RA Patch Catalog

A comprehensive guide for leaders
Royal Ambassadors Awards

Sometimes it can be difficult to teach new generations about the importance of earning something for yourself and the pride that comes from working to achieve your goals, the feeling of accomplishment that comes with setting yourself to a task and seeing it through to completion, and the lessons that are remembered for years to come. Royal Ambassadors strives to teach a new generation of boys just that — the importance of earning. One way we do this is through RA awards.

So many things are simply given to us today. We push buttons on phones that tell us exactly what we want to hear. We live in homes where we are able to completely control our surroundings. We often go to churches that allow complacency and apathy to set in. Where is the challenge? Where is the drive to be something more? RA awards endeavor to combat these problems by challenging and recognizing the achievements of the next generation of boys.

Our boys participate in a wide variety of mission studies and action. They engage in Scripture studies and memorization that challenge the heart as well as the head. They learn about the work of the church and larger denomination and are encouraged to take an active role in the kingdom of God. And at the end of each of these trials, we seek to honor them with the credit and praise they have earned.

Patches, pins, bars and medals are more than just awards — they are ways to recognize the hard work your boys achieve as they progress through Royal Ambassadors. Awards also serve as mementos to help them remember the lessons they learned as boys well into adulthood.

Consider awarding your Royal Ambassadors for what they achieve together. You’ll be surprised what a committed group of boys is capable of when they are empowered to live as ambassadors for Christ!
RA Membership

The RA Membership Patch and/or RA Membership Pin are presented to chapter members who have completed the membership requirements for Royal Ambassadors. Boys and leaders who have memorized the RA Motto and the RA Pledge may wear the RA Membership Patch and/or RA Membership Pin.

Those who have memorized the Lad or Crusader Motto and learned the meaning of the respective patch may wear the Lad or Crusader patch and the accompanying chevron.

**RA Membership Pin**
*Awarding Criteria:* Recite the RA Motto and the RA Pledge
*Awarded to:* Leaders and members in grades 1–6
Members who learn the RA Motto and the RA Pledge earn the privilege to proudly wear the RA Membership Pin.

**RA Membership Patch**
*Awarding Criteria:* Recite the RA Motto and the RA Pledge
*Awarded to:* Leaders and members in grades 1–6
Members who learn the RA Motto and the RA Pledge also earn the privilege to proudly wear the RA Membership Patch.

**RA Leader Chevron**
*Awarding Criteria:* Recite the RA Motto and the RA Pledge
*Awarded to:* Leaders
Royal Ambassadors provides a unique opportunity for men to help shape the lives of boys and help them to become ambassadors for Christ. The RA Leader Chevron is given to all RA leaders who work with the boys. The chevron goes under the RA Membership Patch on the vest.

**Lad Identification Chevron**
*Awarding Criteria:* Recite the RA Motto and the RA Pledge
*Awarded to:* Members in grades 1–3

**Lad Membership Patch**
*Awarding Criteria:* Recite the Lad Motto and explain its meaning
*Awarded to:* Members in grades 1–3
Members who learn the Lad Motto, “Learn and Do in Jesus’ Name,” tell it to their parent(s) or RA leader and talk about what it means to learn and do in Jesus’ name earn the privilege to wear the Lad Membership Patch.

**Crusader Identification Chevron**
*Awarding Criteria:* Recite the RA Motto and the RA Pledge
*Awarded to:* Members in grades 4–6

**Crusader Membership Patch**
*Awarding Criteria:* Recite the Crusader Motto and explain its meaning
*Awarded to:* Members in grades 4–6
Members who learn the Crusader Motto, “Help Others in Jesus’ Name,” tell it to their parent(s) or RA leader and talk about what it means to help others in Jesus’ name earn the privilege to wear the Crusader Membership Patch.
Welcome to RA Trek

The ultimate goal of RA Trek is to help boys dig deeper into missions. As a leader, you’ll find in these resources a strong mix of individual and group activities, simple activity plans and a strong emphasis on spiritual growth, missions and ministry. RA Trek projects will create an even more enjoyable experience for your Royal Ambassadors.

How It Works:
RA Trek is divided into seven sections:
– My RA Identity
– My Praying
– My Doing and Telling
– My Missions Learning
– My Giving
– My Faith
– My Church

Boys will work through a new section each month. This helps reinforce a missions mindset during regular RA chapter meetings.

Resources

RA Trek Leader Guide is the essential guidebook for RA leaders seeking to lead boys through RA Trek. With over 100 pages of resources, this guide includes suggested activities, numerous illustrations and instructions for leaders.

Member logs encourage spiritual development and allow RAs to complete the requirements for each activity. With two books, divided into grades 1–3 and grades 4–6, each book becomes a part of a boy’s personal history of his missional growth.

Awards

Boys working on Treks 1, 2 or 3 are considered Junior Ambassadors and are qualified to wear the Jr. Ambassador patch and its corresponding chevrons.

Boys working on Treks 4, 5 or 6 are considered Ambassadors and are qualified to wear the Ambassador patch and its corresponding chevrons.

