work with the boys. The chevron goes under the RA Membership Patch on the vest.



Lad Identification Chevron

Awarding Criteria: Recite the RA Motto and the RA Pledge

Awarded to: Members in grades 1–3



Lad Membership Patch

Awarding Criteria: Recite the Lad Motto and explain its meaning

Awarded to: Members in grades 1–3

Members who learn the Lad Motto, "Learn and Do in Jesus' Name," tell it to their parent(s) or RA leader, and talk about what it means to learn and do in Jesus' name earn the privilege to wear the Lad Membership Patch.



Crusader Identification Chevron

Awarding Criteria: Recite the RA Motto and the RA Pledge

Awarded to: Members in grades 4–6



Crusader Membership Patch

Awarding Criteria: Recite the Crusader Motto and explain its meaning

Awarded to: Members in grades 4–6

Members who learn the Crusader Motto, "Help Others in Jesus' Name," tell it to their parent(s) or RA leader, and talk about what it means to help others in Jesus' name earn the privilege to wear the Crusader Membership Patch.

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Welcome to RA Trek

The ultimate goal of RA Trek is to help boys dig deeper into missions. As a leader, you'll find in these resources a strong mix of individual and group activities, simple activity plans, and a strong emphasis on spiritual growth, missions, and ministry. RA Trek projects will create an even more enjoyable experience for your Royal Ambassadors.

How It Works:

RA Trek is divided into seven sections:

- My RA Identity
- My Praying
- My Doing and Telling
- My Missions Learning
- My Giving
- My Faith
- My Church

Boys will work through a new section each month. This helps reinforce a missions mindset during regular RA chapter meetings.

Look for Individual Achievement activities each month in the "Extra Activities for Royal Ambassadors" section of *Missions Journey: Kids Leader*.



Resources

RA Trek Leader Guide is the essential guidebook for RA leaders seeking to lead boys through RA Trek. With over 100 pages of resources, this guide includes suggested activities, numerous illustrations, and instructions for leaders.

Member logs encourage spiritual development and allow RAs to complete the requirements for each activity. With two books, divided into grades 1–3 and grades 4–6, each book becomes a part of a boy's personal history of his missional growth.

Awards

Boys working on Treks 1, 2, or 3 are considered Junior Ambassadors and are qualified to wear the Jr. Ambassador patch and its corresponding Trek patches.

Boys working on Treks 4, 5, or 6 are considered Ambassadors and are qualified to wear the Ambassador patch and its corresponding Trek patches.

Each boy's accomplishments during the course of RA Trek are worthy of recognition. That's why it's important to acknowledge these achievements with an Ambassador patch and Trek patch to mark the occasion.



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Earn a Patch

Plan a Work Day for a Neighbor

This plan: Children's Missions Day is all about neighbors! Plan a day for Royal Ambassadors to serve someone in your neighborhood in need of help and share the love of Jesus to earn the Children's Missions Day patch.

- Identify needs. Ask your pastor, deacon, outreach chairman, etc. who is a neighborhood close to your church? They may need help. (E.g., a widow who needs help with her yard and the yard house.)
- Select which neighbor(s) you can help during your Children's Missions Day project and contact them in advance to ensure they would like your group to help.
- Decide when and where to go to help.
- Get appropriate permission slips and route forms from parents.
- Gather supplies.
- Invite other men from your church to help. This gives them a chance to serve neighbors, gives your Royal Ambassadors a chance to see men serving, and gives them a chance to bond with each other.
- Execute your plan! Remember to be on time. Ask the neighbor if they can pray for them. Encourage them to tell the neighbor God loves him and his love you, too—that's why the Lord Jesus Christ came to help you.
- Debrief with men and boys, perhaps over lunch. The following questions may be used:
 - What did you like about this project?
 - What did you learn about this project?
 - What did you learn about each other or other members of your group?
 - What did you learn about yourself?

Individual Achievement

RA Trek

SUPPLIES

- RA Trek Leader Guide
- RA Trek log books
- supplies for selected RA Trek activities

- RA Trek™ is the individual achievement plan for all Royal Ambassadors. Obtain a copy of the RA Trek Leader Guide and the appropriate grade-level RA Trek log books for your boys.
- First, begin by focusing on the "My RA Identity" growth area. Using the RA Trek Leader Guide, select a project from the growth area for each Trek level in your chapter.
- Gather the supplies boys will need to complete the growth area.
- Invite boys to select what they enjoy about Royal Ambassadors.
- Say: Boys, we will learn more about what it means to be an RA.
- Provide time for each boy to complete his project.
- Invite your boys to complete the "My RA Identity" section of their grade-level RA Trek log books.

Just for Boys

Love Notes

SUPPLIES

- packages of colorful sticky notes
- large poster board
- whiteboard and dry erase marker
- penicillans

Before the session, write Love Notes—Take Out! at the top of the poster board. Ask for permission to display the poster in a public building or on a public bulletin board.

- Ask two children to find Ephesians 4:32 ("Be kind and tender to one another") and Romans 12:10 ("Love one another deeply"). Ask them to read the verses out loud.
- Say: We can love others by being kind with our actions. We can also be kind to others by sharing words to encourage them.
- Ask boys to brainstorm kind words (for example: You rock! You can do it! Well done! Good job! God loves you! You are loved! You are wonderful! Wonderful! Write their responses on the whiteboard.
- Explain that their kind words will become Love Notes for others to take to brighten their day and help them to feel loved.
- Ask boys to write kind words on several sticky notes. They can also decorate the sticky notes.
- Ask boys to post all their sticky notes on the LOVE Notes poster board.
- Direct boys to each take a note from the poster board, take it home, and place it somewhere they can see it often so they will feel love from a friend.
- Explain where the LOVE Notes Poster will be displayed and how their kind words will make others feel loved, feel encouraged, and feel loved.

Option: Tape a pad of sticky notes and a pen or pencil, attached to a string, to the poster board. Include a note that encourages others to leave a note too!

Missions Journey: Kids Leader | 21

RA Advancement

Traditional Advancement

Boys are awarded either a grade-level advancement shield pin or patch by completing the advancement plan for that grade. This system is based on the traditional "12 mission stories, 12 Bible verses, and 12 missions projects" model. Leaders who follow along with the curriculum in *Missions Journey: Kids* will meet these requirements each year.

Bars and Stars

Boys can earn one achievement bar or star for each 12 additional mission stories, missions testimonies, missions projects/activities, or Bible verses memorized in any combination after they have earned their advancement pin or patch.

Physical Fitness Patch

Physical Fitness patches are awarded to boys for participating in a group of exercises over a period of time. A worksheet is given to the boy to record his exercises, which are signed off by his parents or another adult. Patches correspond to the grade level of the boys. The physical fitness chart, worksheet, examples, and instructions can be found in the *RA Trek Leader Guide*.



Lad 2 Advancement Pin

Awarding Criteria: 12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities

Awarded to: Members in the second grade



Lad 2 Advancement Patch

Awarding Criteria: Same as Lad 2 Advancement Pin (12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities)

Awarded to: Members in the second grade



Lad 2 Bar—Solid Gold

Awarding Criteria: Combination of any 12 additional activities from the three shield pin activity areas

Awarded to: Members in the second grade



Lad 2 Physical Fitness Patch

Awarding Criteria: 12 weeks of Lad 2 Exercises

Awarded to: Members in the second grade



Lad 1 Advancement Pin

Awarding Criteria: 12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities

Awarded to: Members in the first grade



Lad 1 Advancement Patch

Awarding Criteria: Same as Lad 1 Advancement Pin (12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities)

Awarded to: Members in the first grade



Lad 1 Bar—Solid White

Awarding Criteria: Combination of any 12 additional activities from the three shield pin activity areas

Awarded to: Members in the first grade



Lad 1 Physical Fitness Patch

Awarding Criteria: 12 weeks of Lad 1 Exercises

Awarded to: Members in the first grade



Lad 3 Advancement Pin

Awarding Criteria: 12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities

Awarded to: Members in the third grade



Lad 3 Advancement Patch

Awarding Criteria: Same as Lad 3 Advancement Pin (12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities)

Awarded to: Members in the third grade



Lad 3 Bar—Solid Blue

Awarding Criteria: Combination of any 12 additional activities from the three shield pin activity areas

Awarded to: Members in the third grade



Lad 3 Physical Fitness Patch

Awarding Criteria: 12 Weeks of Lad 3 Exercises

Awarded to: Members in the third grade



Page 4 Advancement Pin

Awarding Criteria: 12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities

Awarded to: Members in the fourth grade



Page 4 Advancement Patch

Awarding Criteria: Same as Page 4 Advancement Pin (12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities)

Awarded to: Members in the fourth grade



Page 4 Bar—Blue/White/Blue

Awarding Criteria: Combination of any 12 additional activities from the three shield pin activity areas

Awarded to: Members in the fourth grade



Page 4 Physical Fitness Patch

Awarding Criteria: 12 weeks of Page 4 Exercises

Awarded to: Members in the fourth grade



Knight 6 Advancement Pin

Awarding Criteria: 12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities

Awarded to: Members in the sixth grade



Knight 6 Advancement Patch

Awarding Criteria: Same as Knight 6 Advancement Pin (12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities)

Awarded to: Members in the sixth grade



Knight 6 Bar—Blue/White/Gold

Awarding Criteria: Combination of any 12 additional activities from the three shield pin activity areas

Awarded to: Members in the sixth grade



Knight 6 Physical Fitness Patch

Awarding Criteria: 12 weeks of Knight 6 Exercises

Awarded to: Members in the sixth grade



Squire 5 Advancement Pin

Awarding Criteria: 12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities

Awarded to: Members in the fifth grade



Squire 5 Advancement Patch

Awarding Criteria: 12 mission stories/ testimonies; 12 Bible verses; 12 missions projects/activities

Awarded to: Members in the fifth grade



Squire 5 Bar—Blue/Gold/Blue

Awarding Criteria: Combination of any 12 additional activities from the three shield pin activity areas

Awarded to: Members in the fifth grade



Squire 5 Physical Fitness Patch

Awarding Criteria: 12 weeks of Squire 5 Exercises

Awarded to: Members in the fifth grade



RA Service Star

(Three stars fit the Lad 1–Knight 6 Bars)

Awarding Criteria: Combination of any 12 additional activities from the three shield pin activity areas

Awarded to: Members in grades 1–6



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Bible Memory Medals

These medals are awarded to boys for memorizing Scripture verses.