Each boy’s accomplishments during the course of RA Trek are worthy of recognition. That’s why it’s important to acknowledge these achievements with a patch and chevron to mark the occasion.
RA Advancement

Traditional Advancement
Boys are awarded either a grade-level advancement shield pin or patch by completing the advancement plan for that grade. This system is based on the traditional “12 mission stories, 12 Bible verses and 12 missions projects” model. Leaders who follow along with the curriculum in RA Leader and RA World will meet these requirements each year.

Bars and Stars
Boys can earn one achievement bar or star for each 12 additional mission stories, missions testimonies, missions projects/activities or Bible verses memorized in any combination after they have earned their advancement pin or patch.

Physical Fitness Patch
Physical Fitness patches are awarded to boys for participating in a group of exercises over a period of time. A worksheet is given to the boy to record his exercises, which are signed off by his parents or another adult. Patches correspond to the grade level of the boys. The physical fitness chart, worksheet, examples and instructions can be found in the RA Trek Leader Guide.

Lad 1 Advancement Pin
Awarding Criteria: 12 mission stories/testimonies; 12 Bible verses; 12 missions projects/activities
Awarded to: Members in the first grade

Lad 1 Advancement Patch
Awarding Criteria: Same as Lad 1 Advancement Pin (12 mission stories/testimonies; 12 Bible verses; 12 missions projects/activities)

Lad 1 Bar — Solid White
Awarding Criteria: Combination of any 12 additional activities from the three shield pin activity areas
Awarded to: Members in the first grade

Lad 1 Physical Fitness Patch
Awarding Criteria: 12 weeks of Lad 1 Exercises
Awarded to: Members in the first grade

Lad 2 Advancement Pin
Awarding Criteria: 12 mission stories/testimonies; 12 Bible verses; 12 missions projects/activities
Awarded to: Members in the second grade

Lad 2 Advancement Patch
Awarding Criteria: Same as Lad 2 Advancement Pin (12 mission stories/testimonies; 12 Bible verses; 12 missions projects/activities)
Awarded to: Members in the second grade

Lad 2 Bar — Solid Gold
Awarding Criteria: Combination of any 12 additional activities from the three shield pin activity areas
Awarded to: Members in the second grade

Lad 2 Physical Fitness Patch
Awarding Criteria: 12 weeks of Lad 2 Exercises
Awarded to: Members in the second grade

Lad 3 Advancement Pin
Awarding Criteria: 12 mission stories/testimonies; 12 Bible verses; 12 missions projects/activities
Awarded to: Members in the third grade

Lad 3 Advancement Patch
Awarding Criteria: Same as Lad 3 Advancement Pin (12 mission stories/testimonies; 12 Bible verses; 12 missions projects/activities)
Awarded to: Members in the third grade

Lad 3 Bar — Solid Blue
Awarding Criteria: Combination of any 12 additional activities from the three shield pin activity areas
Awarded to: Members in the third grade

Lad 3 Physical Fitness Patch
Awarding Criteria: 12 Weeks of Lad 3 Exercises
Awarded to: Members in the third grade
Page 4 Advancement Pin
Awarding Criteria: 12 mission stories/testimonies; 12 Bible verses; 12 missions/projects/activities
Awarded to: Members in the fourth grade

Page 4 Advancement Patch
Awarding Criteria: Same as Page 4 Advancement Pin (12 mission stories/testimonies; 12 Bible verses; 12 missions/projects/activities)
Awarded to: Members in the fourth grade

Page 4 Bar — Blue/White/Blue
Awarding Criteria: Combination of any 12 additional activities from the three shield pin activity areas
Awarded to: Members in the fourth grade

Page 4 Physical Fitness Patch
Awarding Criteria: 12 weeks of Page 4 Exercises
Awarded to: Members in the fourth grade

Squire 5 Advancement Pin
Awarding Criteria: 12 mission stories/testimonies; 12 Bible verses; 12 missions/projects/activities
Awarded to: Members in the fifth grade

Squire 5 Advancement Patch
Awarding Criteria: Same as Squire 5 Advancement Pin (12 mission stories/testimonies; 12 Bible verses; 12 missions/projects/activities)
Awarded to: Members in the fifth grade

Squire 5 Bar — Blue/Gold/Blue
Awarding Criteria: Combination of any 12 additional activities from the three shield pin activity areas
Awarded to: Members in the fifth grade

Squire 5 Physical Fitness Patch
Awarding Criteria: 12 weeks of Squire 5 Exercises
Awarded to: Members in the fifth grade

RA Service Star
(Three stars fit the Lad 1 – Knight 6 Bars)
Awarding Criteria: Combination of any 12 additional activities from the three shield pin activity areas
Awarded to: Members in grades 1–6

Knight 6 Advancement Pin
Awarding Criteria: 12 mission stories/testimonies; 12 Bible verses; 12 missions/projects/activities
Awarded to: Members in the sixth grade

Knight 6 Advancement Patch
Awarding Criteria: Same as Knight 6 Advancement Pin (12 mission stories/testimonies; 12 Bible verses; 12 missions/projects/activities)
Awarded to: Members in the sixth grade

Knight 6 Bar — Blue/White/Gold
Awarding Criteria: Combination of any 12 additional activities from the three shield pin activity areas
Awarded to: Members in the sixth grade

Knight 6 Physical Fitness Patch
Awarding Criteria: 12 weeks of Knight 6 Exercises
Awarded to: Members in the sixth grade
Bible Memory Medals

These medals are awarded to boys for memorizing Scripture verses. Service Stars are awarded for completion of these requirements in subsequent years.

Missions Bible Memory Medal (Bronze)
Awarding Criteria: Memorize 25 Verses
Awarded to: Members in grades 1–6

Missions Bible Memory Medal (Silver)
Awarding Criteria: Memorize 50 Verses
Awarded to: Members in grades 1–6

Missions Bible Memory Medal (Gold)
Awarding Criteria: Memorize 75 Verses
Awarded to: Members in grades 1–6

Mission Study/Action Patches

These patches are awarded to those who participate in the annual mission studies or mission action. Boys earn the patch the first year and are awarded a dated chevron in subsequent years.

World Walk Patch
Awarding Criteria: Fundraising for missions
Awarded to: Members in grades 1–6

Global Hunger Relief Patch
Awarding Criteria: Participate in a combination of study and relief projects
Awarded to: Members in grades 1–6

International Mission Study Patch
Awarding Criteria: Participate in the International Mission Study
Awarded to: Members in grades 1–6

North American Mission Study Patch
Awarding Criteria: Participate in the North American Mission Study
Awarded to: Members in grades 1–6
Activity Patches

These patches are awarded to boys for participating in the following Royal Ambassadors events. Boys earn the patch the first year and are awarded a dated chevron in subsequent years.

RA Campout Patch
Awarding Criteria: Participate in an RA campout
Awarded to: Members in grades 1–6

RA Sports Patch
Awarding Criteria: Participate in sports (community, church, school)
Awarded to: Members in grades 1–6

RA Missions Activity Patch
Awarding Criteria: Participate in a missions project/activity
Awarded to: Members in grades 1–6

RA Race Car Patch
Awarding Criteria: Participate in an RA Racecar event
Awarded to: Members in grades 1–6

RA Lineglider Patch
Awarding Criteria: Participate in an RA Lineglider event
Awarded to: Members in grades 1–6

RA Sailboat Patch
Awarding Criteria: Participate in an RA Sailboat event
Awarded to: Members in grades 1–6

Year Chevron
Awarding Criteria: Attach to all participatory patches when the activities are returned to annually
Awarded to: Members in grades 1–6
Annual Theme

Each year, a new annual missions focus and theme becomes available for Royal Ambassadors to participate in along with Girls in Action and Children in Action. A promotion pack is available for resources and activities, including requirements for earning the annual theme patch and ideas for the annual Children's Missions Day.

**Annual Theme Patch**
Awarding Criteria: Participate in the annual theme
Awarded to: Members in grades 1–6
Campcraft — Outdoor Living Skills

Campcraft is an additional RA resource committed to the holistic growth of boys. Campcraft patches are awarded to boys who complete their Campcraft skill requirements.

Information about the Campcraft program is located in the Campcraft — Outdoor Living Skills manual. The manual is available as a free download at wmu.com/campcraft.

- **Discoverer One Patch**
  Awarding Criteria: 12 categories of skills for first graders from Campcraft manual
  Awarded to: Members in the first grade

- **Discoverer Two Patch**
  Awarding Criteria: 12 categories of skills for second graders from Campcraft manual
  Awarded to: Members in the second grade

- **Discoverer Three Patch**
  Awarding Criteria: 12 categories of skills for third graders from Campcraft manual
  Awarded to: Members in the third grade

- **Hiker Patch**
  Awarding Criteria: 12 categories of skills from Campcraft manual that begins for RAs in grades 4–6
  Awarded to: Members in grades 4–6

- **Camper Campcraft Patch**
  Awarding Criteria: 12 categories of skills from Campcraft manual after Hiker is completed
  Awarded to: Members in grades 4–6

- **Woodsman Campcraft Patch**
  Awarding Criteria: 12 categories of skills from Campcraft manual after Camper is completed
  Awarded to: Members in grades 4–6
Children’s Badges/Patches

Girls in Action, Children in Action, Royal Ambassadors
Encourage children to give to the Annie Armstrong Easter Offering by awarding this badge/patch to those who give to support North American missionaries.

**Project:**

Plan an “egg-cellent” offering with this fun project idea to encourage your congregation to give to the Annie Armstrong Easter Offering.

**Supplies:**

- plastic Easter eggs
- small slips of paper for each egg
- pencil or pens
- baskets

**Instructions:**

1. Write on the slips of paper the names of the North American missionaries and where they are serving.
2. Place a slip of paper in each egg.
3. Place the eggs in the baskets.
4. Invite church members to participate in the Annie Armstrong Easter Offering by taking an egg, praying for the missionary name inside the egg and filling the egg with money to support the North American missionaries. Ask that the money be returned with the eggs.
5. Display the eggs in a prominent location as a visual for the growing Annie Armstrong Easter Offering and the church as a light throughout North America because of their giving and praying.
Children’s Missions Day 2019

Go Tell
Badge/Patch

It's Time to Go Tell!
Let’s tell others about Jesus.

Project:
Create door hanger invitations to an upcoming event at your church, and distribute them in an apartment complex, mobile home park or subdivision.