Service Stars (p. 6) are awarded for completion of these requirements in subsequent years.



Missions Bible Memory Medal (Bronze)

Awarding Criteria: Memorize 25 Verses

Awarded to: Members in grades 1–6



Missions Bible Memory Medal (Silver)

Awarding Criteria: Memorize 50 Verses

Awarded to: Members in grades 1–6



Missions Bible Memory Medal (Gold)

Awarding Criteria: Memorize 75 Verses

Awarded to: Members in grades 1–6

Mission Study/Action Patches

These patches are awarded to those who participate in the annual mission studies or mission action. Boys earn the patch the first year and are awarded a Year Patch (p. 8) in subsequent years.



World Walk Patch

Awarding Criteria: Fund-raising for missions

Awarded to: Members in grades 1–6



Global Hunger Relief Patch

Awarding Criteria: Participate in a combination of study and relief projects

Awarded to: Members in grades 1–6



International Mission Study Patch

Awarding Criteria: Participate in the International Mission Study

Awarded to: Members in grades 1–6



North American Mission Study Patch

Awarding Criteria: Participate in the North American Mission Study
Awarded to: Members in grades 1–6

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Activity Patches

These patches are awarded to boys for participating in the following Royal Ambassadors events. Boys earn the patch the first year and are awarded a Year Patch in subsequent years.



RA Campout Patch

Awarding Criteria: Participate in an RA campout

Awarded to: Members in grades 1–6



RA Sports Patch

Awarding Criteria: Participate in sports (community, church, school)

Awarded to: Members in grades 1–6



RA Missions Activity Patch

Awarding Criteria: Participate in a missions project/activity

Awarded to: Members in grades 1–6



RA Racecar Patch

Awarding Criteria: Participate in an RA Racecar event

Awarded to: Members in grades 1–6



RA Lineglider Patch

Awarding Criteria: Participate in an RA Lineglider event

Awarded to: Members in grades 1–6



RA Sailboat Patch

Awarding Criteria: Participate in an RA Sailboat event

Awarded to: Members in grades 1–6



RA Archery Patch

Awarding Criteria: Participate in an RA Archery event

Awarded to: Members in grades 1–6

Year Patch

Awarding Criteria: Attach to all participatory patches when the activities are returned to annually

Awarded to: Members in grades 1–6



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Campcraft—Outdoor Living Skills

Campcraft is an additional RA resource committed to the holistic growth of boys. Campcraft patches are awarded to boys who complete their Campcraft skill requirements.

Information about the Campcraft program is located in the *Campcraft—Outdoor Living Skills* manual. The manual is available as a free download at wmu.com/wp-content/uploads/2021/04/campcraft-manual-updated.pdf.



Discoverer One Patch

Awarding Criteria: 12 categories of skills for first graders from *Campcraft* manual

Awarded to: Members in the first grade



Discoverer Two Patch

Awarding Criteria: 12 categories of skills for second graders from *Campcraft* manual

Awarded to: Members in the second grade



Discoverer Three Patch

Awarding Criteria: 12 categories of skills for third graders from *Campcraft* manual

Awarded to: Members in the third grade



Hiker Patch

Awarding Criteria: 12 categories of skills from *Campcraft* manual that begins for RAs in grades 4–6

Awarded to: Members in grades 4–6



Camper Campcraft Patch

Awarding Criteria: 12 categories of skills from *Campcraft* manual after Hiker is completed

Awarded to: Members in grades 4–6



Woodsmen Campcraft Patch

Awarding Criteria: 12 categories of skills from *Campcraft* manual after Camper is completed

Awarded to: Members in grades 4–6

Discoverer 1

Complete these requirements to achieve
the Discoverer 1 Patch

Trip Planning

- a. Help plan and take a picnic.

Equipment and Shelter

- a. Learn and demonstrate how to make your bed.

Rope Craft

- a. Learn and demonstrate how to tie your shoelaces.

Tool Craft

- a. Learn and demonstrate how to use and care for a flashlight.

Fire Craft

- a. Demonstrate how to call the fire department in an emergency. Post the number near your phone.

Cooking

- a. Help prepare a meal.

First Aid

- a. Demonstrate how to properly apply a plastic bandage.

Safety and Sanitation

- a. Show that you have made a habit of picking up and putting away dirty clothes daily. Keep a record of your activity for 3 weeks.

Map and Compass

- a. Learn and recite your home address.

Nature

- a. Take a nature walk in your neighborhood. Identify birds, insects, and animals on your way and draw pictures of them.

Conservation

- a. Show you have made a habit of turning off your light switch to save energy. Keep a record of your actions for three weeks.

Fun and Worship

- a. Draw pictures of three things God has created.



Discoverer 2

Complete these requirements to achieve
the Discoverer 2 Patch

Trip Planning

- a. Plan and conduct an outdoor trip.
- b. Plan and conduct a trip to a local attraction, such as a museum, ball game, or zoo.

Equipment and Shelter

- a. Make a fun shelter from a large cardboard box.
- b. Draw a picture of three different types of shelters.

Rope Craft

- a. Unravel a piece of rope and explain how it is made.
- b. Explain three different ways to use rope.

Tool Craft

- a. Demonstrate how to properly drive a nail or a tent stake with a hammer.
- b. Make a canteen for a hike.

Fire Craft

- a. Visit your local fire department.
- b. List the things in your house that burn.

Cooking

- a. Help make a weekly grocery list and plan a trip to the grocery store.
- b. Help plan a menu for a cookout.

First Aid

- a. Demonstrate how to call your local medical emergency unit. Post the number near your phone.
- b. Talk about what to do when someone has an accident.

Safety and Sanitation

- a. Show that on every outdoor trip you have made a habit of fastening your seat belt. Keep a record of 10 trips.
- b. Find two ways to get out of your house in case of fire.

Map and Compass

- a. Draw a map of your backyard, neighborhood, church, or school.
- b. Discuss what to do if you become separated or lost.

Nature

- a. Make and collect at least three tree bark rubbings. Identify the trees from which they came.
- b. Create an animal, car or other creation out of rock with paint and glue.

Conservation

- a. Pick up litter in your yard or neighborhood.
- b. Learn ways to conserve water and demonstrate them.

Fun and Worship

- a. Write a prayer of thanks for the outdoors as a letter to God.
- b. Learn and play a travel game that you could play in a car or on an outdoor trip.

Discoverer 3

Complete these requirements to achieve the Discoverer 3 Patch

Trip Planning

- a. Plan to visit a city, state, or national park.
- b. Visit a dam, power plant, or electric company.
- c. Plan and visit a local factory or work place.

Equipment and Shelter

- a. Discuss and assemble an Emergency Auto Kit for your car.
- b. Collect 5 pictures of different shelters.
- c. Explain how to dress for different weather/climates.

Rope Craft

- a. Make a collection of at least five different ropes.
- b. Illustrate the history of rope with a drawing or model.
- c. Demonstrate how to care for rope.

Tool Craft

- a. Demonstrate safe use of a hand-operated can opener.
- b. Make a tool apron or a tool storage roll.
- c. Demonstrate how to use and care for a shovel.

Fire Craft

- a. Explain the safety rules for campfires.
- b. Make a buddy burner or homemade fire starter.
- c. Tell some good and bad uses of fire.

Cooking

- a. Make three kinds of cooking utensils.
- b. Make a salad for a meal.
- c. Make a trail snack.

First Aid

- a. Make a poster of items that would go in a First Aid Kit.
- b. Make a personal First Aid Kit.
- c. Demonstrate how to make and use an ice pack.

Safety and Sanitation

- a. Discuss the use and abuse of drugs.
- b. Learn and explain the rules for riding a bicycle.
- c. Discuss and assemble a toiletry kit.

Map and Compass

- a. Explain which direction your house faces.
- b. Locate your house, church, and school on a map.
- c. Make a simple compass.

Nature Study

- a. Build an animal feeding station.
- b. Build an instrument to determine wind direction.
- c. Chart the weather forecast for two days.

Conservation

- a. Learn and explain the value of recycling.
- b. Collect tin cans, old clothing, or paper to be recycled.
- c. Plant a tree in your yard, at your church, or another appropriate place.

Fun and Worship

- a. Learn and recite the Lord's Prayer.
- b. Look in the hymnbook for three songs about nature and God.
- c. Read the 23rd Psalm.



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Hiker

Complete these requirements to receive your Hiker Patch

Trip Planning

- Plan and carry out a combined one-mile hike and cookout.
- Keep a log of this trip.
- Discuss what to do when lost.
- Afterwards, discuss the good and bad points of the hike.

Equipment and Shelter

- Show how to properly dress for a hike.

Rope Craft

- Demonstrate how to tie and use the overhand knot, square knot, and clove hitch.

Tool Craft

- Demonstrate how to open, close, pass, oil, and sharpen a pocket knife.
- Demonstrate the proper use of a knife.