Supplies:
- card stock (cut in three sections, landscape)
- markers or crayons
- selected Scripture verses
- scissors
- snacks (pre-packaged)
- information about your church

Instructions:
Before your experience:
1. Determine a safe place where children can distribute door hanger invitations to an event at your church.
2. Prepare card stock by cutting each piece into thirds to create a door hanger.
3. Prepare your work area by distributing supplies around your work space.

During your event:
1. Instruct children how to make door hangers and what to write on each one. For example, say: Write a Scripture verse and draw a picture on one side. On the back, write information about an upcoming event at your church, including address information.
2. Transport children to the neighborhood or area where you will distribute the door hangers and snacks.
3. Ensure that each small group of children has enough door hangers and snacks (or other small gifts) to leave at each home. Also be sure to assign two adults to each small group of children.
4. Remind each group to give each home a snack or small gift, invite everyone to your upcoming event and leave a door hanger with information. Challenge children to tell residents why they are there and to lead in each conversation.
Christmas in August Badge/ PATCH

Christmas can never come too early — even in August! Present this badge/patch to children who participate in Christmas in August by collecting and sending needed supplies to North American missionaries.

Project:
Merry Christmas in August! Go for a Christmas-party-feel with this fun, informative and meaningful time to pack a box of supplies for a North American missionary.

Supplies:
• list of the Christmas in August North American missionaries
• cardboard boxes
• paper
• pens or pencils
• Internet access (optional)

Instructions:
1. Prior to the meeting, choose a North American missionary to whom you will send Christmas in August gifts. Visit wmu.com/christmasinaugustchildren to find a list of participating missionaries.
2. Send home with each child a list of items from the missionary wish list.
3. Invite children to bring to the meeting one or more items from the missionary wish list.
4. Decorate the room for a Christmas party (Christmas tree, nativity, red and green paper chain, etc.).
5. During the meeting, learn facts about Christmas in August (have a scavenger hunt for facts, draw facts from a Christmas stocking to read, wrap small boxes in Christmas wrapping paper with a Christmas in August fact inside for each child to unwrap and read, etc.).
6. As a group, write a note to the North American missionary who will receive the Christmas in August gifts. Have each child sign the note.
7. Fill a box or boxes with the Christmas in August gifts. Include the note in the box.
8. Have each child place his or her hand on the box and pray for the safety of the box as it travels and that God will bless the contents of the box to make a positive difference in the lives of others.
Camp Badge/Patch

Camp is about more than s’mores and campfire stories! Recognize children who attend a missions camp and learn about sharing God’s love with the world. Encourage them to share about their camp experiences as you present this badge/patch.

Project:

Plan a time in the summer when your children can attend a missions camp to help them grow in their relationship with God, learn about missions and worship Him. Spend time reviewing what children learned and experienced at camp.

Supplies:

- Bible
- paper
- pencils
- stapler
- colored pencils

Instructions:

1. Before camp begins, pray that God would speak directly to each child attending and that he or she would respond to His call on his or her life.
2. Help your children create prayer journals that can be used for sermon note-taking and devotion time.
3. Find time each day to meet with children and debrief various things they have been learning. Questions can include:
   - What is your favorite part of camp?
   - Do you remember the key verse for this week? What does it mean?
   - How have you seen God work in your life?
   - Did you make any decisions this week?
   - How can I pray for you?
Disaster Relief

Badge/Patch

Recognize children with this badge/patch when they help with disaster relief efforts by collecting items or money for disaster victims, when they learn about and pray for disaster relief efforts or when they complete any project intended to help victims of disasters.

Project:

Help children understand that Southern Baptist volunteers in disaster relief serve Christ in the midst of a crisis.

Supplies:

- Internet access

Instructions:

1. Introduce children to Southern Baptist Disaster Relief work by explaining to them what a disaster is (an occurrence that causes human suffering or creates human needs that the victims cannot alleviate without assistance) and types of disasters, such as floods, hurricanes, blizzards, tornadoes, ice storms and so on.
2. Visit namb.net/send-relief/disaster-relief or your state convention website. Allow children to watch a disaster relief video.
3. Invite one person involved in disaster relief from your church, association or state to speak to your children about disaster relief. Have children prepare questions to ask him or her. Optional: Send disaster relief questions by email or phone, and share responses with your children.
4. Pray for the needs of the disaster relief volunteer.
Encourage children to participate in a Global Hunger Relief project this year. Consider involving children in the planning of the project, and teach them the importance of helping to alleviate hunger. Award this badge/patch for their hunger relief efforts.

Project:

Make plans for children to take on a Global Hunger Relief collection project by preparing, telling and delivering.

Supplies:
- large box
- posters
- markers
- flyers

Instructions:
1. Provide children with supplies to decorate a food donation box. You may also create flyers with donation details for children to decorate and make their own. They can use these flyers to tell others about the food drive.
2. Encourage children to place their donation box in the church foyer. Set up a rotation time for children to stand beside their donation box every Sunday and pass out flyers and create awareness as church members pass by.
3. Provide each child with a “Did you know . . . ” statement about hunger awareness to share with others.
4. Finally, encourage your children to take their donations to a local food pantry as a group.
God’s Creation

Badge/Patch

Keeping it green and clean!
Did you know that loving God’s earth can show people God’s love?

Project:

Clean up an area park, school campus or community gathering place while sharing God’s love with people near the project.

Supplies:

- butcher paper
- thick markers
- cleaning supplies
- gloves
- snacks or small gifts to share
- church information

Instructions:

Before your experience:

1. Create several large banners to announce your cleanup event and invite the public to participate. For example, your banner could say: God created the earth and we are taking care of it! Join us Saturday as we clean up our park!
2. Prepare a small gift or snack for each participant.
3. Announce your cleanup in your local newspaper, church bulletin and social media.
4. Prepare cleaning supplies, gloves, etc., as needed for your workday.
5. Make sure your children know and can share the Creation story (Genesis 1:1–27) well in advance of this event.

During your event:

1. Encourage children to share God’s love with people they meet by telling the Creation story with other children or adults as they work.
2. Share snacks and small gifts with community members who come to help.

Optional: Challenge children to lead the way by making them team captains over small sections of a large project.
Give me a high five! Present the High Five Badge/Patch to the child who works beyond what is expected, achieves beyond the goal or goes above the call.

**Project:**

Encourage children to take the lead in missions! Children can plan and carry out their own missions projects with the help of family and friends.

**Supplies:**

- chart paper
- markers

**Instructions:**

1. Talk with interested children about the needs in your community. (Needs might include food, clothing, friendship and yard work, to name a few.)
2. Pray together about the need that God would have them meet.
3. Lead children to choose a need and brainstorm ways they can meet that need.
4. Help children plan their projects. Lead them to ask these questions:
   - Who else can help us?
   - When will we do the project?
   - How will we get the resources we need to carry out the project?
5. Offer your assistance to carry out the missions project as children lead.
I Met a Missionary Badge/Patch

It’s exciting to meet a missionary! Present this badge/patch to children who have met and interacted with a missionary.

Project:

Invite an International Mission Board missionary to speak to your group about life on the field. Encourage the missionary to make the experiences as real for children as possible. Anything children can see, taste, touch, hear and smell creates a fun learning environment.

Supplies:  
• world map

Instructions:

Before your experience:
1. Instruct children to prepare some questions to ask the missionary.
2. Ask the missionary to bring a snack from his or her country to share. Ask the missionary to allow children to try on clothes from his or her country and teach them a song, game, Scripture verse or phrase in his or her language.

During your event:
1. Have the missionary speak to the group while being creative and imaginative in his or her teaching.
2. Allow time for children to ask more questions at the end of the session.
3. Pray for the people group in the missionary’s country while placing hands on the world map.

It’s exciting to meet a missionary! Present this badge/patch to children who have met and interacted with a missionary.
International Mission Study Badge/Patch

Award this badge/patch to children who expand their worldviews when they participate in the International Mission Study.

Project:

Immerse children in the culture of the country, region or people group they will be learning about during your church’s International Mission Study by guiding them through a cultural recipe.

Supplies:

- cultural recipe
- ingredients
- cooking tools
- paper plates, napkins and plastic utensils
- International Mission Study Children’s Teaching Guide
- Internet access (optional)

Instructions:

1. Familiarize yourself with the country, region or people group your church is studying during the International Mission Study.
2. Locate the recipe options in the International Mission Study Children’s Teaching Guide. For different options, search online for a recipe common to the area or people you are studying.
3. Prepare ahead of time any portions of the recipe that might be too difficult or unsafe for children to complete. During your study, assist children in completing the recipe.
4. While children are enjoying the treat, ask them to suggest ways to pray for the country, region or people group you are studying. End with a time of prayer. Ask children to participate in the prayer as they are comfortable.

Optional: Switch this project to a game! Do an online search for a popular game among the people you are studying. Use your creativity to incorporate prayer into the game, or wrap up with praysertime.
Lottie Moon Christmas Offering Badge/Patch

Encourage children to give to the Lottie Moon Christmas Offering by awarding this badge/patch to those who give to support international missionaries.

Project:
Honor Lottie Moon by baking “Lottie Moon Cookies” and offering the cookies to church members for a donation to the Lottie Moon Christmas Offering.

Supplies:
- ½ cup butter
- 1 heaping cup sugar
- 2 cups flour
- 1 egg
- 1 tablespoon cream
- nonstick cooking spray
- cookie sheet
- mixing bowls
- round cookie cutter
- plastic wrap
- red ribbon
- baskets

Instructions:
1. Wash your hands, and preheat the oven to 475°F.
2. Mix the butter and sugar together in a large bowl until the mixture is smooth and creamy.
3. Beat the egg in a small bowl and add cream.
4. Mix the egg and cream mixture into the butter and sugar mixture.
5. Add the flour to the mixture. Mix well.
6. Dust a flat surface with extra flour.
7. Place the dough on the surface, and roll the dough very thin.
8. Cut out the cookie shapes with a round cookie cutter.
9. Spray the cookie sheet with nonstick cooking spray, and place cookie shapes on it.
10. Bake at 475°F for 5 minutes. Remove from oven and cool.
11. Wrap cookies in plastic and tie with red ribbon. Place the cookies in baskets. Station children around the church with baskets and banks to receive donations. (Be sure children have adult supervision.)
Supporting missionary kids (MKs) can be an exciting adventure! Award this badge/patch to children who participate in projects that support the WMU Foundation’s Vision Fund (which provides an annual MK Re-entry Retreat, along with other WMU ministries) or another MK support project. The MK Re-entry Retreat is for children of international missionaries who are entering college in the United States for the first time. The retreat provides a setting for MKs to process the transition to college and life in the United States. Help children see how their actions impact MKs!