Fire Craft

- Show the proper care and use of matches.
- Help prepare a good, safe place for an outdoor fire.
- Gather tinder, kindling, and fuel and light a basic fire. Keep it burning at least 3 minutes.
- Put out the fire properly and clean up the fire site.

Cooking

- Cook two items, such as toast and cocoa, or a one pot meal.

First Aid

- Demonstrate a simple, safe remedy for a burn, a cut, and a bruise.

Safety and Sanitation

- Show how to safely hike on the open road.
- Help make a simple latrine.
- Use good safety practices in all skills for Hiker.

Map and Compass

- Know the parts of a compass.
- Know how to set and sight a compass to designated objects.
- Be able to follow simple trail signs.

Nature

- Identify two harmful plants.
- Identify two harmful animals.

Conservation

- Learn the Conservation Pledge and show that you understand it.
- Demonstrate good conservation practices in all requirements.

Fun and Worship

- Learn a game or song that boys of other countries play or sing.
- Share a missionary story on a hike with your chapter.

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Camper

Complete these requirements to receive your Camper Patch

Trip Planning

- Participate in two one-day hikes or a one-night campout.
- Keep a log of one trip.
- Afterward, discuss this trip, telling the good and bad points.

Equipment and Shelter

- Show that you know how to select and pack the proper equipment for a one-night camp.
- Show that you know how to provide bedding suitable for locality.
- Help pitch a wall, pup, or other type of tent.

Rope Craft

- Demonstrate how to tie a joiner knot, a taut line hitch, a stopper knot, a loop knot, and an end-securing knot.
- Whip the ends of a rope.

Tool Craft

- Demonstrate the proper care and use of a bow saw.

Fire Craft

- Know and explain fire safety and control for your locality.
- Show that you can build two types of fires, such as crisscross, teepee, or charcoal fires. Know when they are used.
- Put out your fire properly and clean up the fire site.

Cooking

- Cook successfully using two different types of cooking—broiling, baking, or frying.

- Plan and cook a well-balanced meal using these same two types of cooking.

First Aid

- Help assemble or update a group First Aid Kit.

Safety and Sanitation

- Show that you know how to keep your cooking utensils clean in outdoor cooking.
- Demonstrate proper disposal of garbage.
- Help make a chapter latrine at camp.
- Use good safety practices in all skills for Camper.

Map and Compass

- Show that you know the length of your pace and how to use it in compass work.
- Show that you know how to follow a course with a compass.

Nature Study

- Identify two harmful insects.
- Identify two helpful insects.

Conservation

- Learn about, or visit, a private, state, or federal conservation project, such as a fish hatchery, tree farm, or game refuge.
- Tell why it is needed.

Fun and Worship

- Share a good hiking song about the outdoors.
- Learn and share a good missionary story which could be used around a camp fire.

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Woodsman

Complete these requirements to receive the Woodsman Patch

Trip Planning

- Participate in two one-night campouts with your chapter.
- Keep a log of each trip.
- Afterwards, discuss the first trip, telling the good and bad points. Use this discussion to plan the second and other trips.

Equipment and Shelter

- Demonstrate how to select and properly pack your gear and equipment for an overnight campout.
- Show how to select and leave in good order a tent site.
- Pitch a tent.
- Make a piece of equipment for your own use, such as a ground cloth, survival kit, fishing kit, poncho, etc.
- Help make or repair some piece of group gear or equipment.

Rope Craft

- Demonstrate at least two types of lashing.
- Learn about three kinds of rope and properties of each.

Tool Craft

- Show that you know how to properly select, use and care for the tools necessary to carry out a one-night trip.
- Demonstrate proper selection, use, and care of any sheath knife.
- Make some kind of cooking device.

Fire Craft

- Build a trench fire.
- Put out your fire properly and clean up the fire site.

Cooking

- Plan and cook a well-balanced outdoor meal.

First Aid

- List items needed for a small personal first aid kit.
- Know what to do for treatment of contact with poison ivy.

Safety and Sanitation

- Show that you know how to build a simple latrine.
- Know what to do when lost in the woods.
- Identify two poisonous plants.
- Use good safety practices in all skills for Woodsman.

Map and Compass

- Show how to read and follow a map.
- Make a simple sketch of your campsite or other area.
- Show how to find directions by the stars.

Nature Study

- Read a book about nature and use it in making your collection.
- Make a nature collection and label each item.

Conservation

- Participate in a conservation project.
- Learn about the work of the state and federal conservation forestry services.

Fun and Worship

- Teach your group an outdoor game.
- Plan a ceremony or campfire activity using songs, stories, games, drama, or worship.

Children's Patches

Royal Ambassadors



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Annie Armstrong Easter Offering Badge/Patch

Award this badge/patch to children who participate in raising awareness of the importance of the Annie Armstrong Easter Offering and help receive an offering.

Supplies:

- small birdhouse kit (*optional*) or find a simple blueprint online
- markers
- paint
- stickers
- poster board or trifold poster board
- birdhouse to use as a receptacle for donations
- internet access (adult use only)

Before the session, use the Missionaries of the Week pages located in *Missions Journey: Kids Adventure* to create a list of four or five North American missionaries.

Before your experience:

1. Go to anniearmstrong.com for information on Annie Armstrong and the Annie Armstrong Easter Offering. Explain to children that the job of all Christians is to tell people the good news that Jesus has come to save us from our sins. One way we can tell more people is by giving through the Annie Armstrong Easter Offering, which goes to support missionaries here in North America. (*Optional: Watch the video at anniearmstrong.com/resource/childrens-study.*)
2. Lead children to make a poster board giving basic information about Annie Armstrong and the Easter Offering and why it is important for Christians to give to support the offering.
3. Say: *We are going to make birdhouses with North American missionary names on them to give to people at our church in exchange for donations to the Annie Armstrong Easter Offering!* Give each child a birdhouse and lead children to use the markers, paint, and/or stickers to decorate their birdhouses. Show them the list of missionary names and encourage them to write one of the names on their birdhouse.
4. Secure a location at church or other location to display the project board and give out birdhouses.

During your event:

1. Display your group's poster board at church or other appropriate location.
2. Place the birdhouses on the table.
3. When people come by, encourage children to ask people if they would like a birdhouse and explain why each birdhouse has a name.
4. Place one birdhouse with a hole in the roof on the table for donations to the Annie Armstrong Easter Offering.
5. After the event, lead children to pray for our North American missionaries and those they will engage with the gospel.



Backpack Ministry

Badge/Patch

Award this badge/patch to children who learn about, pray for, and become advocates who lead their church to support a churchwide backpack ministry.

Supplies:

- backpacks and supplies (various)
- whiteboard and dry-erase marker
- poster board, card stock, markers
- Bible
- electronic device (optional)



Before your experience:

1. Research ideas for backpack ministries and how to get started. Talk to other churches that have existing ministries. (Note: You can download a Backpack Ministry Guide here: sendrelief.org/projects/backpacks).
2. Get permission from the pastor/church staff to start a backpack ministry.
3. Meet with children to discuss the various needs that exist in your community and to share about the various types of backpack ministries.
4. Pray together and choose a specific ministry.
5. Use your Bible to read excerpts from stories about Esther (Esther 4), Moses (Exodus 7–13), and/or Paul (Ephesians 3:14–19). Discuss with children what it means to be an advocate (pleading for another's cause). Help them understand they can help lead others to be on mission for Jesus.
6. Set a budget for a backpack ministry. Determine the number of backpacks and types of supplies needed.
7. Develop a plan for collecting, packing, and distributing backpacks.
8. Lead children to promote the backpack ministry by using poster board, card stock, and markers to create posters, flyers, etc. Ask for permission to display the promotional materials.
9. Work with children to create a simple script to explain the need that exists for the backpack ministry and to challenge the congregation to give and pray. Ask for permission to allow children to speak to the congregation. (Option: Record children (with permission) and ask to share on a Sunday morning or on your church's social media.)

During your event:

1. Pack backpacks. Set a time for backpack distribution.
2. Have a party to celebrate and to recognize children for their efforts as advocates.



CHILDREN'S MISSIONS DAY:

Neighbors

Badge/Patch

This year, Children's Missions Day is all about neighbors! Plan a day to serve someone in your neighborhood in need of help and share the love of Jesus to earn the Children's Missions Day Badge/Patch.

Instructions:

Before your experience:

1. Identify needs. Ask your pastor, deacons, outreach chairman, etc. who in a neighborhood close to your church may need extra help. (Ex. a widow who needs limbs removed from her yard and the yard mowed.)
2. Select which neighbor(s) you can help during your Children's Missions Day project and contact them in advance to ensure they would like your group to help.
3. Decide when and where children will meet.
4. Get appropriate permission slips and hold harmless forms from parents.
5. Gather any necessary supplies.
6. Invite other people from your church to help. This gives them a chance to also serve neighbors, gives children a chance to see their church family serving, and gives them both a chance to bond with each other.

During your event:

1. Execute your plan! Remember to be on time. Ask the neighbor if your group can pray for them. Encourage them to tell the neighbor *God loves me and He loves you, too—that's why He sent Jesus!* Clean up after you're done.
2. Debrief, perhaps over lunch. The following questions may be used:
 - a. What did you like most about this project?
 - b. What did you like least about this project?
 - c. What did you learn about each other or other members of your group?
 - d. What did you learn about yourself?



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Christmas in August

Badge/Patch

Children will play a game to learn about the history of Christmas in August.
They will make Christmas cookies to encourage donations for a
Christmas in August missionary.