**Project:**

Children can have tons of fun while raising “FUNds” for the WMU Foundation’s Vision Fund to support the annual MK Re-entry Retreat.

**Supplies:**
- money bank
- markers
- construction paper
- games
- Internet access

**Instructions:**

1. Encourage children to host an “MK FUNd” night. This is essentially a game night where your children are the hosts. They will invite a group of friends to come, and their admission to game night is a donation to the MK “FUNd.” Before the fun and games, children must share a story about an MK and why it’s important to support them.

2. Add another great touch to this event: with your help, guide your children to contact a missionary ahead of time and ask for a personal story from his or her MK, prayer requests and other ways his or her family might need support.

3. Encourage children to make prayer cards for this missionary family/MK and hand out to children at the event.

North American Mission Study

Badge/Patch

Give children this badge/patch to reward those who expand their knowledge of missions in North America when they participate in the North American Mission Study.

Project:

Get your children excited to learn more about North American missions through the North American Mission Study! After your study, make a prayer reminder for the featured North American missionaries.

Supplies:

- Internet access
- card stock
- map
- construction paper
- pencils
- scissors
- fine-tip markers
- magnets with adhesive backs

Instructions:

2. Make patterns out of card stock for the state of the featured missionaries.
3. Direct children to trace the patterns onto construction paper and cut them out.
4. Lead children to write the name of the missionary, place of service and a prayer request on their state shapes.
5. Help children place adhesive magnets on the backs of their states.
6. Say a prayer for the featured missionaries. Encourage children to take the magnets home and put them in a place where they will be reminded to pray.
Pen Pals
Badge/Patch

Project:
Help children connect with and encourage a new friend by starting a pen pal(s) project with another missions group, an MK or a long-distance friend.

Supplies:
• note cards
• color pages
• small things to send
• Internet access (optional)

Instructions:
1. Encourage each child to become pen pals with a child from another church's missions group, an MK or a long-distance friend.
2. Encourage children to send notes, color pages, fun items, valentines and other special items to continue the relationship for a year.
3. See the sample note below.
4. Encourage children to include godly conversation. They can encourage their pen pals by stating that they will pray for them, sharing Scripture verses or sharing what they are learning in their missions group.
5. If children need help with creative pen pal ideas, they can always go online (with parental guidance) for fun ways to connect with their pen pals.

Dear pen pal,

I received this badge/patch just for writing to you! Thanks for being my friend. I love keeping up with someone from another group. If you want one too, ask your leader to get one for you!

Sincerely,

Your pen pal
Prayerwalking Badge/Patch

Go out and about, and start praying! Present this badge/patch to children who go prayerwalking in your community.

Project:
Plan a prayerwalk with children at church, in your community or a ministry center where your outreach will take place. Have tangible objects available as children pray for specific needs of the event. Read selected Scripture verses together as you visit each prayer station.

Supplies:
- Bible
- Colorful bookmark with prayer needs
- Different object reminders
- Prayer stations for each prayer need

Instructions:
1. Select a location where your prayerwalk will take place. Speak with the appropriate people to let them know about your prayerwalk.
2. Before the prayerwalk, print bookmarks with selected Scriptures/prayer needs and set up your prayer stations.
3. Invite different children to pray for each of the prayer requests listed.
4. Use various objects that will resonate with auditory, visual and tactile learners.
5. After the event, debrief with children and praise God that He received the glory.
Project HELP

Award the Project HELP Badge to children who complete activities related to the Project HELP emphasis.

Project:
Children will learn how believers share God’s love with refugees who have fled their homelands for many reasons. Empower your children to share Jesus’ love by having them make “You Are Loved Bags” to take to community ministries who help refugees adjust to their new homes and lives.

Supplies:
- gallon-size ziplock bags
- small stuffed animal for each bag
- small coloring book and crayons
- paper
- crayons or markers

Instructions:
1. Discuss moving from one house to another. Encourage children to talk about packing and all the work it takes to move.
2. Explain what refugee means: A refugee is someone who has fled his or her home and country because of fear of persecution due to race, religion, nationality, membership in a particular social group or political opinion. Many refugees are fleeing the effects or natural or human-made disasters.
3. Describe the project to children and explain who your project will help know more about God’s love.
4. Invite the church to help provide items to be included in the “You are Loved Bags.”
5. Children will fill each bag with a stuffed animal, coloring book and crayons.
6. Children will write a note for each bag. Children will write the words You are loved. God loves you! and decorate each note.
7. Deliver the “You are Loved Bags” to a ministry center that helps refugees as they relocate in your area. If possible, schedule to deliver the bags when your children can visit the ministry and play games and share a snack with children there.

Tip: To learn more about refugees and how you can respond to this crisis, visit wmu.com/refugees.
Pure Water, Pure Love

Badge/Patch

Pure joy! Award this badge/patch to encourage children to participate in a Pure Water, Pure Love project this year and understand the pure joy of helping people around the world gain access to clean water.

Project:

Invite children to a “Splash Party” to raise funds for Pure Water, Pure Love. Money raised for Pure Water, Pure Love will be used to purchase water filters for missionaries and the people they serve.

Supplies:

- buckets of water
- water hose
- sponges
- plastic cups
- water toys
- water guns
- balloons
- freezer pops
- Internet access

Instructions:

1. Go to wmu.com/pwpl for information about Pure Water, Pure Love.
2. Secure a large, grassy area with access to a water spigot.
3. Plan simple water game stations. Enlist adult volunteers to supervise each station.
4. Invite children to the “Splash Party.” Remind them to wear dark shorts and T-shirts and bring towels and coins to play the games.
5. Set up the games. Place a plastic cup at each station to collect donations.
6. Before the “Splash Party” begins, explain how the donations will be used. Direct children as they move through the stations.
7. At the end of the “Splash Party,” count the money given for Pure Water, Pure Love. After the party, send the donations to Pure Water, Pure Love. Visit wmu.com/pwpl for donation information.
8. Celebrate with freezer pops!
Senior Friends Badge/Patch

Senior friends are important friends. Encourage children to minister to senior friends in your community by awarding them the Senior Friends Badge/Patch.

Project:
Help children understand what it means to be a good neighbor who cares about all people regardless of age, race, financial status or family situation. This includes showing love and hospitality to our senior friends.

Supplies:  Instructions:
- Bible
- paper, markers (optional)
- camera (optional)
- treat ingredients (optional)
- flowers (optional)
- snack (optional)

2. Make arrangements to have the group select one shut-in or senior friend in your church you can “adopt.”
3. Invite the group to make a card, take a group picture, buy flowers or bake a pre-approved treat.
4. Ask the senior friend if there is a time when your small group can visit with him or her, do a light household chore together or share a snack of his or her choice.
5. End the time by praying for your senior friend and thanking him or her for investing in the next generation.
**Project:**

Help children put their compassion into action by awarding the Serving Others Badge when they participate in acts of service in your community.

**Supplies:**
- cardboard pieces
- markers
- background music *(optional)*
- music player *(optional)*

**Instructions:**

1. Invite church members to sign up to donate canned food items for the local food pantry.
2. Let church members know when you will be picking up their food items at their homes.
3. Schedule the delivery of the food items to the food pantry.
4. Make cardboard posters to celebrate the successful food drive. For example, the posters could say: *Thank you for the _____ (number of cans donated) cans. There were ____ cans of peas and ____ cans of peaches. You helped feed the hungry. You shared God's love with others. Thank you.*
5. Plan a “Thank-You Celebration” during a worship service.
6. Each child will hold a cardboard poster and walk in front of the congregation, hold the sign for a few seconds and then walk away until the entire message is shared with the church. Background music can be played during the “Thank-You Celebration.”
Share!

Badges

Sharing is caring. Give the Share! Badge to children who share with those around them.

Project:
Encourage children to show God’s love to a single parent in your community by caring for his or her needs and sharing Bible stories with his or her family.

Supplies:
- materials, tools or supplies needed for the household chore or yard project
- props or supplies needed for sharing Bible stories
- camera

Instructions:
1. Investigate the needs of an unchurched single parent in your community. Is there a need for a household chore or yard work? Contact a single parent, and schedule a day for the children to come to work and visit.
2. Children will help a single parent with a task that may be time-consuming to finish.
3. Once the project is completed, children will share 1–2 of their favorite Bible stories with the family. The Bible stories can be shared through drama, reading, music or storytelling. They can also share a craft project that complements the Bible story.
4. Take photographs of the children while they work, while they interact with the single parent and family and while they share their favorite Bible stories.
5. Send copies of the photographs to the family as a reminder of the day of sharing and caring.
Click, swipe or touch, technology is a must! Award the Technology Badge to children who use technology to learn more about different cultures and people who are sharing God’s love all over the world.

**Project:**

Children can pair up with teens to film creative videos of missionary stories or videoconference with a missionary to learn more about his or her ministry.

**Supplies:**

- tablet, laptop, video camera or mobile device
- Internet access *(optional)*
- quarterly missions magazine

**Instructions:**

**There are two ways to earn this badge:**

1. Encourage children to pair up with teens to create their very own missionary videos. Children may pick a missionary from your quarterly missions magazine and creatively share the stories through video. Encourage them to be as creative as possible. Their teen helpers are only there as the camera crew and video editors. They might even do something similar to the “Flat Lottie” video found on the IMB Youtube page (youtube.com/watch?v=smXgbAgs2RA&t=21s).

2. Another way to earn this badge is to have children interview a current missionary using videoconferencing. Help children locate a missionary to chat with (preferably one who is covered in your mission study). Schedule a video chat via FaceTime, Skype, Google Hangouts or Zoom with the missionary during your session, and encourage children to be the hosts/interviewers. Children should come up with 4–5 questions and then close the conversation with prayer.
Tell the Story Badge

Visiting a senior adult facility has never been so fun!

Project:

Encourage a sensory experience for senior adults as your children tell them Bible stories. Whether you choose to use the shaving cream experience or create the sensory bags below, help children prepare their Bible stories ahead of time and help them choose what to ask the adults to draw using their shaving cream or sensory bag. Example: When telling the story of Daniel in the lions’ den, you could ask adults to draw a D for Daniel, draw a crown for the king who threw Daniel into the den and draw an L for lion.