Supplies:

- internet access
- card stock
- yarn or string (approximately 8')
- painter's tape
- 7 clothespins
- refrigerated sugar cookie dough
- cookie cutters (Christmas shapes)
- rolling pins
- flour
- baking sheets
- spatulas
- decorative icing tubes, 2 or more colors
- ziplock or cellophane bags
- card stock and markers (optional)



Instructions:

Before your experience:

1. Visit wmu.com/christmasinaugust and select a Christmas in August missionary.
2. Print the "Christmas in August Timeline" available at wmu.com/involving-children-in-christmas-in-august.
3. Use painter's tape to affix string or yarn horizontally to a focal wall.
4. Create tags that say Thank you for giving to Christmas in August missionaries.
5. If you will be baking the Christmas cookies at your church, request permission from church leadership.

During your event:

1. Ask: *When do we usually celebrate Christmas?* Explain that today children will learn why your church also celebrates Christmas in August.
2. Challenge children to use clothespins to place the dates from the "Christmas in August Timeline" in order on the string.
3. Ask for volunteers to tape the description cards under dates by matching print colors.
4. Ask for other volunteers to take turns reading the descriptions in order.
5. After the activity, say: *We are going to make Christmas cookies to collect an offering for a Christmas in August missionary.* Share information about the Christmas in August missionary you selected.
6. Read the directions on the package of refrigerated sugar cookie dough. Set the oven to the temperature given on the package.
7. Lead children to wash their hands. Ask them to help wash and dry the surface of the table or counter where you will be working. Lightly flour the surface.
8. Direct children to add flour to rolling pins and roll the dough to ¼" thickness.
9. Let children use cookie cutters to cut out shapes. Lead children to carefully place their cut-out cookie dough on a baking sheet. Bake according to the package directions.
10. As soon as cookies have cooled, show children how to use the tube icing to decorate cookies.
11. Place each cookie in a separate bag and add a "Thank you" tag.
12. Offer the cookies to members of your church for a donation to Christmas in August. Ask children to share with church members the history behind Christmas in August and why you are participating.
13. Use the donations to purchase items for the Christmas in August missionary your church has selected. Mail the donations to your Christmas in August missionary!

Optional: Encourage children to make cards for the Christmas in August missionary.

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Cooperative Program

Badge/Patch

Award the Cooperative Program Badge/Patch to children who participate in this activity and learn how Southern Baptists use the Cooperative Program to fund various missions and ministries.

Supplies:

- coins
- five clear plastic containers
- masking tape and pen
- ziplock bags
- play dough (approximately 2 ounces per child)

Instructions:

Before your experience:

1. Use masking tape and pen to label the clear plastic containers My Church, Other Churches in My State, State Baptist Convention, Other State Conventions, and Southern Baptist Convention.
2. Place labeled containers on a table.
3. Put coins in the following containers: Other Churches in My State and Other State Conventions.
4. Put several coins in a ziplock bag for each child.

During your event:

1. Give each child a bag of coins. Invite children to look at the containers on the table and read their labels.
2. Say: *Today we are going to see how the Cooperative Program works. The Cooperative Program is the way Southern Baptists assign money to various missions and ministries so people can hear the good news about Jesus.*
3. Say: *I gave you a bag of coins. This represents the offering you give to the church. Bring your bag of coins and empty it into the container labeled My Church.* Once children have placed their money in the container, say: *Some of the money you gave to the church will stay at the church to pay for expenses like the electric bill, the pastor's salary, and teaching materials.*
4. Say: *Your church will take some of that money to cooperate with other churches.* Let children see you take some of the coins from the My Church container and place it in the State Baptist Convention container. Say: *My Church just gave some money to the State Baptist Convention. Now other churches in our state will do this, too.* Let children see you take coins from Other Churches in My State and place them in the State Baptist Convention container.
5. Say: *This is the way Southern Baptist churches cooperate. Money from all the Southern Baptist churches in a state helps the State Convention pay leaders, train Pastors, and provide children/youth camps.*
6. Say: *But the money doesn't stop there! Some of it also goes to the Southern Baptist Convention. Let's take some money from our State Baptist Convention container and put it in the Southern Baptist Convention container.* Let children see you transfer the coins.
7. Say: *Of course, our state doesn't work alone. All the state conventions send money there, too!* Again, allow children to see you move coins from the Other State Conventions container into the Southern Baptist Convention container.
8. Ask: *What does the Southern Baptist Convention do with the money all the churches sent it?* (Allow children time to answer.) Say: *The money helps start churches, provide clean water for people, and meet the needs of missionaries. Most importantly, it helps people hear that God loves them!*
9. Give children the play dough. Ask them to form something that shows what Cooperative Program dollars provide.
10. Say: *The Cooperative Program starts with each person bringing money to their local church. When each church gives some of that money—cooperates—it helps people in our community, our state, our country, and in faraway places around the world hear the good news about Jesus!*

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Recognize children with this badge/patch when they help with disaster relief efforts by collecting items or money for disaster victims, when they learn about and pray for disaster relief efforts, or when they complete any project intended to help victims of disasters.

Project:

Help children understand Southern Baptist volunteers in disaster relief serve Christ in the midst of a crisis. Recognize children with this badge when they learn about and pray for disaster relief efforts.

Supplies:

- internet access
- Thumbs Up Thank-You Cards (see right-hand column)

Instructions:

1. Introduce children to Southern Baptist Disaster Relief work by explaining to them what a disaster is (an occurrence that causes human suffering or creates human needs that the victims cannot alleviate without assistance) and types of disasters, such as floods, hurricanes, blizzards, tornadoes, ice storms, and so on.
2. Visit sendrelief.org or your state convention website. Explore the webpage with your children's group.
3. Tell children they will be visited by a disaster relief volunteer. Ask children to prepare questions to ask him or her. Help children make cards they can give to the volunteer to thank them for visiting your group and encourage them. (See the instructions for "Thumbs Up Thank-You Cards".)
4. Invite one person involved in disaster relief from your church, association, or state to speak to your children about disaster relief. (Optional: Send disaster relief questions by email or phone, and share responses with your children.)
5. Pray for the needs of the disaster relief volunteer.

Disaster Relief

Badge/Patch

Thumbs Up Thank-You Cards

Supplies:

- flat, rectangular pan
- foam shaving cream
- food coloring (liquid or gel, various colors)
- plastic spatula
- toothpick
- heavyweight paper
- painter's tape
- ruler
- paper towels
- heavy books
- pens or pencils

Instructions:

1. Assist children in placing painter's tape on all edges of the back side of heavyweight paper to keep it from curling while they work on it.
2. Spray a thick layer of shaving cream into the flat, rectangular pan.
3. Drop a few drops of food coloring onto the shaving cream.
4. Swirl the food coloring with a spatula. Do not over-mix!
5. Add a second color and swirl the foam again until it looks marbled. Again, do not over-mix.
6. Guide children to lay their paper on the shaving cream with the taped edges facing up. Press the paper gently so the entire surface comes in contact with the shaving cream. Quickly remove. Add more food coloring and swirl, as needed.
7. Lay the paper on a paper towel.
8. Use a ruler to gently scrape the shaving cream from the paper.
9. Wipe any excess shaving cream from the paper with a paper towel.
10. Lay the paper aside. Place a paper towel on top of the paper and lay a heavy book on top of the paper towel so the paper doesn't curl as it dries.
11. When the paper is dry, fold it in half. Instruct children to write a thank-you note to the disaster relief volunteer. Remind children to tell the volunteer they are praying for Southern Baptist disaster relief efforts.

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Families on Mission

Badge/Patch

Award this badge/patch to children who work together with their family to share Jesus with their neighbors.

Project: Yard Party

Families can show the love of Jesus by hosting a yard party for their neighbors!

Supplies:

- yard games such as cornhole, hula hoops, ring toss, badminton, etc.
- bottled or canned drinks and cooler with ice
- picnic or card tables and lawn chairs
- prepackaged snacks
- napkins
- information about church services

Instructions:

Before your experience:

1. Determine a date and time for your yard party, and invite neighbors to attend. You may want to create a flyer with information.
2. Purchase snacks and drinks.
3. Lead children to make yard signs for your yard party. They might write something like: We love our neighbors. Jesus loves you, too!
4. Gather informational flyers about your church (and other local churches) to leave out for neighbors.
5. Pray together as a family for the neighbors who will attend your yard party. Pray you will show God's love to your neighbors.

During your event:

1. On the day of your yard party, set up tables, lawn chairs, and games. Fill a cooler with ice for your drinks. Arrange snacks in baskets or on a tray. Place church information on a table for neighbors to pick up if they wish.
2. Get to know your neighbors as you play yard games. Share the love of Jesus!
3. Remember to continue to pray for your neighbors after your yard party.

Optional: If you don't have a yard or sufficient space for a gathering of people, think about other spaces in your neighborhood where you could invite your neighbors, like a park or apartment clubhouse.



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Global Hunger Relief

Badge/Patch

Award this badge/patch to children participating in a project to help aid hunger relief efforts and share the love of Jesus in your community.

Project:

Children will do household chores to raise money to purchase food for a community Blessing Box or food pantry. Blessing Boxes and food pantries provide emergency food to anyone who needs it.

Supplies:

- shelf-stable food
- labels and fine-tip markers
- Bibles

Instructions:

Before your experience:

1. Challenge children to do household chores or yard work to raise money to purchase food for your community Blessing Box or food pantry. Help them decide on an amount they will each work toward (\$5, \$10, etc.), and discuss what they can do to raise money to reach their goal.
2. Locate a community Blessing Box or food pantry and inquire about what items they may need.
3. Schedule a day for children and chaperones to visit the grocery store together to purchase items to donate.

During your event:

1. Guide children to use their earnings to purchase food such as canned vegetables and fruit, pasta boxes, peanut butter and crackers, etc.
2. After returning to the church, give children labels. Lead them to write encouraging messages and Scripture verses on the labels and attach the labels to the food items. (*Optional:* Provide some appropriate short verses for new writers. Allow non-writers to draw pictures on their labels.)
3. As a group, take your food items to the Blessing Box or food pantry.
4. Pray for the people who will receive the food.



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God's Creation Badge/Patch

Present this badge/patch to children who learn about God's creation.

Project:

Clean up an area park, school campus, or community gathering place while sharing God's love with people near the project.

Supplies:

- butcher paper
- thick markers
- cleaning supplies
- gloves
- snacks or small gifts to share
- church information

Instructions:

Before your experience:

1. Create several large banners to announce your cleanup event and invite the public to participate. For example, your banner could say: *God created the earth, and we are taking care of it! Join us Saturday as we clean up our park!*
2. Prepare a small gift or snack for each participant.
3. Announce your cleanup in your local newspaper, church bulletin, and social media.
4. Prepare cleaning supplies, gloves, etc., as needed for your workday.
5. Make sure your children know and can share the Creation story (Genesis 1:1–27) well in advance of this event.

During your event:

1. Encourage children to share God's love with people they meet by telling the Creation story with other children or adults as they work.
2. Share snacks and small gifts with community members who come to help.

Optional: Challenge children to lead the way by making them team captains over small sections of a large project.



High Five

Badge/Patch

Give me a high five! Present the High Five Badge/Patch to the child who works beyond what is expected, achieves beyond the goal, or goes above the call.

Project:

Encourage children to take the lead in missions! Children can plan and carry out their own missions projects with the help of family and friends.

Supplies:

- chart paper
- markers

Instructions:

1. Talk with interested children about the needs in your community. (Needs might include food, clothing, friendship, and yard work, to name a few.)
2. Pray together about the need that God would have them meet.
3. Lead children to choose a need and brainstorm ways they can meet that need.
4. Help children plan their projects. Lead them to ask these questions:
 - Who else can help us?
 - When will we do the project?
 - How will we get the resources we need to carry out the project?
5. Offer your assistance to carry out the missions project as children lead.



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I Led a Project

Badge/Patch

Use this badge/patch to recognize children who lead a missions project.

Project:

Leaders can create their own requirements for earning this badge. Just remember: you are the support and not the lead—provide supervision and advice, and let children plan this project.

Supplies:

- paper
- pencils

Instructions:

Before your experience:

1. Meet with your group or with individual children who have expressed an interest in leading a missions project.
2. Help children brainstorm about people in your community who need to hear about Jesus. Encourage them to think about the needs the people have. Lead them to think about ways to meet those needs and how to use that as a means to share the good news.
3. Prompt children to think about what supplies they might need as part of their project. Help them to list the supplies and think about where they can get them (church, donations, etc.).
4. Guide children to make a plan for their project, including (if necessary) how to obtain permission or schedule a time to meet with a group, set a date and secure a location, collect supplies, etc.

During your event:

1. Be available to help children as needed, including as a driver, a support person, and an encourager!
2. Remind children to let the love of Christ shine through each of their tasks and to share the good news about Jesus as they are able (a simple *God loves me, and He loves you, too!* is a great place to start). Help them to remember to pray for the people they will be serving.

3. Remind children to clean up when the project is over. Part of their witness will be how well they take care of any space they have been provided.
4. Let children know when they have done a great job! Your words can help children build confidence in their ability to do missions through the power of Christ!



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I Met a Missionary

Badge/Patch

It's exciting to meet a missionary! Present this badge/patch to children who have met and interacted with a missionary.

Project:

Invite an International Mission Board missionary to speak to your group about life on the field. Encourage the missionary to make the experiences as real for children as possible. Anything children can see, taste, touch, hear, and smell creates a fun learning environment.

Supplies: Instructions:

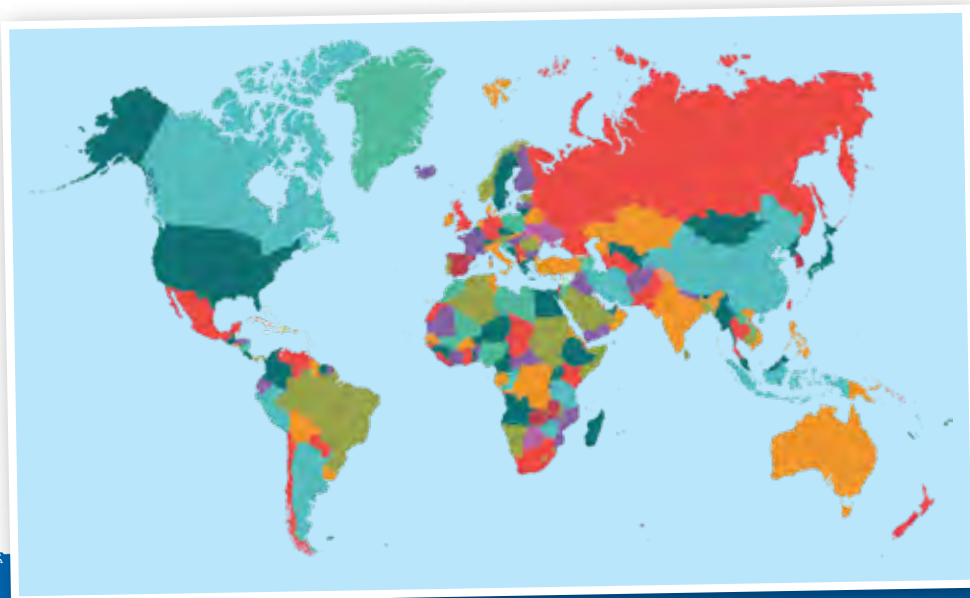
- world map

Before your experience:

1. Instruct children to prepare some questions to ask the missionary.
2. Ask the missionary to bring a snack from his or her country to share. Ask the missionary to allow children to try on clothes from his or her country and teach them a song, game, Scripture verse, or phrase in his or her language.

During your event:

1. Invite the missionary to speak to the group while being creative and imaginative in his or her teaching.
2. Allow time for children to ask more questions at the end of the session.
3. Pray for the people group in the missionary's country while placing hands on a world map.



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International Mission Study

Badge/Patch

Award this badge/patch to children participating in the International Mission Study.

Project:

Children will earn their International Missions Study Badge/Patch by becoming familiar with one of the heart languages spoken by people of Central Asia and by praying for the people.

Supplies:

- pens, pencils, etc.
- "You're Speaking My Language!" (p. 29)
- white card stock
- self-adhesive laminating sheets (9-by-12")
- scissors
- internet access (*optional*)

Instructions:

Before your experience:

1. Make copies of "You're Speaking My Language!" (one for each child).
2. Cut card stock into 8½-by-3 ½" strips. These will be bookmarks.
3. Become familiar with the definition of heart language: "The first language someone speaks at home. It's the language that comes to represent their cultural and geographic identity."
4. *Optional:* Use internet access to search for video or audio of the Bible verse John 3:16 being spoken in Turkish. (*Note:* Always preview a video or audio before showing/playing for children.)

During your event:

1. Say: *Did you know that in Central Asia the people speak over 111 unique languages?*
2. Explain to children the term *heart language*: It is what is usually the first language a person speaks at home,

and it represents their identity (where they come from and the people group they come from). Discuss heart language with children, and why it might be important for a missionary to be able to communicate with someone in their heart language.

3. Give each child a copy of "You're Speaking My Language!" Tell children the words on the page are John 3:16 from the Bible, written in both Turkish and English. Recite the verse in English. Ask children to recite it with you. (*Optional:* Play a video or audio clip of a person speaking the Bible verse John 3:16 in Turkish.)
4. Lead children to practice copying John 3:16 in Turkish in the space provided below the verse. They may also practice writing the verse in English in the space provided.
5. Give each child a precut bookmark. Ask them to write John 3:16 in Turkish on one side of the bookmark and John 3:16 in English on the other side. Allow them to color or decorate their bookmark, if they wish.
6. Ask children if they think it would be easier or harder to learn about Jesus if they didn't have the Bible in English. Discuss the difficulties people in Central Asia may face without the Bible in their heart language.
7. Help children laminate their bookmarks. Challenge children to keep them as a reminder to pray that God will provide the Bible in the heart language of all people in Central Asia.
8. Share that some missionaries serve as translators or interpreters. Close by praying that God would send interpreters and translators to Central Asia. Ask God if He might be calling one of the children to serve in this way in the future.

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You're Speaking My Language!*

The people in Central Asia speak over 111 unique languages. A *heart language* is the first language someone speaks at home. It's the language that comes to represent their cultural and geographic identity. Below, you will find the Bible verse John 3:16 in both Turkish and in English.

Yuhanna 3:16

Çünkü Tanrı dünyayı o kadar çok sevdi ki, biricik Oğlunu verdi. Öyle ki, Ona iman edenlerin hiçbiri mahvolmasın, hepsi sonsuz yaşama kavuşsun.

Practice copying John 3:16 in Turkish in the space below:

John 3:16

God so loved the world that he gave his one and only Son. Anyone who believes in him will not die but will have eternal life.

Practice copying John 3:16 in English in the space below:

* Can also be used as a supplemental activity for the *International Missions Study: Central Asia*.



Lottie Moon

Christmas Offering

Badge/Patch

Project:

Help children earn their Lottie Moon Christmas Offering Badge/Patch by teaching about the life of Lottie Moon and the Christmas offering named after her. Lead children to make ornaments to give to church members as a thank-you for giving to foreign missions.

Supplies:

- whiteboard and dry erase marker
- poster board
- markers
- maps
- card stock
- construction paper
- scissors
- cookie cutters (various Christmas shapes)
- glue or two-sided tape
- hole punch
- ribbon

Instructions:

Before the session:

1. Go to wmu.com/lottie and familiarize yourself with "Why the Christmas Offering is Named for Lottie" and the "10 Things You Should Know About Lottie Moon." Use the resources to compile facts for children.
2. Prepare a poster board with Lottie Moon's picture and name in the center. Cut various shapes out of construction paper (star, square, circle, moon, triangle, etc.). Make sure each shape is approximately 4-by-4". Prepare enough shapes for half of your group, as children will work in pairs.
3. If you do not have old maps, print out maps on card stock.