Choose one:

**Supplies:**
- clear hair gel
- assorted food coloring
- glitter
- smooth items to place in the bags (buttons, game pieces, checkers, marbles, plastic letters, etc.)
- heavy-duty ziplock bags (quart-size)
- duct tape

**Shaving cream instructions:**
1. Place a squirt of shaving cream (not gel) on the table in front of each senior adult.
2. As children tell their assigned Bible stories, give directions for what you want the adults to draw in their shaving cream.
3. When the story time is completed, simply scoop the remaining cream into a trash can and wipe down the tables with a wet cloth.

**Sensory bag instructions:**
1. Before you go to the facility, create sensory bags with your children.
2. Add ½ cup of hair gel to ziplock bags. Add a few drops of food coloring, and work into the gel. Add items.
3. Squeeze out as much air as possible before sealing.
4. Seal all 4 seams — including the zipper end — with duct tape.
5. As children tell their assigned Bible stories at the facility, give directions to adults to tell them what to draw as they press on the sensory bags.
Project:
Challenge children to learn to walk a low tightrope and learn mission stories at the same time. Children will remember the stories because of the sensory experience and will be challenged to have fun as they learn.

Supplies:
• a low tightrope setup (a rope suspended between two trees or immovable objects, approximately 12 inches off the floor)  
• several mission stories (from previous lessons or historical missions)  
• pillows and cushions

Instructions:
Before your experience:
Set up and test your low tightrope. Ensure there are no hazards, because children will step off the rope and may potentially fall. Place pillows and cushions around your area as needed.

During your event:
1. As children approach your tightrope setup, tell them that being a missionary at home and away from home requires unshakable faith in God’s promises and His Word. Let them know that they will hear mission stories today as they learn to walk a tightrope. Say: The goal of today’s experience is to have fun walking on the rope while we learn mission stories we can share with family and friends.
2. Encourage children to take off their shoes and practice walking the tightrope. Ask adult helpers or teens to hold children’s hands as they learn to balance and walk one at a time on the rope.
3. As children practice, tell a mission story. Consider telling the story of Lottie Moon, another historical missionary or a missionary you’ve recently studied in your missions group. Ask children to repeat key details to you as they practice on the rope.
4. Children will continue practicing walking across the rope and telling key elements of the story.

After your event:
1. Wrap up your fun time by discussing with whom children can share this mission story. Encourage children to remember that being unshakable on the tightrope and being unshakable in our faith, in God and God’s Word are similar in that we have to keep trying and learning more about each one every day.
2. Provide children with opportunities to share the mission stories they have learned with your congregation, with senior adults in assisted living facilities, with homebound church members or with an adult Sunday School class or small group.
WMU Badge/Patch

WMU exists to equip people to tell God’s story. Present this badge/patch to children who live out WMU’s commitment to sharing God’s love with the world or children who participate in a churchwide Focus on WMU activity.

Project:
Challenge children to celebrate the efforts of WMU and those who work hard to teach others about the importance of missions around the world.

Supplies:
- poster board
- markers
- balloons
- punch and cookies
- sidewalk chalk
- gallery art

Instructions:
There are three ways to earn this badge/patch:

1. Encourage children to use sidewalk chalk to “draw” attention to WMU efforts. Include WMU clip art-inspired graphics, maps and Bible verses. This sidewalk awareness would be a great visual to support the Focus on WMU week in February.

2. Encourage children to host a party celebrating the WMU leadership in your church. Have them decorate in WMU’s blue and green colors and serve punch and cookies. They might even sing a song for the attendees.

3. Encourage your WMU director to present children with a WMU Badge/Patch and certificate demonstrating that they are part of WMU missions by simply participating in their missions group. In return, children can make an oversized thank-you note for the WMU leadership. The badge/certificate can be presented at their recognition service or during the Focus on WMU week in February.
WorldCrafts

Badge/Patch

Reward children with the WorldCrafts Badge/Patch when they learn how a WorldCrafts artisan group disciples others as they produce beautiful handicrafts.

Project:
Help your children learn about the work of WorldCrafts among impoverished people around the world.

Supplies:
- card stock
- art supplies
- beads
- yarn
- Bible story to share with children
- Internet access (optional)

Instructions:
1. Show children how to string beads on yarn to make a simple bracelet. Encourage children to make several bracelets while you tell a Bible story. Allow children to continue working quietly while you tell the story.
2. When you are finished, ask one of the children to repeat the story to you. You may have to tell the story several times or ask different children to supply different parts of the story. Children should continue to make bracelets while they listen and learn.
3. When you have finished reviewing the story and children can share the story with you, ask children to momentarily stop making bracelets.
4. Let children know this is the way many artisan groups around the world work. The artisans are often discipled while they are creating a piece of jewelry or carving a beautiful item.
5. Explain that once an artisan makes an item, WorldCrafts sells it so the artisan can take care of his or her family. Artisans use the money they earn from making items for WorldCrafts to pay for school for their children, food for their families or places to live.

Optional:
1. Children may give the bracelets they’ve created to friends and family and share the Bible story they learned while making the bracelet.
2. Host a “store” and give a bracelet to anyone who makes a donation to the Isaiah 51:10 Campaign through the WMU Foundation. For more information, visit wmufoundation.com/wmuministries.