During the session:

1. Read/tell the story of Lottie Moon based on the information gathered from wmu.com/lottie, asking children to listen very closely to the facts you will emphasize.
2. Review the story and guide children to recall the facts, listing them on a whiteboard as you go.
3. Show children the poster board with the Lottie Moon picture in the center. Explain that they will create a poster that displays the facts listed on the board.
4. Ask children to find a partner (try to pair older children with younger ones). Give each pair a precut shape and assign them one of the listed facts to write on their shape. As they finish, allow them to glue/tape their shape onto the poster and draw a line from the shape to the picture of Lottie. (Assist children in the placement of their shapes so they are evenly spaced around the poster.) Display in a common area of the church.
5. Next, tell children they will make ornaments to give as a thank-you to church members who give to the Lottie Moon Christmas Offering®.
6. Still in their pairs, give children maps or the maps printed on card stock. Ask them to use the cookie cutters to trace a shape onto the map and cut it out. (Note: If just using the maps, have them also cut the same shape from card stock and glue the map to the card stock for reinforcement.)
7. Instruct children to punch a hole near the top of the shape. They should then cut approximately 8" of ribbon, insert it into the hole, and tie into a loop. (Encourage children to help each other in their pairs.)
8. Allow children to write a Bible verse, *Thank you for supporting missionaries*, or other appropriate phrase on the ornament.
9. Ask church leadership if children can hand out the ornaments after service on Sunday as a thank-you and/or reminder to give to the Lottie Moon Christmas Offering.

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Loved So Much!

Badge/Patch

Project:

Award the Loved So Much! Badge/Patch to children who invite a neighbor to church.

Supplies:

- construction or card stock paper (light colors)
- markers or colored pencils
- whiteboard or paper

Instructions:

Before your experience:

1. Write Psalm 122:1 ("I was very glad when they said to me, 'Let us go up to the house of the Lord.'") on a whiteboard or large sheet of paper. Also write your church's name, meeting time(s), and address.

During your event:

1. Ask children if they remember how they first started coming to church. (As some may not remember, be prepared to share a story about someone children may know who was invited to church and then started attending.) Say: *Sometimes all it takes for someone to attend church is for us to invite them!*
2. Help children think about people they know in their neighborhood, at school, or in an extracurricular activity who may not be attending church. Say, *We are going to make a card to invite them to our church!*
3. Distribute construction or card stock paper and markers or colored pencils to children. Ask them to fold the paper in half to create a card.
4. Show children the Bible verse Psalm 122:1. Encourage them to read it out loud with you. Discuss what it means. Ask them to write it on

- the front of their card (help younger children, as needed).
5. Invite children to open their cards. Show them the church name, meeting time(s), and address you wrote on the board. Ask them to write this on the inside of the card (again, help younger children, as needed).
6. Give children time to write add an additional note to the person they will be inviting, draw a picture, or otherwise decorate their card.
7. Tell children that when they invite the person to church, they should be prepared to welcome them when they attend. Talk about ways they can help the person feel welcome and comfortable when they come to church.
8. Remind children that just because we invite a person one time to come to church, it doesn't necessarily mean they will come. Encourage them to not give up! Spend some time in prayer with children for the people they will invite. Pray God will soften their hearts to want to come to church. Pray children will be bold and persevere in praying for the person, showing them love, and inviting them.
9. Tell parents their children have notes to deliver to someone to invite them to church. Encourage parents to help their children follow through and to pray for the person who will get the card.



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MK Friends

Badge/Patch

Project:

Help children earn their MK Friends Badge/Patch as they consider items Missionary Kids may bring with them when they come to the United States for college and pray for MKs.

Supplies:

- pictures of clothes, passport, toiletry items, Bible, people, etc. (one set for each child), or magazines for children to cut out their own
- items to pack in a suitcase (clothing, toiletries, Bible, pictures in frames, etc.) *(optional)*
- suitcase *(optional)*
- manila folders (one for each child)
- brown construction paper
- glue sticks
- stapler
- scissors
- whiteboard or large sheet of paper on wall and marker
- pencils

Instructions:

Before your experience:

Decide how you want your group to experience this activity: scavenger hunt (hide real items in an area and let children find them to fill the suitcase) or craft (give children pictures of items or let them cut them out and glue them into a manila folder “suitcase” and decorate the outside). If you choose the hunt, hide items in an area. If you choose the craft, cut brown construction paper into U-shaped handles (two for each child).

During your event:

1. Say: *Today we are getting ready for a big journey! We are going to pretend to be Missionary Kids, or MKs, who are*

leaving their families on the mission field to go college. MK is what children of missionaries are sometimes called. They may also be called TCKs, or “third-culture kids.” What do you think we should take?

2. Help children think through what they might pack if they were going to college in a different country. Use the whiteboard or sheet of paper to make a list.
3. Next children will pack their luggage:

Scavenger hunt—Explain to children you have hidden items around the room for them to find and pack in a suitcase. Lay the suitcase, open, in the middle of the room. Give children a countdown, and then let them search.

Craft—Give children a manila folder and their set of pictures, or give them magazines and scissors and instruct them to find and cut out items you listed on the board. Tell them to glue the pictures inside the manila folder. When they are done, give them the construction paper handles and tell them to glue or staple the handles in the center of each long, open edge of the folder to make a handle. Let them decorate the outside of their suitcases, if they wish.
4. In each activity, let children discuss (or write beside each item and then discuss) why it would be important to pack that item.
5. Talk as a group about how you can pray for Missionary Kids who are leaving their families and coming to the US. Discuss ways people could make them feel at home or help them.
6. Pray for God to protect the MKs. Pray for their families. Pray for people to encourage the MKs and make them feel loved.



North American Mission Study

Badge/Patch

Award this badge/patch as children participate in the North American Mission Study. North American Mission Board (NAMB) missionaries and chaplains make a difference in the lives of their local communities as they share the good news of Jesus, plant churches, and participate in compassion ministries that meet the needs of people.

Project:

Download the North American Mission Study for Children from anniearmstrong.com/resource/childrens-study/ and use it to teach children about North American missions. After teaching the study, use this hands-on project to pray for missionaries and plant the seeds of the gospel in your own North American community.

Supplies:

- plastic flowerpots with drip trays to catch excess water (available at discount stores)
- potting soil
- inexpensive plants (check nurseries and other places that may have seedlings in trays)
- small gardening tools or large spoons (or children can use their hands!)
- watering cans, jugs, or recycled water bottles
- disposable tablecloths/newspaper to put down on tables as you work on the project
- labels with Bible verse
- paint pens or permanent markers
- names of people in your community who need to know Jesus
- jumbo wood craft sticks
- names of missionaries from mission study

Instructions:

Before your experience:

1. Determine recipients of potted plants. Ask God to bring to mind people in your community with whom you could share Jesus.
2. Print a Bible verse on each label. Select a verse with a gospel message, such as John 3:16.
3. Fill watering cans, jugs, or recycled water bottles with water, and place one on each table.
4. Attach a label with the printed Bible verse to each pot.

Optional: If weather permits, set up tables outside for the project.

During your event:

1. Distribute paint pens or permanent markers, and allow children to decorate the pots.
2. Guide participants to scoop potting soil into their pots.
3. Help children carefully remove seedlings/plants from their cartons. Guide them to place seedlings/plants in the flowerpots.
4. Direct children to use the bottles or cans on each table to gently water the plants.
5. Gather children for a prayertime, and pray for each person in your community who will receive a plant. Pray for North American missionaries to faithfully share the gospel with people in their own communities.
6. Travel safely to deliver plants. Plan to stay a few minutes and visit with the recipients.
7. Pray with recipients. Allow children to share the Bible verse and explain what it means.
8. Tell children they are doing work like NAMB missionaries as they share the gospel with people in their community.

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Pen Pals

Badge/Patch

Use this badge/patch to recognize children who have maintained an active correspondence with a pen pal from another group.

Project:

Help children connect with and encourage a new friend by starting a pen pal(s) project with another missions group, an MK, or a long-distance friend.

Supplies:

- note cards
- coloring pages
- small things to send
- internet access (*optional*)

Instructions:

1. Encourage each child to become pen pals with a child from another church's missions group, an MK, or a long-distance friend.
2. Encourage children to send notes, coloring pages, fun items, valentines, and other special items to continue the relationship for a year.
3. See the sample note below.
4. Encourage children to include godly conversation. They can encourage their pen pals by stating that they will pray for them, sharing Scripture verses, or sharing what they are learning in their missions group.
5. If children need help with creative pen pal ideas, they can always go online (with parental guidance) for fun ways to connect with their pen pals.

Dear pen pal,

*I received this badge/patch just for writing to you!
Thanks for being my friend. I love keeping up with
someone from another group. If you want one too,
ask your leader to get one for you!*

Sincerely,

Your pen pal

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Prayerwalking

Badge/Patch

Award this badge/patch as children who complete the activity listed below either by physically or virtually prayer walking.

Supplies:

- Prayer Clue Page (p. 37)
- whiteboard and marker

Instructions:

1. Select a location where your prayerwalk will take place. Speak with the appropriate people to let them know about your prayerwalk.
2. Before the prayerwalk, print bookmarks with selected Scriptures/prayer needs and set up your prayer stations.
3. Invite different children to pray for each of the prayer requests listed.
4. Use various objects that will resonate with auditory, visual and tactile learners.
5. After the event, debrief with children and praise God that He received the glory.

Before your experience:

1. Make one copy of "Prayer Clue Page" for each child.

During your event:

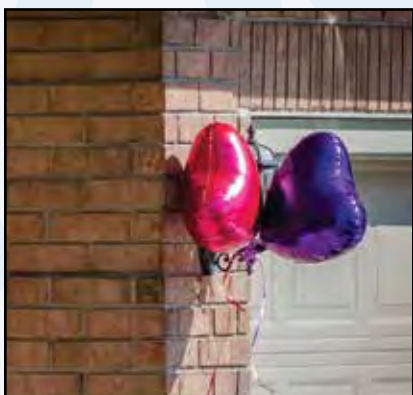
1. Pass out "Prayer Clue Page" to children. Explain that each picture on the page is a clue to look for as children walk or play in their neighborhood. (Example: bikes or swing sets may mean children live in the home; a wheelchair ramp may indicate a senior adult or special needs person lives in the home).
2. Tell children they can use the clues to help them know how to pray for the people who live in the home. (Bikes: pray for children who use them to do well at school. Old car: Pray the people who own the car have safe transportation to work, etc.) Discuss with children the pictures on the page and brainstorm ways they can pray for those people. Write the ideas on a whiteboard or large sheet of paper.

3. Point out the pictures like a church, business, or police station. Tell them these are other clues. Ask them to brainstorm how they could pray for the people who work in or go to these buildings. Write the ideas on a whiteboard or large sheet of paper.
4. After discussing how to use the clues, take children outside for a walk around your church. Look at the buildings surrounding your church and talk about the clues they see. Let children practice praying using the clues.

Optional: For older children, or if the weather doesn't allow you to go outside, encourage children to try a "virtual" prayerwalk. Ask them to find a place in your room away from others and have a seat. Guide them to close their eyes and think about their neighborhood. Tell them to pretend, in their mind, they are walking down the road. Ask them to look left and right and pray for each house, keeping in mind the clues you discussed. (This concept could also apply to their school.) Tell children they can prayerwalk any building or area they are familiar with without ever leaving home!

Prayer Clue Page

Look at each clue below and think about how it might prompt you to pray for the people who live in this house. Use the spaces below the pictures to write your ideas.



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Project HELP

Badge/Patch

Project:

Help children earn their Project HELP Badge/Patch by making cards that show love and encouragement to others who may be experiencing difficulties.

Supplies:

- construction paper/card stock/blank cards
- printed messages/scriptures
- markers/crayons
- stickers/other decoration

Instructions:

Before your experience:

1. Educate yourself about mental health. Read blog posts or complete the short course "Mental Health: The Church's Response." These can all be found at wmu.com/mentalhealth.
2. For younger children, print short, encouraging scriptures or messages to copy or glue on cards. (Examples: *Jesus loves you, God is with you, Trust in the LORD, When I am afraid I will trust in God, Nothing can take us away from God*, etc.)
3. *Optional:* Write a note to parents explaining the activity. Speak with your church's pastor or other leader to learn about trusted mental health or counseling resources in your area, and include them in your note.

During your event:

1. Explain to children there are people around us who may be sad, experiencing difficulties, etc. Help them understand it is important to show these people the love of Jesus and encourage them. Talk about some different circumstances that may cause someone to feel sad (sickness, death, bullying, loneliness/need for a friend, family or friends who are fighting, etc.). (*Note:* Guide the conversation to not include gossip or the mention of specific people. Be sensitive that some

children in your group may currently be experiencing these circumstances.)

2. Distribute supplies to make the cards.
3. Guide children to decorate the cards and write or glue a message/scripture on their card.
4. Guide children to pray for someone (or more than one person) they can give a card to that week.
5. Discuss the best ways/times to distribute cards to others. Encourage children to deliver the cards with a smile, and to tell the person: *God loves me and He loves you, too—that's why He sent Jesus!*

Note: This activity may be difficult for children who are themselves experiencing hard situations. Consider if it may be helpful to ask a counselor or pastor to speak during the activity about healthy minds and how children can reach out if they need help.



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Pure Water, Pure Love

Badge/Patch

Award this badge/patch to children who participate in raising awareness of the problem of many people in the world not having access to clean drinking water, and for collecting donations for Pure Water, Pure Love.

Supplies:

- 8 ounce or 16 ounce bottles of water
- Pure Water, Pure Love water bottle labels (*optional*)
- large clear container
- brown food coloring
- 5 gallon water jug (empty)
- poster board or trifold poster board
- markers
- electronic device with internet access (*optional*)

Instructions:

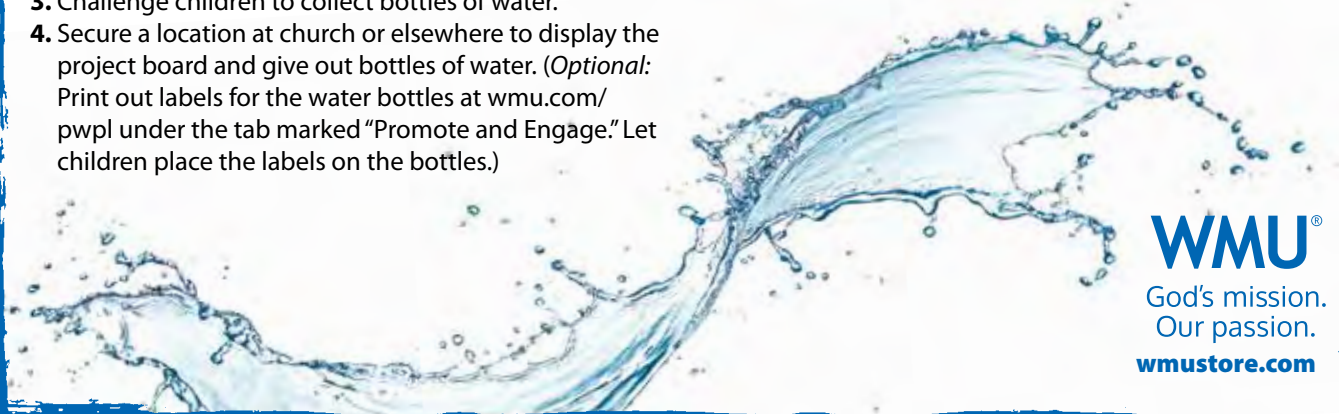
Before your experience:

1. Go to wmu.com/pwpl for information about Pure Water, Pure Love—a compassion ministry that provides water filters to missionary families and helps fund clean water projects. Show children the video and other information on the page. Discuss why it is important for missionaries and the people they serve to have access to clean water.
2. Lead children to make a poster board or trifold poster board giving information about clean water access and the need for Pure Water, Pure Love—both for missionaries and the people they serve.
3. Challenge children to collect bottles of water.
4. Secure a location at church or elsewhere to display the project board and give out bottles of water. (*Optional:* Print out labels for the water bottles at wmu.com/pwpl under the tab marked “Promote and Engage.” Let children place the labels on the bottles.)

During your event:

1. Display your group’s poster board or trifold poster board at church or other appropriate location.
2. Place a table under or near the poster board. On the table, put a clear container filled with “dirty water” made from water mixed with food coloring, and an empty 5-gallon water jug.
3. When people pass by, encourage children to ask if they would prefer to drink the brown water from the container or clean water from a bottle. Let children hand people bottles of the clean water to take home with them.
4. Also encourage children to show people the 5-gallon water jug. Let them explain that your group is collecting donations for Pure Water, Pure Love. Children should also explain the mission of Pure Water, Pure Love.
5. After the event, lead children to pray for our missionaries and those they will help to have clean water to drink. Send any money collected to PWPL c/o WMU, 100 Missionary Ridge, Birmingham, AL 35242.

Optional: Show children the short video “Unfiltered” by International Mission Board missionary Kevin Singerman, who uses a Pure Water, Pure Love filter at his home in Uganda: youtube.com/shorts/spD-iB1b1II



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Senior Friends

Badge/Patch

Senior friends are important friends. Encourage children to minister to senior friends in your community by awarding them the Senior Friends Badge/Patch.

Project:

Help children understand what it means to be a good neighbor who cares about all people, regardless of age, race, financial status, or family situation. This includes showing love and hospitality to our senior friends.

Supplies: Instructions:

- Bible
- paper, markers
(optional)
- camera
(optional)
- treat ingredients
(optional)
- flowers
(optional)
- snack (optional)

1. Ask children for the definition of a neighbor by reading Luke 10:25–37 together and asking questions.
2. Make arrangements for the group to select one shut-in or senior friend in your church you can “adopt.”
3. Invite the group to make a card, take a group picture, buy flowers, or bake a pre-approved treat.
4. Ask the senior friend if there is a time when your small group can visit with him or her, do a light household chore together, or share a snack of his or her choice.
5. End the time by praying for your senior friend and thanking him or her for investing in the next generation.



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Serving Others

Badge/Patch

Award this badge/patch to children who help plan a project that will serve others in their community, while also sharing Jesus with them.

Project:

Help children plan and execute a free car wash to serve others.

Supplies:

- poster board
- markers
- buckets
- sponges
- car wash soap
- water source

Instructions:

Before your experience:

1. Decide on a location and date to hold a free car wash. Ask for permission from the appropriate parties.
2. Discuss with children and assign who will do what tasks during the free car wash. Guide them to make signs promoting the car wash. Remind them to write big!
3. Gather supplies and recruit ample adult volunteers to help supervise.



During your event:

1. Gather children to pray for the people who will come to the car wash. Remind children to say, if asked why they are doing a free car wash, it's because "Jesus loves me, and He loves you, too!" Tell them to not take any money if it is offered to them.
2. Station children at their assigned places with adults to supervise. Encourage them as they hold their signs, soap and rinse cars, or dry. Listen as they interact with the people who come for a car wash, and reassure or prompt as needed.
3. When the event is over, debrief children. Ask them what they liked most about serving others. Pray for the people you served.

Optional: Offer to wash the cars of elderly people or widows known by your church members.

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Tell the Story

Badge/Patch

Award this badge/patch to children who share the gospel with others or participated in *Tell the Story-themed activities**

Project:

Encourage a sensory experience for senior adults as your children tell them Bible stories.

Instructions:

Before your experience:

Help children prepare Bible stories ahead of your event and help them choose what to ask the adults to draw using their shaving cream or sensory bag. (Example: When telling the story of Daniel in the lions' den, you could ask adults to draw a D for Daniel, draw a crown for

the king who threw Daniel into the den, and draw an L for lion.)

During your event:

Choose one of the following activities for children to use to engage in a Bible story with seniors.

Supplies: Shaving cream instructions:

- shaving cream
- 1. Place a squirt of shaving cream (not gel) on the table in front of each senior adult.
- 2. As children tell their assigned Bible stories, give directions for what you want the adults to draw in their shaving cream.
- 3. When the story time is completed, simply scoop the remaining cream into a trash can and wipe down the tables with a wet cloth.

Supplies:

- clear hair gel
- assorted food coloring
- glitter
- smooth items to place in the bags (buttons, game pieces, checkers, marbles, plastic letters, etc.)
- heavy-duty ziplock bags (quart-size)
- duct tape

Sensory bag instructions:

1. Before you go to the facility, create sensory bags with your children.
2. Add ½ cup of hair gel to ziplock bags. Add a few drops of food coloring, and work into the gel. Add smooth items.
3. Squeeze out as much air as possible before sealing.
4. Seal all four seams—including the zipper end—with duct tape.
5. As children tell their assigned Bible stories at the facility, give directions to adults to tell them what to draw as they press on the sensory bags.

*Order *Tell the Story* from wmustore.com or download a free sample at wmustore.com/tell-the-story.

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WorldCrafts

Badge

Children will make a wristband to remind them to pray for people in poverty who are helped by WorldCrafts—a compassion ministry of WMU.

Supplies:

- elastic cord
- scissors
- painter's or masking tape
- beads (if coed, select beads both boys and girls will enjoy)
- stories of WorldCrafts artisans

Instructions:

Before your experience:

1. Explore worldcrafts.org for stories of artisan groups you can share with children.
2. Review and be prepared to define words like artisan and poverty as you discuss WorldCrafts with children.

During your event:

1. Introduce children to WorldCrafts. Allow a volunteer to read the artisan story you selected. Say: *Today, we will make wristbands to help us remember to pray for WorldCrafts and the artisans they help.*
2. Instruct children to wrap the elastic cord around their wrist to measure how much they need for their wristband. (*Tip: Allow extra cord for tying knots at end.*)
3. Help children cut the elastic cord at the appropriate length to fit their wrists.

4. Demonstrate how to lay the elastic cord flat on the table and fasten with painter's tape at one end.
5. Allow children to pick out the beads of their choice. Instruct them on how many beads to get.
6. Direct children to thread the beads one at a time onto the end of cord opposite the painter's tape. Remind them to leave space to tie their cord.
7. Demonstrate how to carefully remove the tape from one end and pick up the two ends of their completed wristband.
8. Show them how to tie a knot to complete the loop and make their wristband. Encourage children to tie several knots to secure their beads. Make sure each child can comfortably roll their wristband onto their wrist without it being too tight.
9. Encourage children to wear their wristbands home and pray for WorldCrafts artisans every time they look at their wristband.
10. Before children leave, guide them to pray for the person or people they read about at the beginning of the activity.

Optional: Based on the artisan stories and other information on worldcrafts.org, prepare a list of seven prayer requests you can send home with children. Encourage children to pray each day for one of the requests during the coming week. Tell them they can share the prayer experience with their family/friends.



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Name: _____

Grade: _____

Year: _____

Individual Achievement Tracking Chart



PATCH	DATE COMPLETED	DATE ORDERED	DATE AWARDED	ACTIVITY DATE
Year Patch				
RA Membership Pin and Patch				
Lad Membership				
Crusader Membership				
Advanced Plan Physical Fitness				
RA Trek				
RA Archery				
RA Campout				
RA Mission Activity				
RA Lineglider				
RA Racecar				
RA Sailboat				
RA Sports				
Missions Bible Memory Medal (Bronze)				
Missions Bible Memory Medal (Silver)				
Missions Bible Memory Medal (Gold)				
Discover One				
Discover Two				
Discover Three				
Hiker				
Camper				

PATCH	DATE COMPLETED	DATE ORDERED	DATE AWARDED	ACTIVITY DATE
Woodsman				
Annie Armstrong Easter Offering				
Backpack Ministry				
Children's Missions Day				
Christmas in August				
Cooperative Program				
Disaster Relief				
Families on Mission				
Global Hunger Relief				
God's Creation				
High Five				
I Led A Project				
I Met A Missionary				
International Mission Study				
Lottie Moon Christmas Offering				
Loved So Much!				
MK Friends				
North American Mission Study				
Pen Pals				
Prayerwalking				
Project HELP				
Pure Water, Pure Love				
Senior Friends				
Serving Others				
Tell the Story				
WorldCrafts				

Name: _____

Grade: _____

Year: _____



	FIRST BAR											
Mission Projects/Activities												
Bible Verses												
Mission Stories/Testimonies												

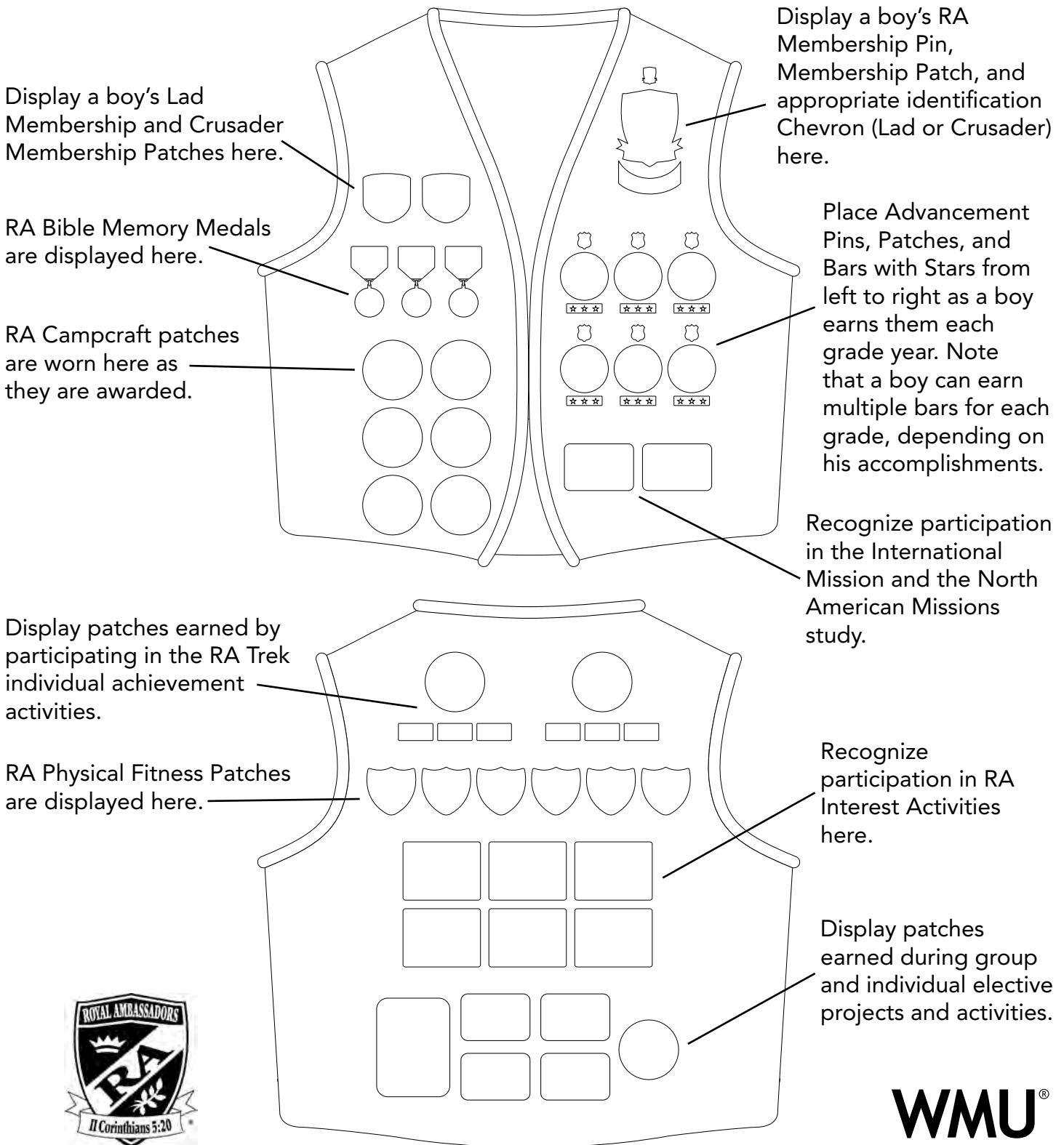
	EXTRA STAR											
Any Combination of 12												

	EXTRA STAR											
Any Combination of 12												

	EXTRA STAR											
Any Combination of 12												

RA Patch Placement

Parents and leaders may use this guide as a suggestion when placing patches on a RA's vest.
For a complete selection of current patches, visit wmustore.com.



Learn more about Royal Ambassadors at wmu.com/children.

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